

SCHOOL OF EDUCATIONAL FOUNDATIONS, LEADERSHIP AND AVIATION

Graduate Programs Aviation and Space (AVED)

Timm Bliss, EdD—Professor and Program Coordinator for Graduate Studies

MS in Aviation and Space

The Master of Science in the Aviation and Space degree emphasizes aviation/aerospace management and leadership, legal and regulatory issues, aviation economics, airport operations, aerospace executive decision making, and additional content regarding the aviation/aerospace industry and related government programs and missions. Students participating in this program come from a variety of academic and/or professional backgrounds including aviation, military, and government. The scope of this degree program is designed to prepare professional leaders for positions in the aviation/aerospace industry. To be considered for admission to the master's program, students must be admitted to both the OSU graduate college and the AVED program. Applicants are required to provide a statement of personal goals and objectives, two letters of recommendation addressing the applicant's abilities, interest, motivation, etc., and a copy of a current resume/Curriculum vitae. All MS students must complete coursework from research, core requirements, program emphasis, and elective courses to total 33 hours. Master's students must also complete a Creative Component for committee approval.

EdD in Applied Educational Studies/Aviation

The Doctor of Education (EdD) in Applied Educational Studies with the Aviation and Space Specialization emphasizes aviation leadership and executive development, administration of aviation institutions, risk assessment, influencing public policy in the aerospace industry, international aviation issues, and applied aviation and space research. The Space portion emphasizes the development of air and space flight; the earth's air, land and water systems; and the solar systems to include the sun, planets, and probes. Aviation and Space Program seeks doctoral candidates with strong intellects, proper educational preparation, breadth and depth of Aviation and Space experiences and the capacity for disciplined investigations. The Aviation and Space program provides advanced courses in the specific field of aviation and space for successful practice in the aerospace industry. Either the MAT or GRE test must be taken within five years prior to application to the program. All are required to submit a statement of personal goals and objectives, two letters of recommendation addressing the applicant's experiences, abilities, interest, motivation, etc., and a current resumé/curriculum vitae. Coursework must be completed from the professional core, program emphasis, field experiences and research in addition to 10 hours of doctoral dissertation, for a total of 60 hours of coursework beyond the Master's degree. The EdD degree requires a dissertation that is research-based in the student's field of specialization. Basic principles are used to emphasize the practical application of research.

The mission of the Aviation and Space graduate program has three essential components:

1. Cultivate exemplary undergraduate and graduate instruction through a professional atmosphere in which students learn, develop, promote integrity and contribute to the broader aerospace community.
2. Engage in applied aerospace research and scholarly initiatives that benefit industry, general aviation, government and the public.
3. Provide leadership, expertise, and professional development opportunities for aviation and aerospace professionals and the aerospace industry, and to promote a greater understanding of aerospace among the general public

Additional information can be found at the <https://education.okstate.edu/aado/index.html> (<http://flyosu.okstate.edu/>) website.

Educational Leadership (School Administration) (EDLE)

Ed Harris, PhD—Professor and Program Coordinator (School Administration)

MS in Educational Leadership/School Administration

MS in Educational Leadership with a specialization in School Administration: To be considered for admission to the MS program in School Administration, applicants are expected to have an earned baccalaureate degree with at least a 3.00 GPA (on a 4.00 scale), a minimum two years of teaching experience, and career goals that match the program. Applicants must provide three appropriate recommendations, transcripts, and required essays. Applicants may be asked to complete an interview with program faculty. Applications for the MS in School Administration are accepted on a rolling basis; an applicant's file will be reviewed when all materials have been received and notification of the admission decision will follow shortly thereafter.

Graduate Certificate in Building Level Leadership

The Graduate Certificate in Building Level Leadership is intended for individuals seeking principal certification. This certificate documents partial fulfillment of state licensure requirements. To be considered for admission to the Graduate Certificate in Building Level Leadership, applicants are expected to have an earned master's degree with at least a 3.00 GPA (on a 4.00 scale) or plan of study in place for fulfillment of a master's degree, a minimum two years of teaching experience, and career goals that match the program. Applicants must provide three appropriate recommendations, transcripts, and required essays. Applicants may be asked to complete an interview with program faculty. Applications for the Graduate Certificate in Building Level Leadership are accepted on a rolling basis; an applicant's file will be reviewed when all materials have been received and notification of the admission decision will follow shortly thereafter.

