## SECONDARY EDUCATION: ENGLISH, BS

## Degree Requirements

## Requirements for Students Matriculating in or before Academic

 Year 2023-2024. Learn more about University Academic Regulation 3.1 (http://catalog.okstate.edu/university-academic-regulations/ \#matriculation).Minimum Overall Grade Point Average: 2.50
Total Hours: 122

| Code <br> General Education | Title quirements | Hours | CIED 4133 | Introduction to K -12 English Language Learners | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Composition |  |  | ENGL 2543 | Survey of British Literature I (H) | 3 |
| See Academic Regulation 3.5 (http://catalog.okstate.edu/ university-academic-regulations/\#english-composition) |  |  | ENGL 2653 | Survey of British Literature II (H) | 3 |
|  |  |  | ENGL 2773 | Survey of American Literature I (H) | 3 |
| ENGL 1113 | Composition ${ }^{1}$ | 3 | ENGL 2883 | Survey of American Literature II (DH) | 3 |
| or ENGL 1313 | Critical Analysis and Writing I |  | ENGL 3183 | Native American Literature (DH) | 3 |
| Select one of the following: |  | 3 | ENGL 3193 | African-American Literature (DH) | 3 |
| ENGL 1213 | Composition II ${ }^{1}$ |  | ENGL 3203 | Advanced Composition | 3 |
| ENGL 1413 | Critical Analysis and Writing II ${ }^{1}$ |  | ENGL 3243 | Literary Theory and Criticism | 3 |
| ENGL 3323 | Technical Writing ${ }^{1}$ |  | ENGL 4013 | English Grammar | 3 |
| American History \& Government |  |  | ENGL 4723 | Studies in Shakespeare (H) | 3 |
| Select one of the following: |  | 3 | ENGL 4320 | Contemporary Literature | 3 |
| HIST 1103 Survey of American History |  |  | Select an ENGL 4000-level course in Literature before 1800 |  | 3 |
| HIST 1483 | American History to 1865 (H) |  | Recommended Courses: |  |  |
| HIST 1493 | American History Since 1865 (DH) |  | ENGL 4100 | Studies in Medieval British Literature |  |
| POLS 1113 | American Government | 3 | ENGL 4110 | Studies in 16th Century British Literature |  |
| Analytical \& Quantitative Thought (A) |  |  | ENGL 4120 | Studies in 17th Century British Literature |  |
| MATH or STAT course designated (A) |  | 3 | ENGL 4130 | Studies in 18th Century British Literature |  |
| Humanities (H) |  |  | ENGL 4600 | Studies in Chaucer or Milton |  |
| Minimum grade of "C" or "P" in each course |  |  | ENGL 4700 | Single Author or Work Pre-1800 |  |
| ENGL 2453 | Introduction to Film and Television (H) ${ }^{1}$ | 3 | Hours Subtotal |  | 39 |
| ENGL 2963 | Survey of Postcolonial and Indigenous | 3 | Professional Core Requirements |  |  |
|  | Literatures (HI) ${ }^{1}$ |  | Minimum GPA 2.50 with a minimum grade of " C " or " P " in each course |  |  |
| Natural Sciences ( $N$ ) |  |  |  |  |  |
| Courses designated ( N ) with one ( L ) |  | 8 | CIED 3313 | Field Experience in the Secondary Schools | 3 |
| Social \& Behavioral Sciences (S) |  |  | CIED 4194 | Teaching Writing in the Secondary School | 4 |
| Courses designated (S) |  | 3 | CIED 4313 | Young Adult Literature | 3 |
| Suggested (in consultation with advisor for this area): |  |  | CIED 4473 | Reading for the Secondary Teacher | 3 |
| $\begin{aligned} & \text { SOC } 4383 \\ & \text { or SOC } 3133 \end{aligned}$ | Social Stratification (S) <br> Racial and Ethnic Relations (DS) |  | CIED 4713 | Teaching and Learning in the Secondary School (Fall Semester prior to Student Teaching) ${ }^{2}$ | 3 |
| Additional General Education |  |  | EDTC 3123 | Applications of Educational Technologies | 3 |
| Minimum grade of "C" or "P" in each course |  |  | EPSY 3213 | Psychology of Adolescence | 3 |
| SPCH 2713 | Introduction to Speech Communication (S) | 3 | SCFD 3223 | Role of Teacher in American Schools (D) | 3 |
| Courses designated (A), (H), (N), or (S) |  | 5 | SPED 3202 | Educating Exceptional Learners (D) | 2 |
| Recommended: |  |  | CIED 4724 | Classroom Management in the Multicultural PK-12/ Secondary School (semester prior to Student Teaching) ${ }^{2}$ | 4 |
| PHIL 1313 | Logic and Critical Thinking (A) |  |  |  |  |
| Or PHIL 3003 | ymbolic Logic (A) | 40 | CIED 4720 | Internship in the Secondary Classroom (Student Teaching) ${ }^{2}$ | 6 |

