SCHOOL OF COMMUNITY HEALTH SCIENCES, COUNSELING AND COUNSELING PSYCHOLOGY

Dr. Tonya R. Hammer—School Head

The School of Community Health Sciences, Counseling and Counseling Psychology encompasses undergraduate and graduate academic programs in public health, health education and promotion, mental health counseling, counseling psychology, school counseling and nursing. The School seeks to fulfill the traditional functions of teaching, research, outreach and public service that are consistent with the mission of Oklahoma State University. The mission is to foster the development, integration and application of knowledge, theory, skills and experiences to promote social, physical, psychological, educational and environmental health. Consistent with the goals of the University’s Professional Education Council’s Core Concepts and Goals Statement, faculty strives to demonstrate and perpetuate teaching based on theory and research-driven educational practices.

Course Prefixes

Courses that support counseling and counseling psychology are listed in the Catalog under the CPSY prefix. Courses in public health and health education and promotion are listed under the HLTH prefix. Courses in nursing are listed under the NURS prefix.

Health

Marshan Oliver-Marick, DrPH—Teaching Assistant Professor and Interim Program Coordinator

The public health program prepares students to provide preventive services in a community, corporate, or clinical setting. Students can choose between two program options: (1) Exercise and Health; or (2) Community Health. Students culminate their degree requirements with a semester-long internship during their final semester. Upon completion of their undergraduate degree, many students continue graduate study in academic fields like Public Health, Physical Therapy, Athletic Training, Exercise Science, or Medicine. This degree track also prepares students for credentialing opportunities such as the Certified Health Education Specialist (CHES) exam and certifications offered through the American College of Sports Medicine (ACSM).

BSN Nursing

Alana Cluck, PhD, RN—Assistant Professor and Director

The four-year BSN prepares nurses to work in acute care facilities as well as community settings such as schools, health departments or home health. BSN graduates are prepared to pursue advanced practice degrees to become nurse practitioners, nurse anesthetists and clinical nurse leaders.

The RN to BSN program is an online baccalaureate degree program designed for individuals who have obtained Registered Nurse licensure and have successfully completed either an accredited associate’s degree or diploma program. The program is designed for working adult learners and focuses on health and wellness.

Counseling and Counseling Psychology

Valerie McGaha, PhD—Associate Professor and Area Coordinator

The counseling and counseling psychology program areas offer graduate programs in mental health counseling and school counseling leading to the MS degree in counseling as well as a PhD degree in counseling psychology.

Programs/Areas of Emphasis Degrees

Degrees offered through the School of Community Health Sciences, Counseling and Counseling Psychology programs include Bachelor of Science (BS), Master of Science (MS) and Doctor of Philosophy (PhD).

Counseling/Counseling Psychology

• Mental Health Counseling - MS
• School Counseling - MS
• Counseling Psychology - PhD

Community Health Sciences

• Nursing - BSN
• Nursing - RN to BSN
• Public Health - BS
• Community Health Sciences - PhD

Health and Human Performance

• Health Education and Promotion - MS

Courses

CPSY 1113 Career: Journey of A Lifetime
Description: Assists students in exploring career options through increased understanding of self and expanded knowledge of occupational information. Includes a study of the decision-making process and a look at the present and future changing world of work. Previously offered as CPSY 1112 and ABSE 1112.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 3003 Introduction to Counseling and Related Professions
Description: Professions related to counseling such as career counseling, community mental health counseling, school counseling, and substance abuse counseling are examined. Students will also learn about diversity and legal and ethical issues within counseling professions.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych
CPSY 3003 Introduction to Helping Skills
Prerequisites: Upper division standing and successful completion of CPSY 3003.
Description: This course serves as a general overview of applied helping skills for those who are considering the counseling profession or related professions as a career. Students will learn major counseling theories and will practice basic helping skills. Instructional methods will include lecture, small-group interaction, discussion, and role plays.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 3023 Mental Health in Schools and the Community
Description: An introduction to mental health issues in school and community settings for education or other helping profession majors. Students will learn about topics such as signs of depression; substance abuse; anxiety, including test anxiety; crisis prevention and response; suicidality and violence in schools; bullying; domestic violence; and cyber-citizenship.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 3320 Seminar in Counseling Psychology
Description: In-depth exploration of contemporary topics in counseling psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.
Credit hours: 1-9
Contact hours: Contact: 1-9 Other: 1-9
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

CPSY 4013 Field Experience in Counseling
Prerequisites: CPSY 3003 and CPSY 3013.
Description: A senior capstone/field experience for students considering graduate work in counseling psychology, school counseling, community counseling, or a counseling-related profession. The field experience provides students with the opportunity to apply the skills, knowledge, and techniques in an applied setting. Students can expect to gain an understanding of the philosophy, organization, and tasks of their field site to assist in guiding their decision for a future career path.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 4443 Cultural Diversity in Professional Life (D)
Description: Knowledge, awareness and skills regarding cultural diversity in one's professional life. Previously offered as EDUC 4443.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5000 Master's Thesis
Description: Consent of advisory committee chairperson. Report of research conducted by a student in the master's program in counseling. Credit given and grade assigned upon completion and acceptance of the thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

