

SCHOOL PSYCHOLOGY (SPSY)

SPSY 3423 Psychology of Learning Disorders: Characteristics, Identification, and Procedures in Public Schools

Description: Introduces evidence-based psychological and educational approaches to examining the characteristics, identification, and intervention of children with specific learning disorders. Includes typical procedures and problems teachers encounter in the public schools in a multi-disciplinary context and within a Multi-tiered System of Student Support framework.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 3433 Disruptive Behavior in Public Schools: ADHD and ODD

Description: Introduction to evidence-based psychological and educational approaches to identify characteristics of and interventions for children with disruptive behavior, particularly children with ADHD and ODD.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 3513 Behavior Management for Teachers of Diverse Learners

Description: Comprehensive and practical introduction to classroom management for diverse learners. Avoidance of behavioral problems through planning, organization and class management; group management procedures to promote positive learning environments, individualized management for specific behavior problems are addressed. Previously offered as EPSY 3513.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 3523 Public School Support Specialist for Children At-Risk

Description: Focus on innovative practices, assessments, treatments, and prevention of academic and behavioral skill deficits. Students will develop skills in the areas of academic assessment, differentiated instructional techniques, intervention/treatment of learning problems, and the use of data to drive instructional decisions for enhancing student outcomes. Previously offered as EPSY 3523.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 4513 Prevention and Intervention for Violent Incidents and Emergencies in School Settings

Description: The literature and best practices for prevention and intervention for violent incidents and emergencies in school settings. Previously offered as EPSY 4513. May not be used for degree credit with SPSY 5513.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5000 Master's Thesis

Prerequisites: Consent of Master's committee advisor or chair.

Description: Research in School Psychology for Masters students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Contact: 1-6 Other: 1-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 5023 Introduction to School Psychology

Prerequisites: Admission to school psychology Ph.D. or Ed.S. Program or consent of instructor.

Description: History, role, function, and contemporary issues and problems for the school psychologist in a culturally diverse society. Course previously offered as ABSE 5023 and EPSY 5023.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5110 Observation and Participation Field Experience for School Psychology Majors

Description: Roles and functions of school personnel, operation and procedures in public schools for school psychology majors. School observation/participation required. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Lab: 2-12 Contact: 2-12

Levels: Graduate

Schedule types: Lab

Department/School: Teaching, Learning, Ed Science

SPSY 5113 Developmental Psychopathology

Prerequisites: EPSY 5103 or SPSY 5103 or equivalent; enrolled in school psychology, counseling psychology or clinical psychology program or consent of instructor.

Description: Examination of theoretical, conceptual, and empirical issues related to psychopathology in children, adolescents, and young adults. Course previously offered as EPSY 5113.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5210 Introductory Practicum in School Psychology

Prerequisites: Good standing in School Psychology Program and consent of instructor.

Description: Exposure to roles and functions of school psychologists in public schools; supervised experience of skill development in the application of beginning fundamental school psychology services; shadowing of a broad and more complex range of psychological service delivery activities. Introduction to science-based child/learner success orientation and professional identity of school psychologists. Course previously offered as ABSE 5210 and EPSY 5210. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.

Credit hours: 2-6

Contact hours: Contact: 2-6 Other: 2-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 5310 Practicum in Child and Adolescent Therapy

Prerequisites: Good standing in school psychology program, SPSY 6033 or equivalent, and consent of instructor.

Description: Supervised therapy experience with children, adolescents, and their parents for students in school psychology. Course previously offered as EPSY 5310. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

Credit hours: 1-6

Contact hours: Contact: 1-6 Other: 1-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 5320 Seminar in School Psychology

Description: Examination and analysis of current issues related to school psychology. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

Credit hours: 1-12

Contact hours: Contact: 1-12 Other: 1-12

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 5503 Crisis Intervention and Emergency Action in School Settings

Description: Current models for crisis intervention and emergency actions plans in school settings. Preparation for crisis intervention and experience in evaluating crisis and emergency action plans in schools. Previously offered as EPSY 5503.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5510 Advanced Practicum in School Psychology

Prerequisites: Good standing in school psychology program, SPSY 5210, and consent of instructor.

