# Teaching, Learning and Leadership: Special Education, MS

## Requirements for Students Matriculating in or before Academic Year 2019-2020

Learn more about Graduate College Academic Regulation 7.0 ([http://catalog.okstate.edu/graduate-college](http://catalog.okstate.edu/graduate-college)).

**Total Hours: 36 Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Common Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIED 5053</td>
<td>Curriculum Issues</td>
<td>3</td>
</tr>
<tr>
<td>CIED 5813</td>
<td>Educational Advocacy and Leadership</td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours Subtotal</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td><strong>Research and Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 3 hours from the following:</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>CIED 5073</td>
<td>Pedagogical Research</td>
<td></td>
</tr>
<tr>
<td>REMS 5013</td>
<td>Research Design and Methodology</td>
<td></td>
</tr>
<tr>
<td>REMS 5953</td>
<td>Statistical Methods in Education</td>
<td></td>
</tr>
<tr>
<td><strong>Hours Subtotal</strong></td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Program Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 5683</td>
<td>Models of Instruction in the Inclusive Classroom</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5673</td>
<td>Improving Literacy Skills of Individuals with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5743</td>
<td>Planning, Compliance and Current Practices</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5150</td>
<td>Seminar in Special Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours Subtotal</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td><strong>Area of Emphasis</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students taking less than 15 hours of coursework from Area of Emphasis may select, with advisor approval, up to 6 hours of coursework from the Electives section included on this page.</td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td>SPED 4723</td>
<td>Transition Into Adulthood for Individuals with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 5123</td>
<td>Characteristics and Teaching Methods for Students with Autism Spectrum Disorders</td>
<td></td>
</tr>
<tr>
<td>SPED 5620</td>
<td>Practicum with Exceptional Learners</td>
<td></td>
</tr>
<tr>
<td>SPED 5623</td>
<td>Characteristics of Students with Mild/ Moderate Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 5783</td>
<td>Assessing Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 5883</td>
<td>Classroom and Behavior Management</td>
<td></td>
</tr>
<tr>
<td>SPED 5993</td>
<td>Culturally Responsive Teaching in Special Education</td>
<td></td>
</tr>
<tr>
<td><strong>Hours Subtotal</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select up to 6 hours with Advisor approval.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPSY 5103</td>
<td>Human Development in Psychology</td>
<td></td>
</tr>
<tr>
<td>EPSY 5463</td>
<td>Psychology of Learning</td>
<td></td>
</tr>
<tr>
<td>EPSY 5753</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPSY 5853</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPSY 5783</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### General Graduate College Requirements

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

### Additional Graduate College Masters Degree Requirements

#### Plan I (coursework with thesis)

- A minimum of 30 credit hours
  - A minimum of 24 coursework credit hours comprised of:
    - 6 research or creative component credit hours
    - 21 in-residence credit hours (maximum of 9 transfer hours with "B" or better)
  - 21 credit hours at 5000- or 6000-level

#### Plan II (coursework without thesis)

- A minimum of 32 credit hours
  - A maximum of 3 credit hours of research or creative component
  - A minimum of 23 in-residence credit hours (maximum of 9 transfer credit hours with "B" or better)
  - A minimum of 21 credit hours at the 5000- or 6000-level