CPSY 5173 Gerontological Counseling
Description: An examination of mental health treatment modalities and approaches to counseling with older adults. An experiential component is included. Previously offered as ABSE 5173.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5320 Seminar in Counseling Psychology
Description: Graduate standing. In-depth exploration of contemporary topics in counseling psychology. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.
Credit hours: 3-9
Contact hours: Contact: 3-9 Other: 3-9
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

CPSY 5321 Relational Cultural Theory
Description: The goal of this course is to gain an understanding of the theoretical foundation of the Relational Cultural Model of psychotherapy.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5413 Child and Adolescent Counseling
Description: Counseling theories and techniques for working with children, adolescents, and their parents in individual and group counseling and consulting. Laboratory portion translates theory to practice.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5453 Vocational and Career Information
Description: Local, state and national sources of occupational information about jobs and sociological factors related to career planning and worker effectiveness. Previously offered as ABSE 5453.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych
CPSY 5473 Basic Counseling Skills
Prerequisites: Graduate standing.
Description: Basic attending and relationship building skills needed to develop an effective therapeutic relationship, establish counseling goals, and evaluate client outcomes. Previously offered as ABSE 5473.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5483 Mental Health Counseling
Description: Base of knowledge about the counseling profession, its history, philosophy, and identity. The roles and responsibilities of the professional counselor as therapist and advocate in working competently with culturally diverse populations in a socially and culturally diverse society.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5493 Professional and Ethical Issues in Counseling
Prerequisites: Admission to community counseling, elementary or secondary school counseling graduate program or consent of instructor.
Description: Principles and issues of professionalism and ethics. Seminar format with special emphasis on student’s thorough preparation for, and active participation in, class discussions.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5503 Multicultural Counseling
Description: Emphasis on effective communication skills in cross-cultural counseling or helping relationships and the integration of theoretical knowledge with experimental learning. Psycho-social factors, life styles, etc. of various cultural and ethnic groups and their influence on the helping relationship. Previously offered as ABSE 5503.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5513 Comprehensive School Counseling Programs
Description: Foundations of school counseling focusing on the knowledge and skills required to develop, implement, coordinate, and manage a comprehensive, developmental school counseling program.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5523 Assessment in Counseling
Description: An introductory study of the psychological assessments most widely used in the fields of school and clinical counseling. Previously offered as ABSE 5520.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5533 Foundations of Play Therapy
Prerequisites: CPSY 5473
Description: Overview of essential play therapy elements and principles, including history, theories and techniques, and modalities. Emphasis on observation and application of play therapy skills and techniques.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5543 Career Development Theories
Description: Exploration of the foundations of major individual counseling theoretical approaches with opportunities for personal reflection and application. Previously offered as ABSE 5543.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5553 Theories of Counseling
Description: Conceptualization and diagnosis through a study of principles of understanding dysfunction in human behavior or social disorganization and provides an in-depth knowledge of use of the DSM classification system.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 5563 Conceptualization and Diagnosis in Counseling
Description: Group dynamics, theory and techniques applicable to working with people of all ages in various school and non-school settings. Group member competencies are stressed during the laboratory period. Previously offered as ABSE 5563.
Credit hours: 3
Contact hours: Lecture: 2 Contact: 3 Other: 1
Levels: Graduate
Schedule types: Independent Study, Lecture, Combined lecture & IS
Department/School: Health Sci, Couns, Couns Psych
CPSY 5593 Counseling Practicum  
**Prerequisites:** Grade of "B" or better in CPSY 5473 and CPSY 5553; admission to program or instructor consent.  
**Description:** Supervised experience in human interaction processes of counseling and consulting with the major goal of facilitating positive growth processes through individual supervision. May be conducted in a variety of settings with a wide range of developmental levels. Previously offered as ABSE 5590.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3 Other: 3  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5663 Counseling And Sexuality  
**Prerequisites:** Permission of instructor.  
**Description:** Current trends in counseling clients with sexual problems, as well as clients with varying sexual orientations and identities.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5673 Substance Abuse Counseling  
**Prerequisites:** Permission of instructor.  
**Description:** Current therapeutic trends, strategies, and modalities used in the treatment of addictions, as well as relapse prevention strategies and treatment of special populations.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5683 Internship In Counseling I  
**Prerequisites:** Grade of "B" or better in CPSY 5593 and admission to counseling program.  
**Description:** Supervised experience working and studying in a counseling agency or setting.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5693 Internship In Counseling II  
**Prerequisites:** Grade of "B" or better in CPSY 5683 and admission to counseling program.  
**Description:** Supervised experience working and studying in a counseling agency or setting.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5720 Workshop  
**Description:** Professional workshops on various topics. Designed to meet unique or special needs of professionals in various mental health fields. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.  
**Credit hours:** 1-9  
**Contact hours:** Lecture: 1-9 Contact: 1-9  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5773 Substance Abuse Counseling Theories  
**Description:** Introduction to contemporary theories of addiction for advanced counseling, counseling psychology and related professional graduate students and for practicing mental health professionals. Content includes multicultural case studies utilizing motivational interviewing, moral theory, developmental theory, cognitive behavioral theories, attachment theory, and sociological theory. The focus is understanding theories related to addiction and relapse prevention.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5783 Substance Abuse Psychopharmacology  
**Description:** This course covers the major areas of psychopharmacology, including the basic principles of pharmacology, neuroanatomy and neurotransmitter systems, and the properties, actions, and effects of different types of drugs. Students will learn how drugs alter psychological processes.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5793 Substance Abuse Counseling Internship  
**Description:** A 300-hour field experience allows students to develop specific skills and knowledge surrounding the practice of substance abuse counseling under the direction of a clinical supervisor. Students will be able to apply learning theory and techniques in counseling situations; develop case management and resource allocation skills; determine appropriate assessments of clients; network with supervisors, colleagues, and professionals from a variety of agencies.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych

CPSY 5800 Doctoral Dissertation  
**Prerequisites:** Consent of advisory committee chairperson.  
**Description:** Report of research conducted by a student in the doctoral program in counseling psychology. Credit given and grade assigned upon completion and acceptance of the doctoral dissertation. Offered for variable credit, 1-9 credit hours, maximum of 25 credit hours.  
**Credit hours:** 1-9  
**Contact hours:** Contact: 1-9 Other: 1-9  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** Health Sci, Couns, Couns Psych
CPSY 6053 Ethical and Legal Issues in Professional Psychology
Prerequisites: Consent of instructor.
Description: Ethical and legal standards applied to the professional practice of psychology. Previously offered as CPSY 6503.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6083 Principles of Counseling Psychology
Prerequisites: Admission to the doctoral program in counseling psychology.
Description: Development, theoretical foundations and applications of therapeutic models of counseling and psychology. Previously offered as ABSE 6083.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6123 Adult Personality Assessment
Prerequisites: Admission to counseling, school, or clinical psychology program.
Description: Administration and interpretation of adult personality assessment instruments such as Rorschach, TAT and DAP. Previously offered as ABSE 6213.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6153 Personality Theories
Prerequisites: Graduate standing.
Description: An in-depth analysis of personality theories and personality disorders. Previously offered as ABSE 6153.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6223 Beck's Cognitive Therapy
Prerequisites: Graduate standing in counseling, counseling psychology, school psychology, or clinical psychology; or consent of instructor.
Description: The theory and practice of Aaron T. Beck's cognitive therapy approach. Cognitive restructuring, problem-solving, imagery work, and cognitive case conceptualization skills to help clients with a variety of presenting problems.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6310 Advanced Practicum and Supervision
Prerequisites: Admission to counseling psychology program.
Description: For prospective counseling psychologists, counselor educators and supervisors, and practicing counselors. Supervised assistance in development of counseling, consulting, and supervising competencies. Previously offered as ABSE 6310. Offered for variable credit, 3-12 contact hours, maximum of 12 contact hours.
Credit hours: 3-12
Contact hours: Contact: 3-12 Other: 3-12
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

CPSY 6313 Advanced Group Interventions
Prerequisites: Admission to counseling psychology program or consent of instructor.
Description: Discussion and exploration of various aspects of group development and treatment. Theory and application of theory. Various factors associated with group psychotherapy cohesion, dynamics and screening. Course previously offered as ABSE 6313.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6323 Psychological Consultation
Prerequisites: Admission to graduate program in the SAHEP or psychology program.
Description: Models and strategies for the delivery of special services in the schools and other agencies that focus on serving the mental health needs of children, adolescents and adults. The use of consultation as a problem-solving alternative to the assessment/label approach. Students can receive credit in only one of the courses. Same course as EPSY 6323.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6413 Counseling Psychology Practicum I
Prerequisites: Admission to the doctoral program in counseling psychology.
Description: For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Establishing therapeutic conditions conducive to growth and change.
Credit hours: 3
Contact hours: Contact: 3 Other: 3
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych
CPSY 6423 Counseling Psychology Practicum II
Prerequisites: Grade of “B” or better in CPSY 6413.
Description: For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Integrating theory and research into the practice of counseling psychology.
Credit hours: 3
Contact hours: Contact: 3 Other: 3
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

