## EDUCATIONAL LEADERSHIP STUDIES: COLLEGE STUDENT DEVELOPMENT, MS

Requirements for Students Matriculating in or before Academic Year 2023-2024. Learn more about Graduate College Academic Regulation 7.0 (http://catalog.okstate.edu/graduate-college/#70).

**Total Hours: 36** 

Code	Title	Hours
Required Core		
HESA 5173	Introduction to Student Affairs	3
HESA 5213	Student Development Theory	3
HESA 5320	Seminar in Student Development	3
HESA 5463	Legal Issues in Student Affairs	3
HESA 5813	Leadership and Development of Higher Education Organizations	3
HESA 6243	Internship in Higher Education and Student Affairs I	3
HESA 6253	Internship in Higher Education and Student Affairs II	3
HESA 6583	The Impact of College on Students and Society	3
Hours Subtotal		24
<b>Assessment Core</b>		
HESA 5343	Assessment Techniques for Higher Education and Student Affairs Professionals	3
HESA 5653	Research to Practice in Higher Education and Student Affairs	3
Hours Subtotal		6
Capstone		
HESA 5903	Capstone in Higher Education and Student Affairs	3
Hours Subtotal		3
Electives 1		
Select 3 hours from t	he following:	3
HESA 5223	Career Development for College Students	
HESA 5953	Organizational Development for Higher Education	
HESA 5973	Foundations of Higher Education	
HESA 5983	Administrative Issues in Higher Education	
HESA 6163	International Issues in Higher Education	
HESA 6233	Critical Issues in Higher Education and Student Affairs	
HESA 6703	Finance in Higher Education	
HESA 6733	Planning and Educational Change	
EPSY 5103	Human Development in Psychology	
EPSY 6533	Human Motivation	
SCFD 6983	Diversity and Equity Issues in Education	

Hours Subtotal	3
Total Hours	36

And other courses approved by graduate advisory committee.

## **Graduate College Master's Program Requirements**

Learn more about Graduate College 2023-2024 Master's Degree Program Requirements (http://catalog.okstate.edu/graduate-college/). Check the General Graduate College academic regulations for minimal GPA, language proficiency and other general requirements.