Description: Supervised experience in the delivery of a broad and complex range of psychological service delivery activities for school psychologists in public schools. Skill development in the application of assessment, consultation, direct interventions and use of data to inform educational decisions. Refinement of science-based child/learner success orientation and professional identity of school psychologists. Course previously offered as ABSE 5510 and EPSY 5510. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

Credit hours: 3-9

Contact hours: Contact: 3-9 Other: 3-9

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 5513 Prevention and Intervention for Violent Incidents and Emergencies in School Settings

Description: The literature and best practices for prevention and intervention for violent incidents and emergencies in school settings. May not be used for degree credit with SPSY 4513.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5720 Workshop in School Psychology

Prerequisites: Consent of instructor.

Description: Workshop on various topics in school psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

Credit hours: 1-9

Contact hours: Contact: 1-9 Other: 1-9

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 5753 Psycho-educational Assessment of Pre-School

Prerequisites: Admission to school psychology program Ph.D. or Ed.S. program or permission of instructor.

Description: Relevant issues and challenges associated with the intellectual, social and behavioral assessment of preschool children from the vantage point of recent research, discourse and policy initiatives. This course provides the link between assessment and intervention. Course previously offered as ABSE 5753 and EPSY 5753.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5783 Psycho-educational Assessment of Exceptional Individuals

Prerequisites: Admission to school psychology, counseling psychology, or counseling programs or permission of instructor.

Description: Best practices in assessment, administration, and interpretation of individual tests and assessments appropriate for exceptional individuals. Training and preparation in selection, administration and interpretation of select individual tests. Course previously offered as ABSE 5783 and EPSY 5783.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5793 Individual Intellectual Assessment of Children and Youth

Prerequisites: Good standing in School Psychology or counseling psychology program, or consent of instructor.

Description: Intensive study of the Wechsler Scales and other selected tests of mental ability. Emphasis and practice in administration, scoring, interpretation. Issues related to report writing and non-discriminatory assessment. Course previously offered as EPSY 5793.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5803 Advanced Cognitive Assessment and Theory

Prerequisites: SPSY 5793 or equivalent, good standing in School Psychology or Counseling Psychology program or permission of instructor.

Description: Examination and practice of contemporary intellectual theory with emphasis on Cattell-Horn-Carroll and nondiscriminatory cognitive assessment. Course previously offered as EPSY 5803.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5813 Parent and Family Intervention in School Psychology

Prerequisites: SPSY 5113.

Description: Empirically-supported, parent-implemented interventions for children and adolescents addressing a variety of home and school problems within the discipline of school psychology. Previously offered as EPSY 5813.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5853 Applied Behavior Analysis

Description: Intensive study of behavior and analytical principles as they relate to the functional assessment and intervention development with an emphasis on developmental issues. Fundamental theoretical and philosophical issues, procedures and findings within applied behavior analysis in educational and related psychology specialties. Previously offered as EPSY 5853.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 5873 Applied Behavior Analysis II

Prerequisites: EPSY 5853 or SPSY 5853.

Description: A continuation of ABA I covering the Principles of Behavior Analysis as it is applied to school, agency and home settings with an emphasis on school based concerns. Systematic assessment of behavior, intervention development, implementation and evaluation as well as the integration of these components into a single model of consultation. Previously offered as EPSY 5873.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6000 Doctoral Dissertation

Prerequisites: Consent of PhD committee advisor or chair.

Description: Research in School Psychology for Doctoral students. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

Credit hours: 1-25

Contact hours: Contact: 1-25 Other: 1-25

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 6030 Ethics and Law in School Psychology

Prerequisites: Good standing in school psychology PhD program and consent of instructor.

Description: Ethical and legal standards relevant for psychologists including their application in schools and other settings for the practice of psychology. Previously offered as EPSY 6030. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

Credit hours: 1-3

Contact hours: Lecture: 1-3 Contact: 1-3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6033 Introduction to Psychotherapy with Children and Adolescents

Prerequisites: EPSY 5113 or SPSY 5113.

Description: Development of individual and group skills in therapy with children and adolescents. Applications of theories of psychotherapy to a variety of disorders and coping skills, crisis intervention and adaptive social skills training. Previously offered as EPSY 6033.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6113 Behavioral and Personality Assessment of Children and Youth

Prerequisites: SPSY 5793 or consent of instructor.