CPSY 6433 Counseling Psychology Practicum III
Prerequisites: Grade of “B” or better in CPSY 6423.
Description: For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Integrating theory and psychological assessment skills into the practice of counseling psychology.
Credit hours: 3
Contact hours: Contact: 3 Other: 3
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

CPSY 6443 Counseling Psychology Practicum IV
Prerequisites: Grade of “B” or better in CPSY 6433.
Description: For prospective counseling psychologists. Individual and group supervision and didactic experiences to facilitate the development of counseling psychology competencies with clients at practicum sites. Building integrating consultation skills into the practice of counseling psychology.
Credit hours: 3
Contact hours: Contact: 3 Other: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6543 Clinical Supervision
Prerequisites: Admission to clinical, counseling or school psychology doctoral program, or consent of instructor.
Description: Building the doctoral psychology student's knowledge base in theory and research of clinical supervision in psychology, and development and refinement of the student's supervision skills. Current theory and research in supervision, including a practical component.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6553 Advanced Practice in Marital and Family Treatment
Prerequisites: Admission to counseling, school or clinical psychology program.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

CPSY 6560 Advanced Internship in Counseling
Description: Admission to the doctoral program in psychology. Designed to facilitate counseling effectiveness and to set the stage for a productive life of professional practice. Previously offered as ABSE 6560. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Contact: 1-3 Other: 1-3
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

HLTH 2213 Introduction to Public Health
Description: Introduction to the field of public health focusing on health principles, theories, career opportunities and a field experience. Previously offered as HHP 2213.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 2323 Drugs and Society
Description: Impact of recreational use of drugs on society. Topics will include stimulant, depressant, and hallucinogenic recreational drugs, ergogenic substances and current research regarding addiction. Particular focus will be given to current trends of substance use and abuse. Cannot be substituted for HLTH 3913. Previously offered as HHP 2323.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 2603 Total Wellness (S)
Description: Overview of individual, interpersonal, and sociocultural issues that have an impact on health. Behavioral decision-making, social relations, cultural diversity and environmental sensitivity. Previously offered as HHP 2603.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

General Education and other Course Attributes: Social & Behavioral Sciences
HLTH 3351 Health Policy
Description: Evaluating pressing public health policy problems. Previously offered as health policy debates. Will provide students with practice in critically evaluating public health policy. Focus on key features of the current U.S. health care and political system, and political and socio-economic concepts central to health policy debates. Will provide students with practice in critically evaluating pressing public health policy problems. Previously offered as HLTH 3351.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 3511 Peer Health Education I
Prerequisites: Approval of instructor.
Description: Comprehensive analysis and application of the theory and practice of peer education principles, designed to educate and provide experiences in preparation for planning and/or participation in integral university or community peer education programs.
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 3512 Peer Health Education II
Prerequisites: Successful completion of HHP 3511 and approval of instructor.
Description: Comprehensive analysis and application of the theory and practice of peer education principles, designed to educate and provide experiences in preparation for planning and/or participation in integral university or community peer education programs.
Credit hours: 2
Contact hours: Contact: 2 Other: 2
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

HLTH 2603. HLTH 3603 Understanding HIV (DS)
Description: Examines the HIV global epidemic from historical, political, epidemiological, biological, medical, psychological, legal, and ethical perspectives. Previously offered as HHP 3603.
Credit hours: 3
Contact hours: Contact: 3 Contact: 3
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

