

GRADUATE (GRAD)

GRAD 5082 ITA Training - Oral Proficiency

Description: This course provides International Teaching Assistants (ITAs) with tools to identify features of spoken English that facilitate effective classroom communication and employ these features in their own spoken English, as well as other strategies to compensate for linguistic challenges. Students who receive a score of no pass on the ITA Exam must enroll in GRAD 5082. Individuals scoring 21 or below on the speaking section of the TOEFL iBT, or 6.5 or below on the speaking portion of the IELTS may also consider enrolling in GRAD 5082 to prepare for the ITA Exam. Previously offered as GRAD 5981.

Credit hours: 2

Contact hours: Lecture: 2 Contact: 2

Levels: Graduate

Schedule types: Lecture

Department/School: Graduate College

GRAD 5092 ITA Training - Language in the American Classroom

Prerequisites: Graduate standing.

Description: This course provides International Teaching Assistants (ITAs) with linguistic, interactional, and compensatory tools (e.g. visual aids, body language) for effective language use and presentation in the American classroom. This course focuses especially on the linguistic expectations of the American classroom and on field-specific linguistic practices. Individuals who are assigned to instructional duties and who receive a provisional pass on the ITA Exam must enroll in GRAD 5092. Previously offered as GRAD 5991.

Credit hours: 2

Contact hours: Lecture: 2 Contact: 2

Levels: Graduate

Schedule types: Lecture

Department/School: Graduate College

GRAD 5193 Preparing Publishable Manuscripts

Prerequisites: Students must have completed a minimum of 12 graduate-level credit hours.

Description: Preparing Publishable Thesis Chapters is intended for graduate students with original data collected, analyzed, and ready to report in refereed journals. Consideration of best practices for preparing manuscripts for submission or publication will be augmented with guidance that students will receive from their mentors. Themes of the class include commonalities and differences in research writing conventions among academic disciplines, gatekeepers' expectations about research submitted for publication, practical strategies for increasing the likelihood of favorable reviews from journal editors, and the contemporary roles of theses and dissertations. Students will be provided with a framework for research writing and publishing that they can further employ to advance within their fields of scholarship.

Credit hours: 3

Contact hours: Lecture: 2 Contact: 3 Other: 1

Levels: Graduate

Schedule types: Discussion, Combined lecture & discussion, Lecture

Department/School: Graduate College

GRAD 5880 Graduate Traveling Scholar

Prerequisites: Consent of instructor.

Description: Credit will vary depending on the program of each traveling scholar. Enrollment of graduate traveling scholars in academic or research courses. Offered for variable credit, 1-24 credit hours, maximum of 24 credit hours.

Credit hours: 1-24

Contact hours: Contact: 1-24 Other: 1-24

Levels: Graduate

Schedule types: Independent Study

Department/School: Graduate College

GRAD 5891 Special Topics in Grantmanship

Prerequisites: Doctoral students only or instructor permission.

Description: Special topics on grantsmanship from a multi/interdisciplinary perspective to develop grant writing skills, funding opportunity identification and selection; planning a grant proposal; organization and development of proposal components; proposal reviewing. Previously offered as GRAD 5890.

Credit hours: 1

Contact hours: Lecture: 1 Contact: 1

Levels: Graduate

Schedule types: Lecture

Department/School: Graduate College

GRAD 5990 Special Problems in Graduate Education

Prerequisites: Graduate standing, permission of instructor.

Description: Special problems course with variable content. Topics relevant to graduate education and interdisciplinary studies. Taken with instructor permission only. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Contact: 1-6 Other: 1-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Graduate College

GRAD 6001 Graduate Research Inspired Seminar Experience

Description: Development of skills for presenting interdisciplinary biomedical research to a broad audience, culminating with students giving a formal seminar.

Credit hours: 1

Contact hours: Lecture: 1 Contact: 1

Levels: Graduate

Schedule types: Lecture

Department/School: Graduate College

GRAD 6010 Research or Intern Practicum

Prerequisites: Graduate standing.

Description: Graduate-level internship program for public administration, service or research. Blends the theoretical and absolute phase of the academic with practical on-the-job experience. Offered for variable credit, 1-9 credit hours, maximum of 12 credit hours.

Credit hours: 1-9

Contact hours: Contact: 1-9 Other: 1-9

Levels: Graduate

Schedule types: Independent Study

Department/School: Graduate College

GRAD 6913 College Teaching Apprenticeship

Prerequisites: GRAD 5992 and enrollment in College Teaching Certificate program; EPSY 5463 or EPSY 6613; EDLE 6713 or EDLE 6583. Other EPSY/EDLE courses may be approved by Coordinator of program.

Description: Faculty member mentors doctoral student in instructing a university-level course.

Credit hours: 3

Contact hours: Lab: 6 Contact: 6

Levels: Graduate

Schedule types: Lab

Department/School: Graduate College

GRAD 6921 College Teaching Practicum

Prerequisites: GRAD 6913.

Description: Student acts as instructor of record for an undergraduate course under the mentorship of a faculty member appropriate to the course taught.

Credit hours: 1

Contact hours: Lab: 2 Contact: 2

Levels: Graduate

Schedule types: Lab

Department/School: Graduate College