Graduate Certificate in District Level Leadership

The Graduate Certificate in District Level Leadership is intended for individuals seeking superintendent certification. This certificate documents partial fulfillment of state licensure requirements. To be considered for admission to the Graduate Certificate in District Level Leadership, applicants are expected to have an earned master's degree or doctorate with at least a 3.00 GPA (on a 4.00 scale) or plan of study in place for fulfillment of a master's degree or doctoral degree, a minimum two years of teaching experience, and career goals that match the program. Applicants must provide three appropriate recommendations, transcripts, and required essays. Applicants may be asked to complete an interview with program faculty. Applications for the Graduate

Certificate in District Level Leadership are accepted on a rolling basis; an applicant's file will be reviewed when all materials have been received and notification of the admission decision will follow shortly thereafter.

Graduate Certificate in Workforce and Adult Education

The Graduate Certificate in Workforce and Adult Education is designed to provide focused preparation for educational leadership in all areas of workforce development. The Workforce and Adult Education Graduate Certificate is designed to be a short term, 12-hour, stand-alone certificate for degreed professionals working to acquire the necessary skill set needed for training in a variety of settings. This certificate aligns with the direction of industry and educational institutions toward a more focused approach to training and building skill sets as seen by the increase in alternative pathways to industry credentials and specialized instruction.

EdD in Educational Leadership with a Specialization in School Administration

To be considered for admission to the EdD program in School Administration, applicants must possess an earned master's degree with a minimum 3.00 GPA (on a 4.00 scale) and career goals consistent with SA program goals. The online application must include a career objectives statement, master's transcripts, a current vita or resume, a description of relevant work experience, samples of scholarly work, a critical issues essay, three letters of recommendation, and a recent MAT or GRE score. Students recently admitted to the EdD program have an average MAT score of 422 or GRE scores of Verbal 157 (560) and Quantitative 150 (630). Review of applications for doctoral programs will begin after March 15, the deadline for receipt of all application materials. Notification of decisions will follow soon thereafter.

PhD in Educational Leadership and Policy Studies/ Educational Administration

Applicants for PhD program in Educational Administration must provide a current academic vita/resume, transcripts, a career objective essay, a critical issue essay, two examples of written work, three letters of recommendation and GRE (Graduate Record Exam) scores. The expected minimum scores are Verbal - 153, Quantitative - 149, and Writing - 4.5. GRE scores must not be over five years old at the time of application review. Additionally, program faculty may request an interview with the applicant. The PhD requires a one-year residency or comparable experience of at least nine hours for two semesters during coursework completion. Review of applications for PhD students are on a rolling basis. For fall admission, applications are due by March 15. Notification of decisions will follow soon thereafter.

EdS in Education/Educational Administration

The Educational Specialist degree in educational administration at Oklahoma State University – College of Education and Human Sciences is a 36-credit-hour, post-master's program that provides advanced graduate work for school leadership and administration. The focus is to prepare individuals for higher levels of educational administrative responsibility, typically in specialized positions in building and central office administration. Specific courses applied to the doctoral program are determined in consultation with the academic advisor and the School Administration Program Coordinator.

Application Deadline

Applications may be submitted at any time. Admissions are made on a rolling basis; students should receive notification of admission status within 4-6 weeks after all application materials are received. Admission review is initiated when applicants have applied to the Graduate College

and their completed admission folders have been sent to College of Education and Human Sciences for faculty review.

Minimum Background Requirements

EdS Applicants must have:

- A Master's from a regionally accredited college or university with a 3.0 GPA,
- GRE or MAT scores – A test score, no older than 5 years, from the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) is equally accepted.
- Approval of the admissions committee
- TOEFL or IELTS (if required to establish English proficiency)

Documents Required to be Submitted for Admission Review

- OSU Graduate application, including transcripts
- Typewritten goals statement (about 500 words) consistent with mission of school leadership
- Writing sample
- Current Resume (include a list of three references with contact information)
- Three letters of reference

Interview

The program faculty may request an interview with applicants as a requirement for admission.