HLTH 3613 Community Health
Description: A survey of issues impacting the health of populations from a community health perspective. Previously offered as HHP 3613.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 3623 School Health Programs
Prerequisites: HLTH 2603.
Description: The identity and relationships of school health instruction, services and environments. Previously offered as HHP 3623.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych
**HLTH 3643 Health Behavior Theory**  
**Description:** Survey of biopsychosocial behavioral models to determine basis for health risk behaviors, with emphasis on determinants of health/risk behavior and exploring health behavior theories across age, sex, ethnicity, culture and socio-economic status. Same course as HHP 4503. Previously offered as HHP 3643.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 3723 Principles of Epidemiology**  
**Description:** Survey of epidemiological principles as they relate to the planning of both community and consumer-focused health promotion and disease prevention programs. Same course as HHP 4633. Previously offered as HHP 3723.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 3913 Alcohol and Drug Education**  
**Description:** Introduction to the field of health education and health promotion focusing on health principles, theories, career opportunities, and a field experience. Same course as HHP 4033. Previously offered as HHP 3913.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4010 Directed Study in Health**  
**Description:** Course is an independent study of health issues and trends through readings, research, and/or analysis. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.  
**Credit hours:** 1-3  
**Contact hours:** Contact: 1-3 Other: 1-3  
**Levels:** Undergraduate  
**Schedule types:** Independent Study  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4233 Health and Sexuality (DS)**  
**Description:** The study of human sexuality as it relates to the health and well-being of individuals in the community, college, school or worksite settings. Previously offered as HHP 4033.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4233 Health and Sexuality (DS)**  
**Description:** Survey of biopsychosocial behavioral models to determine basis for health risk behaviors, with emphasis on determinants of health/risk behavior and exploring health behavior theories across age, sex, ethnicity, culture and socio-economic status. Same course as HHP 4503. Previously offered as HHP 4533.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4470 Internship in Public Health: Exercise and Health (Athletic Training)**  
**Prerequisites:** Last semester; and Senior standing with cumulative GPA 2.75 and current CPR and First Aid Certification.  
**Description:** Supervised field work experience in public health or health-related settings for students going in to the Master of Athletic Training 3/2 Program. Offered on a pass/fail basis. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.  
**Credit hours:** 1-12  
**Contact hours:** Contact: 1-12 Other: 1-12  
**Levels:** Undergraduate  
**Schedule types:** Independent Study  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4783 Health Issues in Gerontology**  
**Description:** An in-depth study of physiological aspects, special health concerns, chronic illnesses and services as applied to gerontology. Previously offered as HHP 4783.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4880 Internship in Public Health: Public Health**  
**Prerequisites:** Last semester and Senior standing with cumulative GPA 2.75 and current CPR and First Aid Certification.  
**Description:** Supervised field work experience in public health or health-related settings for students in the Public Health option. Previously offered as HHP 4880. Offered on a pass/fail basis. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.  
**Credit hours:** 1-12  
**Contact hours:** Contact: 1-12 Other: 1-12  
**Levels:** Undergraduate  
**Schedule types:** Independent Study  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4902 Pre-Internship Seminar**  
**Prerequisites:** Last semester prior to internship and consent of instructor.  
**Description:** Capstone course for the public health program. Preparation for the health internship experience. Previously offered as HHP 4902.  
**Credit hours:** 2  
**Contact hours:** Lecture: 2 Contact: 2  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

**HLTH 4973 Program Design in Public Health**  
**Description:** A survey of program design principles, including theoretical foundations, planning, marketing, delivering and evaluating. Previously offered as HHP 4973.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Department/School</th>
<th>Schedule types</th>
<th>Levels</th>
<th>Contact hours</th>
<th>Credit hours</th>
<th>Description</th>
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<tbody>
<tr>
<td>HLTH 4990</td>
<td>Internship in Public Health: Exercise and Health</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
<td>Undergraduate</td>
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<td>3</td>
<td>Prerequisites: Last semester and senior standing with cumulative GPA 2.75 and current CPR and First Aid Certification. Description: Supervised field work experience in public health or health-related settings for students in the Exercise and Health option. Previously offered as HHP 4990. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours. Credit hours: 1-12 Contact hours: Contact: 1-12 Other: 1-12</td>
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<td>HLTH 5000</td>
<td>Thesis Research</td>
<td>Health Sci, Couns, Couns Psych</td>
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<td>HLTH 5010</td>
<td>Health Promotion Seminar</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
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<td>HLTH 5020</td>
<td>Health Promotion Workshop</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
<td>Graduate</td>
<td>Independent Study</td>
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<tr>
<td>HLTH 5030</td>
<td>Field Experiences in Health Promotion</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
<td>Graduate</td>
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<tr>
<td>HLTH 5113</td>
<td>Psychological Aspects of Health</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
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<tr>
<td>HLTH 5133</td>
<td>Environmental Health</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
<td>Graduate</td>
<td>Independent Study</td>
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<td>HLTH 5233</td>
<td>Sexuality and Health</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
<td>Graduate</td>
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<td>HLTH 5323</td>
<td>General Epidemiology</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
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<td>HLTH 5453</td>
<td>Cultural Issues In Health</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
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<tr>
<td>HLTH 5583</td>
<td>Foundations of Public Health Education and Promotion</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
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<td>HLTH 5683</td>
<td>Health Behavior Theory and Practice for Public Health</td>
<td>Health Sci, Couns, Couns Psych</td>
<td>Lecture</td>
<td>Graduate</td>
<td>Independent Study</td>
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HLTH 5973 Designing Public Health Programs
Description: Application of program design principles, including needs assessment, theoretical application, program planning and marketing. Same course as MPH 5973. Previously offered as HHP 5973.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 5983 Implementation and Evaluation of Public Health Programs
Description: Application of program implementation and evaluation, including evaluation design. Same course as MPH 5983. Previously offered as HHP 5983.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

HLTH 6000 Doctoral Dissertation
Description: Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Offered for variable credit, 1-15 credit hours, maximum of 27 credit hours.
Credit hours: 1-15
Contact hours: Contact: 1-15 Other: 1-15
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

