## Requirements for Students Matriculating in or before Academic Year 2019-2020

Learn more about Graduate College Academic Regulation 7.0 (http://catalog.okstate.edu/graduate-college).

**Total Hours:** 69 hours (Beyond the Master’s Degree)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SCFD 6983</td>
<td>Diversity and Equity Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>SCFD 6113</td>
<td>Theoretical Foundations of Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>CIED 6503</td>
<td>Doctoral Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**Extended Inquiry**

At least six of these hours, selected from courses such as those listed below, should be composed of the same type of research method (i.e., quantitative, qualitative, historical, etc.). Students should work with their advisory committee to select the appropriate 12 hours for their program of study.

- CIED 6073 Advanced Pedagogical Research
- CIED 6253 Designing and Conducting Mixed Methods Research
- REMS 6003 Analyses of Variance
- REMS 6013 Multiple Regression Analysis in Behavioral Studies
- REMS 6023 Psychometric Theory
- REMS 6033 Factor Analysis in Behavioral Research
- REMS 6663 Applied Multivariate Research in Behavioral Studies
- REMS 5963 Computer Applications in Nonparametric Data Analyses
- SCFD 6123 Qualitative Research I
- SCFD 6190 Qualitative Research: Selected Methods
- SCFD 6193 Qualitative Research II

**Cognate Area**

The doctoral advisory committee will work with individual students to select the most appropriate courses to enhance their knowledge within their specializations.

**Independent Research**

CIED 6000 Doctoral Dissertation

**Specialization - Science Education**

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<tbody>
<tr>
<td>SMED 6223</td>
<td>Instruction and Learning in Science and Mathematics Education</td>
<td>3</td>
</tr>
<tr>
<td>SMED 6233</td>
<td>Affective Issues in Teaching Mathematics and Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SMED 6750</td>
<td>Research in Mathematics and Science Education</td>
<td>3</td>
</tr>
</tbody>
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**Electives**

Select 15 hours from the following:

- CIED 5850 Directed Study
- CIED 6910 Practicum
- CIED 6850 Directed Reading
- CIED 5720 Education Workshop
- CIED 5850 Directed Study
- CIED 6850 Directed Reading
- CIED 6910 Practicum
- SMED 5050 Seminar in Integrated Mathematics and Science Applications
- SMED 5193 Inquiry and Problem-Based Learning in Science Education
- SMED 5223 Teaching Science in the Schools
- SMED 5243 Environmental Education in the Curriculum
- SMED 5280 Workshop in Science Education
- SMED 5313 Introduction to K-12 Engineering Education
- SMED 5323 Technology for the K-12 STEM Educator
- SMED 5333 Developing Informal and Formal STEM Programs in Schools
- SMED 5813
- SMED 6123 Teaching the Nature of Science in Secondary Science Education

**General Graduate College Requirements**

- A minimum Grade-Point-Average of 3.00 is required
- A minimum Grade of “C” is required in all degree applicable courses
- No courses utilizing the Pass-No Pass grading system are permitted
- GRAD 5082 or GRAD 5092 may not be used to meet degree requirements

**Additional Doctor of Philosophy (PhD.) Requirements**

- 90 credits beyond the Bachelor’s degree, 60 credits beyond the Master’s degree are required
- At least seventy-five percent of coursework on the Plan of Study must include 5000 and 6000 level courses
- A minimum of 15 hours at the 6000 level with a grade of SR for the doctoral dissertation must be complete. The maximum number of dissertation hours (6000 with a grade of SR) permissible on a Plan of Study must not exceed three-fourths of the total credit hours in the approved graduate degree program
- Credit for all courses on a graduate Plan of Study must have been awarded within 10 years of completion of all degree requirements
- A minimum of 30 in-residence credit hours are required
- Non-Course requirements:
  - Doctoral Candidacy
  - Dissertation Defense
  - Dissertation Submission/Approval