Educational Technology (EDTC)

Susan Stansberry, PhD— Professor and Program Coordinator

The mission of Oklahoma State University's Educational Technology program is to facilitate the growth of scholars and educational technology professionals through rigorous programs of study that provide exceptional hands-on, collaborative and innovative learning, research and service experiences and are highly regarded at the international, national, state and university levels. The program website, edtech.okstate.edu (<http://edtech.okstate.edu/>), offers greater detail.

MS in Educational Technology - Options: Educational Technology and School Library Media

The MS in Educational Technology is for students interested in furthering their knowledge, skills and opportunities in the area of educational technology and school library media. This degree will enhance their marketability and, in the case of the School Library Media option, provide credentials necessary for recommendation for this particular area of teacher certification. In addition to the core focus on educational technology, candidates pursuing School Library Media certification will also be immersed in the areas of information literacy, curriculum leadership and program administration, meeting ALA accreditation standards through CAEP. To be considered for admission to the master's program, applicants should have an earned baccalaureate degree with at least a 3.00 GPA (on a 4.00 scale), a professional goals statement and three letters of recommendation providing information related to past academic ability, potential for graduate study and writing ability. Applications will be reviewed upon receipt of all materials.

Graduate Certificate in School Library Media Certification

This certificate is for those who already hold a master's degree and initial teaching certificate and want to add-on School Library Media advanced certificate in the State of Oklahoma.

Graduate Certificate in Online Teaching

The Graduate Certificate in Online Teaching offers students the opportunity to add pedagogical and technological skills to their existing content knowledge within a model online learning environment and emerge prepared to design, develop, deliver and sustain online learning in an educational institution. This certificate is often used as a cognate area for PhD programs across campus. Applications are reviewed as received, but all cohorts begin in the fall semester. Applications must be submitted by July 1.

PhD in Education/Learning, Design and Technology

For those seeking a doctoral-level degree emphasizing educational technology, we offer the PhD in Education with an option in Learning, Design and Technology. The focus of the program is on the core areas of the field: design, development, utilization, production, and evaluation of instructional systems, human computer interaction and technology applications to support learning and teaching. The doctoral program emphasizes research using educational technology in applied settings. The PhD degree in Learning, Design and Technology option prepares future researchers for a variety of professional positions. Graduates are typically employed as university faculty, educational technologists in universities, community colleges, and schools or as training managers or instructional designer/developers in corporate settings. The PhD in Education degree requires a minimum of 69 credit hours beyond the master's degree. Applicants must apply to the OSU Graduate College and include a recent score from the Graduate Record Exam or the Miller Analogies Test, a Statement of Goals and Objectives, references and examples of scholarly writing. An interview may be requested.

The student association for this program is the Educational Media and Technology Student Association. The purpose of this group is to engage undergraduate and graduate students interested in this field in activities that will serve to enhance their academic experience through special speakers, service projects and social activities.

The Educational Technology faculty is committed to involving students in a variety of experiences that will enhance their professional careers. Students help facilitate the College's Emerging Technologies and Creativity Lab (<http://edtech.okstate.edu/techplayground/>). Faculty work with students to present papers at national conferences and to submit manuscripts to professional journals. Students participate in Educational Technology courses, grant projects, and service and outreach to educational groups. Graduate assistantships in teaching and research are often available. Each student has the opportunity to engage in rich internship and practicum experiences designed with the individual learner's goals in mind.

Educational Psychology (EPSY)

Mike S. Yough, PhD—Assistant Professor and Coordinator

MS in Educational Psychology

A master's degree in educational psychology is available as an option within the MS in educational psychology. Educational psychology emphasizes the application of psychological theory and research in the field of education. Every educational psychology master's student takes basic courses in educational psychology and research. For more information, see the website <https://go.okstate.edu/graduate-academics/programs/masters/educational-psychology-ms.html>. We have an option application for the MS degree in educational psychology.

PhD in Educational Psychology

The PhD in Educational Psychology includes areas of study in learning motivation cognition, instructional psychology, and human development. The programs prepare students for the role of teacher and researcher in educational and non-educational settings such as higher education, business, government, and communities.

The educational psychology PhD program is designed to provide students with maximum opportunity to individualize their programs according to their own interests, needs and professional goals. Applications for the PhD in Educational Psychology are due by February 1 for the following fall enrollment. For more information, see the website <https://go.okstate.edu/graduate-academics/programs/doctoral/educational-psychology-phd.html>.