Description: Psychological assessment of social, emotional, behavioral, and personality functioning of children, youth, and young adults with major emphasis on childhood disorders. Course previously offered as ABSE 6113 and EPSY 6113.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6143 Introduction to Developmental Psychopharmacology

Prerequisites: EPSY 5103 or SPSY 5103 or equivalent; admission to School Psychology; Counseling Psychology or Counseling program, or consent of instructor.

Description: Introduction to biological basis of behavior and behavior disorders. Review of the biological systems associated with psychopharmacological treatments. Major drug classes and their role in the treatment of developmental psychopathology. Previously offered as EPSY 6143.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6153 Advanced Research in School Psychology

Prerequisites: Good standing in school psychology PhD program and permission of instructor.

Description: Examination of research designs used within the social sciences with particular emphasis in the context of School Psychology.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6210 Specialist Internship in School Psychology

Prerequisites: Good standing in school psychology Ed.S., program, completion of all coursework, passed comprehensive exam, and consent of school psychology faculty.

Description: Supervised capstone field experience in the public schools for specialist-level (EdS.) school psychology graduate students by certified school psychologists, or nationally certified school psychologists, or licensed health service psychologists for a maximum of 1200 hours over the course of an academic year, or half-time over the course of 2 academic years. Previously offered as EPSY 6210. Offered for variable credit, 3-12 credit hours, maximum of 12 credit hours.

Credit hours: 3-12

Contact hours: Contact: 3-12 Other: 3-12

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 6253 Single Case Designs in Behavior Analytic Settings

Prerequisites: Permission of Instructor or Admission into School Psychology Program.

Description: Use of single case designs in behavior analytic settings to validate treatments to increase pro-social behaviors. This includes multiple baseline, multi-element, alternating treatment, and reversal designs. Previously offered as EPSY 6253.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6310 Doctoral Practicum in School Psychology

Prerequisites: Good standing in school psychology PhD program and consent of instructor.

Description: Supervised experience in the delivery of a range of advanced psychological service delivery activities for doctoral students in school psychology in various settings. Refinement and further development of skills in assessment, consultation, intervention/therapy and supervision. Previously offered as EPSY 6310. Offered for variable credit, 2-10 credit hours, maximum of 10 credit hours.

Credit hours: 2-10

Contact hours: Contact: 2-10 Other: 2-10

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 6313 Advanced Interventions for Increased Academic Achievement

Prerequisites: SPSY 5113.

Description: Advanced intervention design with an emphasis on using behavior analytic approaches to increase achievement in reading, math, and written expression. Previously offered as EPSY 6313.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6333 Instructional Assessment and Consultation

Prerequisites: SPSY 5113 or equivalent. Admission to school psychology or special education programs, or consent of instructor.

Description: Development of skills in consulting with educational personnel and families regarding academic and educational functioning. Systematic curriculum-based assessment and measurement techniques as well as planning, implementing, and evaluating instructional interventions. Evaluation of the instructional environment. Previously offered as EPSY 6333.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6343 Behavioral Assessment and Consultation

Prerequisites: SPSY 5113 or equivalent; admission to school psychology, clinical psychology or counseling psychology program; or consent of instructor.

Description: Development of psychological skills in systematic behavioral assessment and consultation with application to school, agency and home settings. Systematic behavioral observation, data collection and intervention design, implementation and evaluation. Previously offered as EPSY 6343.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPSY 6610 Doctoral Internship in School Psychology

Prerequisites: Good standing in school psychology PhD program, completion of all coursework, comprehensive exams passed, dissertation proposed, and consent of SPSY faculty.

Description: The capstone field experience for doctoral-level (PhD) school psychology graduate students. Interns are supervised by licensed psychologists as part of the final preparation to begin a career as a professional psychologist with a specialization in school psychology. Previously offered as EPSY 6610. Offered for variable credit, 2-10 credit hours, maximum of 10 credit hours.

Credit hours: 2-10

Contact hours: Contact: 2-10 Other: 2-10

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPSY 6850 Directed Readings in School Psychology

Prerequisites: Consent of instructor.

Description: Directed readings for students in advanced standing in the school psychology program. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Contact: 1-6 Other: 1-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science