May be completed in any part of the degree plan
Select at least one Diversity (D) course
Select at least one International Dimension (I) course

## College/Departmental Requirements

Minimum grade of " C " or " P " in each course
EDHS 1112 First Year Seminar 2
Select 4 hours of electives 4
3 hours may need to be foreign language
Hours Subtotal 6
Major Requirements
Minimum GPA 2.75 with a minimum grade of " C " or " P " in each course

Recommended Courses:

Professional Core Requirements
Minimum GPA 2.50 with a minimum grade of " $C$ ' or " $P$ " in each course

CIED 4473 Reading for the Secondary Teacher 3
School (Fall Semester prior to Student

Applications of Educational Technologies 3
3

Diversity (D) \& International Dimension (I)

| Hours Subtotal | 37 |
| :--- | ---: |
| Total Hours | 122 |

1
Minimum GPA 2.75 required in combination with Major
Requirements. Certification requirements that meet General Education requirements.

## 2

Full admission to Professional Education required.

## Other Requirements

- 40 hours of upper-division coursework.
- Required for graduation and recommendation for Standard Certification:
a. 2.50 Overall GPA;
b. 2.75 GPA in Major Requirements and specified general education courses; and
c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of " C " or " P " in each course in the Major Requirements and Professional Core Requirements and must earn grades of " P " in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice-high level from among those languages identified by the Office of Educational Quality and Accountability.
- 10 hours in one foreign language is recommended for teaching emphasis area and for double major.


## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or $50 \%$ of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; onefourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation
- Degrees that follow this plan must be completed by the end of Summer 2029.


## Example Plan of Study

Finish in Four Plan of Study
The plan below is an example of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

| Course | Title | Hours |
| :--- | :--- | ---: |
| Freshman |  |  |
| Fall |  |  |
| ENGL 1113 <br> $\quad$ or ENGL 1313 | Composition I | 3 |

Hours or Critical Analysis and Writing


| Sophomore |  |  |
| :--- | :--- | ---: |
| Fall |  |  |
| Elective or Foreign Language ${ }^{1}$ | 3 |  |
| ENGL 2543 | Survey of British Literature I (H) | 3 |
| ENGL 2883 | Survey of American Literature II (DH) | 3 |
| Course designated (N) |  | 4 |
| SPED 3202 | Educating Exceptional Learners (D) | $\mathbf{2}$ |
| SPCH 2713 | Introduction to Speech Communication (S) | 3 |
|  | Hours | $\mathbf{1 8}$ |


| Spring |  |  |
| :--- | :--- | ---: |
| ENGL 2653 | Survey of British Literature II (H) | 3 |
| ENGL 2963 | Survey of Postcolonial and Indigenous Literatures (HI) | 3 |
| CIED 4313 | Young Adult Literature | 3 |
| ENGL 3203 | Advanced Composition | 3 |
| SCFD 3223 | Role of Teacher in American Schools (D) | $\mathbf{3}$ |
| Course designated (S) |  | 3 |
|  | Hours | $\mathbf{1 8}$ |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| CIED 3313 | Field Experience in the Secondary Schools | 3 |
| $\begin{aligned} & \text { ENGL } 3933 \\ & \quad \text { or ENGL } 4723 \end{aligned}$ | Shakespeare (H) or Studies in Shakespeare (H) | 3 |
| CIED 4473 | Reading for the Secondary Teacher | 3 |
| ENGL 3183 | Native American Literature (DH) | 3 |
| ENGL 3243 | Literary Theory and Criticism | 3 |
| ENGL 4013 | English Grammar | 3 |
|  | Hours | 18 |
| Spring |  |  |
| CIED 4194 | Teaching Writing in the Secondary School | 4 |
| ENGL 4000-level course in Literature before $1800{ }^{2}$ |  | 3 |
| ENGL 4320 | Contemporary Literature | 3 |
| ENGL 3193 | African-American Literature (DH) | 3 |
| EPSY 3213 | Psychology of Adolescence | 3 |
|  | Hours | 16 |

## Senior

Fall
Course designated $(A),(H),(N)$, or $(S) \quad 3$
CIED 4713 Teaching and Learning in the Secondary School 3
EDTC 3123 Applications of Educational Technologies 3
CIED 4724 Classroom Management in the Multicultural PK-12/ 4
Secondary School
CIED 4133 Introduction to K-12 English Language Learners 3

| Spring |  |  |
| :--- | :--- | ---: |
| CIED 4720 |  |  |
|  | Internship in the Secondary Classroom | 6 |
|  | Hours | $\mathbf{6}$ |
| Total Hours | $\mathbf{1 2 2}$ |  |

## 1

Foreign Language requirement may be converted to an elective if competency in a Foreign Language can be demonstrated by 2 years of the same foreign language with a grade of "B" or better on the high school transcript.
2
Recommended: ENGL 4100 or ENGL 4110 or ENGL 4120 or ENGL 4130 or ENGL 4600 or ENGL 4700.