Research, Evaluation, Measurement and Statistics (REMS)

Jam Khojasteh, PhD—Associate Professor and Program Coordinator

The Research, Evaluation, Measurement and Statistics program offers MS and PhD degrees and three graduate certificates (see website). The MS program prepares students to function as staff members in research and evaluation units in school districts, governmental agencies, and private corporations and foundations. Graduates of the doctoral program are prepared to serve as college or university professors, directors of research and evaluation for public schools and universities, researchers for funded projects, state department of education consultants, and professional employees for test publishers and local, state and federal government agencies.

MS in Research, Evaluation, Measurement and Statistics

The MS degree requires a minimum of 36 credit hours. There are three options: either 36 hours of coursework plus a creative component; 32 hours of coursework plus a report (four thesis hours); or 30 hours of coursework plus a thesis (six thesis hours). The student's advisory committee may recommend additional coursework or thesis hours. Required courses include six hours in educational psychology and 24 hours in research and evaluation including a practicum. Students taking a non-thesis option must take additional courses from an approved list of electives. Master's students must take two qualifying examinations that cover the program core and the area of professional specialization.

PhD in Research, Evaluation, Measurement and Statistics

The PhD degree requires a university determined minimum of 60 hours beyond the master's degree or a minimum of 90 semester hours beyond the bachelor's degree. The typical doctoral student completes nine hours of common core coursework in educational psychology and 15 hours of common core coursework in integrated and extended inquiry; 18 hours of professional course hours (e.g., psychometric theory, applied multivariate research), a minimum of nine hours in a cognate area defined by the student and committee chair (e.g., mathematical statistics, institutional research, student development), and at least 15 dissertation hours. Students also select two applied experiences from a list of suggested experiences with the assistance and approval of the committee chair. PhD students must take two qualifying examinations that cover the program and core and the area of professional specialization.

Graduate Certificate in Program Evaluation

The Graduate Certificate in Program Evaluation is designed for students seeking to become more knowledgeable in program evaluation skills. The certificate enables students to have a critical understanding of key program evaluation techniques, including how to plan and design evaluations and logic models. Students will also gain practice in carrying out an actual program evaluation as a result of completing this certificate.

Graduate Certificate in Educational & Psychological Measurement

The Graduate Certificate in Educational and Psychological Measurement is designed for students seeking to develop skills necessary for conducting research studies that involve some type of knowledge test, personality assessment and other psychological survey. The certificate enables students to have an understanding of key statistical techniques and tools for analyzing data gathered from tests and surveys. Coursework is designed to prepare students to critically evaluate the instruments they use in order to properly use them to measure or score respondents.

Graduate Certificate in Statistical Methods & Analyses in Education & Behavioral Sciences

The Graduate Certificate in Statistical Methods and Analyses in Education and Behavioral Sciences is designed for students seeking to strengthen skills for conducting research studies that involve data analysis, quantitative reasoning, use of data and knowledge of statistical methods. The certificate enables students to have a critical understanding of key statistical methods and analyses. Many graduate students use statistical procedures in their own research and gather data for these theses, dissertations or other projects. The coursework complied within this graduate certificate is designed to prepare students to critically evaluate statistical methods used and conduct the appropriate analyses given their data, hypotheses and research questions.

Higher Education and Student Affairs (HESA)

Kerri S. Kearney, MBA, EdD—Associate Professor and Program Coordinator

MS in Educational Leadership/Higher Education

To be considered for admission to the Master's program with an option in Higher Education, applicants are expected to have an earned baccalaureate degree with at least a 3.00 cumulative GPA (on a 4.00 scale) and career goals that match program learning objectives. Through the OSU Graduate College's online application, applicants must provide a career objective and personal goals essay, current academic vita or resume, and appropriate recommendations. Applicants may also submit an academic writing sample. Applicants may be asked to complete an interview with program faculty. Applications to all HESA Master's programs are accepted on a rolling basis however, for fullest consideration for graduate assistantships, please submit all materials by February 1. An applicant's file will be reviewed when all materials have been uploaded through the online application system. Notification of the admission decision will follow before the beginning of the next semester.