HLTH 6010 Independent Study in Health Promotion
Description: Supervised readings, research or independent study of trends and issues related to the areas of health promotion. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

HLTH 6020 Research Colloquium in Health Promotion
Description: Topics-based graduate colloquium that explores selected topics and research in the areas of health promotion. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.
Credit hours: 1-3
Contact hours: Contact: 1-3 Other: 1-3
Levels: Graduate
Schedule types: Independent Study
Department/School: Health Sci, Couns, Couns Psych

NURS 3003 Pharmacology in Nursing
Prerequisites: NURS 3018 and BIOL 3214 and NSCI 2114.
Description: Presents core drug knowledge, pharmacotherapeutics, pharmacodynamics and pharmacokinetics. Emphasizes dosage calculation and drug classifications by categories affecting various body systems and disease states.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 3013 Theoretical and Conceptual Foundations of Nursing
Prerequisites: Associate degree or diploma in nursing plus RN license.
Description: Introduction to concepts and theories pertinent to nursing practice in a variety of healthcare environments. Theories are addressed as frameworks for practice. Historical, legal, cultural, economic, and social factors influencing health care are analyzed. Philosophical perspectives related to professional nursing are considered. Strategies are discussed when analyzing and managing ethical dilemmas and the application of these strategies to health and wellness promotion will be examined.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 3018 Foundations of Nursing
Prerequisites: Full admittance into the nursing program.
Description: Examines concepts of physiological integrity, psychosocial integrity, safe, effective care environments, and health promotion/maintenance. Focuses on beginning competencies with an emphasis on health assessment, interpersonal communication, safety, documentation, and selected basic nursing interventions required for clients with acute and chronic health problems.
Credit hours: 8
Contact hours: Lecture: 5 Lab: 9 Contact: 14
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Health Sci, Couns, Couns Psych

NURS 3025 Health Assessment, Wellness and Community Health
Prerequisites: Associate degree or diploma in nursing plus RN license.
Description: Health assessment and its relationship to the prevention and early detection of disease across the life span. Health strategies for communities and diverse populations with social, cultural, environmental, and economic dimensions will be examined. Application of concepts from nursing theorists, core competencies for interprofessional collaborative practice, and the wellness model. Health and wellness promotion in the community will be examined through a clinical component.
Credit hours: 5
Contact hours: Lecture: 3 Lab: 4 Contact: 7
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Health Sci, Couns, Couns Psych
NURS 3033 Cultural Considerations in Health Care
Prerequisites: Associate degree or diploma in nursing plus RN license.
Description: Improving cultural awareness, cultural sensitivity and cultural competency among health care professionals. Expands the understanding of cultural diversity in relation to health care beliefs and practices and prepares students to better implement and evaluate individualized plans to improve health care delivery in diverse settings and population groups.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 3043 Global and Public Health
Prerequisites: Associate degree or diploma in nursing plus RN license.
Description: An introduction of the main concepts of the global health field and explores the impact of professional nursing on the health and well-being of individuals. Overview of principles and goals related to global health, global health issues, burden of disease and interprofessional collaboration to improve health. Students utilize critical reasoning and evidence-based practices. Previously offered as NURS 3034.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 3118 Adult Health Nursing I
Prerequisites: NURS 3018 and BIOL 3214 and NSCI 2114.
Description: Provides concept based nursing theory for holistic care of adult clients with health alterations. Includes physical and mental wellness, diagnostic and therapeutic nursing interventions, emphasizing the nursing process and critical thinking to manage acute and chronic health alterations. Provides opportunities to practice nursing skills in simulated and actual medial surgical and mental health clinical settings.
Credit hours: 8
Contact hours: Lecture: 5 Lab: 9 Contact: 14
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Health Sci, Couns, Couns Psych

NURS 3218 Family and Community Health Nursing
Prerequisites: NURS 3118 and NURS 3013 and NURS 3003.
Description: Provides concept based nursing theory for the holistic care of vulnerable populations, including child-bearing women, newborns, children, the disabled, older adults, families and the communities in which they live. Clinical focuses on health and wellness promotion, providing nursing care to vulnerable populations in a variety of settings.
Credit hours: 8
Contact hours: Lecture: 5 Lab: 9 Contact: 14
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Health Sci, Couns, Couns Psych

NURS 3224 Global and Transcultural Nursing
Prerequisites: NURS 3118 and NURS 3013 and NURS 3003.
Description: Expands understanding of cultural diversity in relation to health care beliefs and practices to prepare students to implement and evaluate plans to improve health care delivery in globally diverse settings and population groups.
Credit hours: 4
Contact hours: Lecture: 4 Contact: 4
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 4013 Healthcare Policy, Finance and Regulatory Environments
Prerequisites: Associate degree or diploma in nursing plus RN license. NURS 3013, NURS 3025, NURS 3033, NURS 3034.
Description: Provides information, perspectives and strategies that nurses need to develop the capacity and skills to influence reform, quality of care and access to health. Active learning strategies include individual and group learning experiences.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 4023 Trends and Issues in Nursing
Prerequisites: Associate degree or diploma in nursing plus RN license.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Health Sci, Couns, Couns Psych

NURS 4034 Leadership and Management in Nursing
Prerequisites: Associate degree or diploma in nursing plus RN license.
Credit hours: 4
Contact hours: Lecture: 3 Lab: 2 Contact: 5
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Health Sci, Couns, Couns Psych
NURS 4043 Nursing Research and Evidenced-Based Practice  
**Prerequisites:** Associate degree or diploma in nursing plus RN license. NURS 3013, NURS 3025, NURS 3033, NURS 3043, all with a minimum grade of "C".  
**Description:** Basic understanding of the research process and its application to nursing and evidence-based practice. Includes appraisal of literature, research design, and statistical methods and analysis. Qualitative, quantitative, and mixed methodology research, data summarization, and principles of measurement will be reviewed. Particular emphasis on ethics and the rights and responsibilities toward human subjects are examined.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Lab: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

NURS 4050 RN-BSN Capstone  
**Prerequisites:** Associate degree or diploma in nursing plus RN license. NURS 3013, NURS 3025, NURS 3033, NURS 3043, NURS 4023, and NURS 4034, all with a minimum grade of "C". May take concurrently with NURS 4043.  
**Description:** Implementation of knowledge from the RN-BSN curriculum and application of evidence-based practice while utilizing inter-professional collaboration, leadership, management, ethical decision making, healthcare policy at the local, state and global levels, informatics, health, wellness and research. Engagement in community activities promoting health and wellness and the advancement of the role of the baccalaureate prepared registered nurse. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 1-6  
**Contact hours:** Lecture: 1-6 Lab: 1-6  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

NURS 4054 Nursing Capstone and Transition to Practice  
**Prerequisites:** NURS 4116 and NURS 4043 and HLTH 4783.  
**Description:** As a capstone course, students apply knowledge from the BSN curriculum and engage in activities utilizing evidence-based practice; integrate healthcare policy at the local, state and national levels. Highlights the influence of professional values on the role of the professional nurse. Application of critical thinking, communication, and therapeutic nursing interventions to demonstrate readiness for the NCLEX-RN.  
**Credit hours:** 4  
**Contact hours:** Lecture: 4 Lab: 4  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Health Sci, Couns, Couns Psych  

NURS 4116 Adult Health Nursing II  
**Prerequisites:** HLTH 3723 and NURS 3216 and NURS 3224.  
**Description:** Provides concept-based nursing theory for holistic care of adult clients with critical health alterations. Clinical focuses on providing high acuity nursing care in critical care clinical settings.  
**Credit hours:** 6  
**Contact hours:** Lecture: 3 Lab: 9 Contact: 12  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Health Sci, Couns, Couns Psych  

NURS 4136 Essentials of Nursing Leadership  
**Prerequisites:** NURS 4116 and NURS 4043 and HLTH 4783.  
**Description:** Examines selected theories and processes critical to a work environment that are efficient, effective, and committed to quality nursing care. Utilizes a clinical component to prepare graduates for an entry position into the professional nurse leader/manager role.  
**Credit hours:** 6  
**Contact hours:** Lecture: 3 Lab: 9 Contact: 12  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Health Sci, Couns, Couns Psych  

### Undergraduate Programs  
- Nursing, BSN (http://catalog.okstate.edu/education-human-sciences/community-health-sciences-counseling-psychology/nursing-bs/)  
- Nursing: RN to BSN, BS (http://catalog.okstate.edu/education-human-sciences/community-health-sciences-counseling-psychology/nursing-rn-bs/)  
- Public Health: Community Health, BS (http://catalog.okstate.edu/education-human-sciences/community-health-sciences-counseling-psychology/public-health-community-health-bs/)  
- Public Health: Exercise and Health, BS (http://catalog.okstate.edu/education-human-sciences/community-health-sciences-counseling-psychology/public-health-exercise-health-bs/)  

### Graduate Programs  
The community health sciences program area offers graduate programs in Health and Human Performance, option in Health Promotion (MS degree) and Community Health Sciences (PhD degree). The counseling and psychology program area offer graduate programs in Substance Abuse Counseling (Graduate Certificate), mental health counseling and school counseling leading to the MS degree in counseling as well as Counseling Psychology (PhD degree).  

