EDUCATIONAL PSYCHOLOGY: EDUCATIONAL PSYCHOLOGY, PHD

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (http://catalog.okstate.edu/graduate-college).

Total Hours: 70 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Domain I - Research and Inquiry</strong></td>
<td></td>
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<tr>
<td>REMS 5953</td>
<td>Statistical Methods in Education</td>
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<tr>
<td>REMS 5013</td>
<td>Research Design and Methodology</td>
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<td><strong>Required Courses for Domain I</strong></td>
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<tr>
<td>SCFD 6113</td>
<td>Theoretical Foundations of Inquiry</td>
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<td>REMS 6003</td>
<td>Analyses of Variance</td>
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<td>REMS 6013</td>
<td>Multiple Regression Analysis in Behavioral</td>
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<td>Studies</td>
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<td><strong>Other coursework recommended for expertise in the Research and Inquiry Domain:</strong></td>
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<tr>
<td>REMS 5063</td>
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<tr>
<td>REMS 6023</td>
<td>Psychometric Theory</td>
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<td>REMS 6033</td>
<td>Factor Analysis in Behavioral Research</td>
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<tr>
<td>SCFD 6123</td>
<td>Qualitative Research I</td>
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<tr>
<td>SCFD 6193</td>
<td>Qualitative Research II</td>
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<td>REMS 6373</td>
<td>Program Evaluation</td>
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<td>REMS 6663</td>
<td>Applied Multivariate Research in Behavioral</td>
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<td>Studies</td>
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<td>REMS 6673</td>
<td>Item Response Theory</td>
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<td>REMS 6683</td>
<td>Multilevel Modeling Methods in Education</td>
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<tr>
<td>REMS 6693</td>
<td>Structural Equation Modeling for Behavioral</td>
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<td></td>
<td>and Educational Research</td>
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<tr>
<td>CIED 6253</td>
<td>Designing and Conducting Mixed Methods</td>
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<td>Research</td>
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<td><strong>Hours Subtotal</strong></td>
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| **Domain II: Foundations of Educational Psychology** | |
| **Required for First Fall Semester** | |
| EPSY 5103 | Human Development in Psychology            | |
| EPSY 5463 | Psychology of Learning                     | |
| FDEP 5183 | Theories of Social Psychology              | |
| **Required Courses** | |
| EPSY 5001 | Colloquium: Educational Psychology (Required for First Fall Semester) | 1 |
| EPSY 5320 | Seminar in Educational and School Psychology | 8 |
| EPSY 6213 | Advanced Educational Psychology            | 3     |
| EPSY 6533 | Human Motivation                           | 3     |
| **Select at least 9 hours from the following (6 hours must be 6000-level):** | |
| EPSY 5403 | Issues in Adolescent Development           |       |
| EPSY 5473 | Psychology of Adult Learning               |       |
| EPSY 5603 | Developmental Issues in Instruction        |       |
| **Hours Subtotal** | | 12   |

**Area of Expertise Domain III:**

Student-scholars select 12 hours related to an area of expertise based on student career goals, expertise, interest and background. Examples of areas of expertise may derive from the other domains, such as measurement or program evaluation in a specific context; instructional development for students with diverse needs; studies of gender, race, class, ability; multicultural issues in education; adult development or aging learners; social and emotional needs of children, and many others.

| **Hours Subtotal** | 24 |

**Dissertation (Doctoral Thesis)**

EPSY 6000 | Doctoral Dissertation |

**Hours Subtotal**

15

**Total Hours**

69

1 Many students have taken these courses as part of the master’s degree. These courses are considered prerequisites and will not count on the formal and submitted doctoral plan of study.

2 Many students have taken these courses as part of the master’s degree. Although these courses are considered prerequisites to the doctorate, they are not required and may be counted on the doctoral plan of study if needed.

**General Graduate College Requirements**

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

**Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor’s degree, 60 credits beyond the Master’s degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of
Study must not exceed three-fourths of the total credit hours in the approved graduate degree program

• Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements

• A minimum of 30 in-residence credit hours are required

• Non-Course requirements:
  • Doctoral Candidacy
  • Dissertation Defense
  • Dissertation Submission/Approval