MS in Educational Leadership/College Student Development

To be considered for admission to the Master's program with an option in College Student Development, applicants are expected to have an

earned baccalaureate degree with at least a 3.00 cumulative GPA (on a 4.00 scale) and career goals that match program learning objectives. Applicants must provide a career objective and personal goals, essay, current resume or academic vita and appropriate recommendations. Applicants may also submit an academic writing sample. Applicants may be asked to complete an interview with program faculty. Applications to all HESA Master's programs are accepted on a rolling basis; however, for fullest consideration for graduate assistantships, please submit all materials by February 1. An applicant's file will be reviewed when all materials have been uploaded to the online application system. Notification of the admission decision will follow before the beginning of the next semester.

PhD in Educational Leadership and Policy Studies/Higher Education

Through the OSU Graduate College's online application, applicants for the PhD program in Higher Education must provide a current academic vita/resume, a career objective essay, three letters of recommendation, two examples of written work, and either GRE (Graduate Record Exam) or MAT (Miller Analogies Test) scores, GMAT (Graduate Management Admission Test) or LSAT (Law School Admission Test). Exam scores must not be over five years old at the time of application review. Additionally, the program faculty may request an interview with applicants. The PhD requires a research/professional experience completed simultaneously with coursework. All application material must be received by March 15; review of applications will begin soon thereafter. Notification of decisions will follow.

More information about the Higher Education program, course requirements, other pertinent information, and an electronic copy of the application packet, can be found at <http://education.okstate.edu/hesa> (<http://education.okstate.edu/hesa/>).

Applications for all degree programs can be found on the college Graduate Studies website at <https://education.okstate.edu/departments-programs/graduate-degrees.html>.

Social Foundations (SCFD)

Guoping Zhao, PhD—Professor and Program Coordinator

Social foundations of education is an interdisciplinary study of schooling and other forms of education. Ever since it began during the 1930s at Teachers College of Columbia University, social foundations has brought together scholars who situate education in historical, philosophical, economic and social contexts. Using the tools of the humanities and the social sciences, social foundations scholars ask perennial questions, such as: What is the purpose of schooling in a democracy? What knowledge and values should be taught and to whose benefit? How are issues of race, ethnicity, social class, gender and ability manifested in schools?

Drawing from history, philosophy, sociology, anthropology, international studies and other disciplines to teach their courses, faculty in the social foundations program area ask that educators reflect critically on the social and cultural dynamics in educational settings and how policy and practices might be improved. Students from other human service professions and other disciplines are invited to make similar use of the content of these courses for their professional practice.

MA in Social Foundations of Education

The MA in Social Foundations of Education is designed for those who are interested in increasing their knowledge base in history, philosophy,

sociology, and anthropology of education and their research skills and critical and creative thinking skills. The degree will enhance current practitioners' and leaders' marketability and their capacity to earn professional development credits and pay raises. It will also prepare those who wish to continue on to earn a Ph.D. or another terminal degree in education and related fields. The curriculum is geared toward providing students with a strong foundation in theory and research, bridging together community service and outreach.

To be considered for admission to the MA program, applicants are expected to have an earned bachelor's degree with minimum GPA averages of 3.00 on a 4.00 scale. Rolling admission until July 1 for Fall admission and December 1 for Spring admission. For international applicants, see the Graduate College requirement at: <https://gradcollege.okstate.edu/prospective-students/application-process.html>.

PhD in Education/Social Foundation

The mission of the PhD in education with social foundations option is to educate scholars who have the abilities to discover, integrate and apply knowledge about the culture in which the institutions called school reside, as well as the culture the institution creates. In the broadest sense, social foundations option is intended to educate scholars so they can disseminate new knowledge to educational, governmental, social economic and other scholarly communities interested in the advancement of the educational enterprise at the national and international levels.

To be considered for admission to the PhD program, applicants are expected to have an earned master's degree with minimum GPA averages of 3.50 on a 4.00 scale, and have career goals that match the program. Applicants must provide appropriate recommendations (three), present either a Graduate Record Exam (GRE) or Miller Analogy Test (MAT) score. Preferred GRE scores are: Verbal-151, Quantitative-150, and Analytic Writing-4.5. For the MAT, a raw score of 400 is expected. A recent scholarly writing sample is also expected. For students with little or no background in education, additional leveling courses may be required.