### Community Health Sciences  
Kelley Rhoads, PhD—Assistant Professor and Program Coordinator  

#### PhD Program  
The program prepares excellent, advanced-level community health scholars and practitioners who increase the quality of life for Oklahomans and beyond by utilizing evidence-based practices, social justice frameworks, and cultural competence. Graduates may serve in positions found within K – 12 schools, higher education institutions, medical facilities, governmental agencies, non-profit organizations, and corporations. The program helps students to develop experiences that will allow them to meet career needs and goals through interactive and collaborative research, teaching experience, university and professional service, and outreach and extension.  

#### Health and Human Performance, option in Health Promotion MS  
Kelley Rhoads, PhD—Assistant Professor and Program Coordinator  

#### MS Program  
The program prepares students to address lifestyle and health issues across community settings using a behavioral social science lens. These lifestyle and health issues may include nutrition, physical activity, substance abuse, tobacco use, chronic disease, HIV/STIs, diabetes...
and pregnancy. While our students enter our program from a variety of
academic backgrounds such as public health; psychology; sociology;
marketing; exercise physiology; political science; and biology, they all
graduate with the same goal of enabling people to increase control over,
and to improve, their health.

Counseling Psychology
John Romans, PhD—Professor and Training Director

PhD Program
This program is accredited by the American Psychological Association
and is based on the scientist-practitioner model of training. The program
is designed to prepare students for counseling, consulting, teaching
and research roles in various settings such as university counseling
centers, academic departments, hospitals, public service settings such as
prisons and Veterans Administration Medical Centers, business settings,
mental health clinics and community settings. Students are required
to follow a specified sequence of study in which academic coursework
and practicum experiences are integrated. Students must also complete
one year of full-time internship. Application materials for the counseling
psychology program are due by December 1st for the following summer
or fall enrollment.

Counseling MS
Lisa Beijan, PhD—Assistant Professor and Program Coordinator

Mental Health Counseling
This program is intended for individuals who wish to serve as
professional counselors in a variety of human service and community
mental health agencies. Students may choose elective courses in
selected areas of specification such as youth counseling, substance
abuse counseling and mental health counseling. The program is designed
to meet the academic requirement for licensure as a professional
counselor in Oklahoma and the standards set by the Council for
Accreditation of Counseling and Related Educational Programs (CACREP)
for national accreditation. Application materials for this program are due
January 25th for the following summer/fall enrollment.

School Counseling
MS Program
This program prepares students to work as counselors in public schools,
serving students, teachers and parents. The role of the school counselor
is to coordinate the comprehensive school counseling program, focusing
on the educational, career, personal and social development of students.
Within this comprehensive school counseling program, school counselors
provide counseling, consulting, coordinating and appraisal services.
The school counseling program is designed to meet the certification
requirements for the State of Oklahoma as well as requirements of
the Council for Accreditation of Counseling and Related Educational
Programs (CACREP). Application materials for this program are due
January 25th for the following summer/fall enrollment.

Substance Abuse Counseling Certificate
Valerie McGaha, PhD—Associate Professor and Program Coordinator

Certificate Program
This graduate certificate is designed for graduate students and working
professionals from a range of mental health education backgrounds
who wish to provide comprehensive mental health and substance abuse
treatment through inpatient and outpatient care. The certificate helps
meet an overwhelming national need within the mental health field by
equipping future and current professionals with the specific tools to
address and treat substance abuse and addictions. Those who complete
this certificate may also pursue the Licensed Alcohol and Drug Counselor
(LADC) credential.

Certificates
• Pre-Nursing, UCRT (http://catalog.okstate.edu/education-human-
  sciences/community-health-sciences-counseling-psychology/pre-
  nursing-ucrt/)
• Public Health, UCRT (http://catalog.okstate.edu/education-human-
  sciences/community-health-sciences-counseling-psychology/public-
  health-ucrt/)

Minors
• Pre-Counseling (PCOU), Minor (http://catalog.okstate.edu/education-
  human-sciences/community-health-sciences-counseling-psychology/
  pre-counseling-minor/)
• Public Health (PH), Minor (http://catalog.okstate.edu/education-
  human-sciences/community-health-sciences-counseling-psychology/
  public-health-minor/)

Faculty
Tonya R. Hammer, PhD—Professor and School Head
Professors: Sue C. Jacobs, PhD; John S. C. Romans, PhD; Carrie
Winterowd, PhD
Associate Professors: Valerie McGaha, PhD; DJ McMaughan, PHD; Kelley
Rhoads, PHD
Clinical Associate Professor: Thomas R. Berry, PhD
Assistant Professors: Lisa Beijan, PhD; Xuewei Chen, PhD; Alana Cluck,
PhD; Ho Han, PhD; Heontae Kim, PHD; Douglas Knutson, PhD; Jyotsana
Sharma, PhD
Clinical Assistant Professor: Sarah Johnson, PhD
Teaching Assistant Professor: Marshan Oliver-Marick, DrPH
Teaching Instructor: Amy Birchfield, MS, RN