EDUCATION: SOCIAL FOUNDATIONS OF EDUCATION, PHD

Requirements for Students Matriculating in or before Academic Year 2019-2020. Learn more about Graduate College Academic Regulation 7.0 (http://catalog.okstate.edu/graduate-college).

Total Hours: 69 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCFD 6983</td>
<td>Diversity and Equity Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>SCFD 6113</td>
<td>Theoretical Foundations of Inquiry</td>
<td>3</td>
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<tr>
<td>CIED 6503</td>
<td>Doctoral Seminar</td>
<td>3</td>
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**Hours Subtotal**: 9

**Research Courses**: 12 credit hours, at least one qualitative and one quantitative course at 6000-level. (Note: all 6000-level REMS quantitative courses require prerequisites of REMS 5013 and REMS 5953, which will not count toward the 69 total hours). Only one 5000-level course (excluding REMS 5013 and REMS 5953) may count toward the required coursework in this category.

Pending committee approval, appropriate courses include the following:

- CIED 6073 Advanced Pedagogical Research
- CIED 6163 Advanced Research Strategies in Curriculum
- CIED 6523
- EDLE 6910 Practicum (May only be taken the last term of coursework)
- HIST 5023 Historical Methods
- HIST 6023 Historiography
- REMS 6373 Program Evaluation
- REMS 6383 Program Evaluation II
- REMS 5013 Research Design and Methodology
- REMS 5953 Statistical Methods in Education
- REMS 6003 Analyses of Variance
- REMS 6013 Multiple Regression Analysis in Behavioral Studies
- REMS 6663 Applied Multivariate Research in Behavioral Studies
- STAT 5033 Nonparametric Methods
- STAT 5043 Sample Survey Designs
- SCFD 5913 Introduction to Qualitative Inquiry
- SCFD 6123 Qualitative Research I
- SCFD 6133
- SCFD 6190 Qualitative Research: Selected Methods
- SCFD 6998 Popular Culture and Education
- SCFD 6990 Seminar in Social Foundations

**Hours Subtotal**: 12

**Social Foundations Core**: 24 credit hours, at least one 6000-level course (except for SCFD 5713, SCFD 5883) from each of the four areas of Social Foundations: Philosophy of Education, History of Education, Anthropology of Education, and Sociology of Education.

- SCFD 5713 Educational Philosophy
- SCFD 5883 Educational Sociology
- SCFD 6823 Anthropology of Education
- SCFD 5873 Culture, Society and Education
- SCFD 5923 Popular Culture and Education
- SCFD 5990 Problems and Issues in Social Foundations
- SCFD 5998 Urban Education
- SCFD 6023 Comparative Education
- SCFD 6443 Ethics and Moral Education
- SCFD 6850 Directed Reading
- SCFD 6883 Transforming Pedagogies
- SCFD 6630 Topics in Philosophy Education
- SCFD 6973
- SCFD 6990 Seminar in Social Foundations

**Hours Subtotal**: 24

**Cognate Area**: 9 credit hours in a concentration or cognate area based on their research interest and in consultation with their advisor and dissertation committee. These areas are available at Oklahoma State University, especially in the College of Education, Health and Aviation and the College of Arts and Sciences. They can be, but are not limited to, the following areas:

- History; Philosophy; Sociology; International Studies; Comparative Education; Gender and Women's Studies; Higher Education; Educational Administration; Educational Technology; Pedagogy; STEM Education; College Teaching; Qualitative Inquiry; Research, Evaluation, Measurement, and Statistics; Special Education; Curriculum Studies; Media and Culture

**Hours Subtotal**: 9

**Independent Research**: 15 credit hours. Students must complete a minimum of 18 hours of independent research leading to the dissertation.

- CIED 6000 Doctoral Dissertation

**Hours Subtotal**: 15

**Total Hours**: 69

1 Requires REMS 5013 and REMS 5953 as prerequisites.
2 Requires REMS 6003 as prerequisite.
3 Requires REMS 6013 as prerequisite.
4 Must take if no equivalent course has been taken in Master's program.

Education: Social Foundations of Education Requirements

- All students admitted into the Ph.D. degree option in Social Foundations are expected to meet all university requirements and the requirements for admission to the Ph.D. in Education. Students with little or no background in social foundations may be required to take additional leveling coursework. The Social Foundations admission committee determines such prerequisite considerations. Specific
graduate courses that may be required as a leveling course include SCFD 5223, SCFD 5873, SCFD 5923, SCFD 5990, SCFD 5998.

- Students will be expected to use technology resources appropriately in course projects, assignments, and research. Ph.D. in Education (69 credit hours minimum, with typically no more than two 5000-level courses in addition to SCFD 5713, SCFD 5883, if these courses are taken as part of Ph.D. coursework). Leveling courses are not included in the 69 hours.)

**General Graduate College Requirements**

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of "C" is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

**Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor’s degree, 60 credits beyond the Master’s degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval