

# SCHOOL PSYCHOLOGY (SPSY)

## SPSY 3423 Psychology of Learning Disorders: Characteristics, Identification, and Procedures in Public Schools

**Description:** Introduces evidence-based psychological and educational approaches to examining the characteristics, identification, and intervention of children with specific learning disorders. Includes typical procedures and problems teachers encounter in the public schools in a multi-disciplinary context and within a Multi-tiered System of Student Support framework.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 3433 Disruptive Behavior in Public Schools: ADHD and ODD

**Description:** Introduction to evidence-based psychological and educational approaches to identify characteristics of and interventions for children with disruptive behavior, particularly children with ADHD and ODD.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 3513 Behavior Management for Teachers of Diverse Learners

**Description:** Comprehensive and practical introduction to classroom management for diverse learners. Avoidance of behavioral problems through planning, organization and class management; group management procedures to promote positive learning environments, individualized management for specific behavior problems are addressed. Previously offered as EPSY 3513.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 3523 Multi-tiered Systems of Support in the Schools

**Description:** Focus on innovative practices, assessments, treatments, and prevention of academic and behavioral skill deficits. Students will develop skills in the areas of academic assessment, differentiated instructional techniques, intervention/treatment of learning problems, and the use of data to drive instructional decisions for enhancing student outcomes. Previously offered as EPSY 3523.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 4513 Prevention and Intervention for Violent Incidents and Emergencies in School Settings

**Description:** The literature and best practices for prevention and intervention for violent incidents and emergencies in school settings. Previously offered as EPSY 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 5000 Master's Thesis

**Prerequisites:** Consent of Master's committee advisor or chair.

**Description:** Research in School Psychology for Masters students. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

## SPSY 5023 Introduction to School Psychology

**Prerequisites:** Admission to school psychology Ph.D. or Ed.S. Program or consent of instructor.

**Description:** History, role, function, and contemporary issues and problems for the school psychologist in a culturally diverse society. Course previously offered as ABSE 5023 and EPSY 5023.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 5110 Observation and Participation Field Experience for School Psychology Majors

**Description:** Roles and functions of school personnel, operation and procedures in public schools for school psychology majors. School observation/participation required. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Lab: 2

**Levels:** Graduate

**Schedule types:** Lab

**Department/School:** Teaching, Learning, Ed Science

## SPSY 5113 Developmental Psychopathology

**Prerequisites:** EPSY 5103 or equivalent; enrolled in school psychology, counseling psychology or clinical psychology program or consent of instructor.

**Description:** Examination of theoretical, conceptual, and empirical issues related to psychopathology in children, adolescents, and young adults. Course previously offered as EPSY 5113.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

## SPSY 5210 Introductory Practicum in School Psychology

**Prerequisites:** Good standing in School Psychology Program and consent of instructor.

**Description:** Exposure to roles and functions of school psychologists in public schools; supervised experience of skill development in the application of beginning fundamental school psychology services; shadowing of a broad and more complex range of psychological service delivery activities. Introduction to science-based child/learner success orientation and professional identity of school psychologists. Course previously offered as ABSE 5210 and EPSY 5210. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 2-6

**Contact hours:** Other: 2

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5310 Practicum in Child and Adolescent Therapy**

**Prerequisites:** Good standing in school psychology program, SPSY 6033 or equivalent, and consent of instructor.

**Description:** Supervised therapy experience with children, adolescents, and their parents for students in school psychology. Course previously offered as EPSY 5310. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-6

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5320 Seminar in School Psychology**

**Description:** Examination and analysis of current issues related to school psychology. Offered for variable credit, 1-12 credit hours, maximum of 12 credit hours.

**Credit hours:** 1-12

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5503 Crisis Intervention and Emergency Action in School Settings**

**Description:** Current models for crisis intervention and emergency actions plans in school settings. Preparation for crisis intervention and experience in evaluating crisis and emergency action plans in schools. Previously offered as EPSY 5503.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5510 Advanced Practicum in School Psychology**

**Prerequisites:** Good standing in school psychology program, SPSY 5210, and consent of instructor.

**Description:** Supervised experience in the delivery of a broad and complex range of psychological service delivery activities for school psychologists in public schools. Skill development in the application of assessment, consultation, direct interventions and use of data to inform educational decisions. Refinement of science-based child/learner success orientation and professional identify of school psychologists. Course previously offered as ABSE 5510 and EPSY 5510. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5720 Workshop in School Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Workshop on various topics in school psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5753 Psycho-educational Assessment of Pre-School**

**Prerequisites:** Admission to school psychology program Ph.D. or Ed.S. program or permission of instructor.

**Description:** Relevant issues and challenges associated with the intellectual, social and behavioral assessment of preschool children from the vantage point of recent research, discourse and policy initiatives. This course provides the link between assessment and intervention. Course previously offered as ABSE 5753 and EPSY 5753.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5783 Psycho-educational Assessment of Exceptional Individuals**

**Prerequisites:** Admission to school psychology, counseling psychology, or counseling programs or permission of instructor.

**Description:** Best practices in assessment, administration, and interpretation of individual tests and assessments appropriate for exceptional individuals. Training and preparation in selection, administration and interpretation of select individual tests. Course previously offered as ABSE 5783 and EPSY 5783.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5793 Individual Intellectual Assessment of Children and Youth**

**Prerequisites:** Good standing in School Psychology or counseling psychology program, or consent of instructor.

**Description:** Intensive study of the Wechsler Scales and other selected tests of mental ability. Emphasis and practice in administration, scoring, interpretation. Issues related to report writing and non-discriminatory assessment. Course previously offered as EPSY 5793.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5803 Advanced Cognitive Assessment and Theory**

**Prerequisites:** SPSY 5793 or equivalent, good standing in School Psychology or Counseling Psychology program or permission of instructor.

**Description:** Examination and practice of contemporary intellectual theory with emphasis on Cattell-Horn-Carroll and nondiscriminatory cognitive assessment. Course previously offered as EPSY 5803.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**SPSY 5873 Applied Behavior Analysis II****Prerequisites:** EPSY 5853.**Description:** A continuation of ABA I covering the Principles of Behavior Analysis as it is applied to school, agency and home settings with an emphasis on school based concerns. Systematic assessment of behavior, intervention development, implementation and evaluation as well as the integration of these components into a single model of consultation. Previously offered as EPSY 5873.**Credit hours:** 3**Contact hours:** Lecture: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6000 Doctoral Dissertation****Prerequisites:** Consent of PhD committee advisor or chair.**Description:** Research in School Psychology for Doctoral students. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.**Credit hours:** 1-25**Contact hours:** Other: 1**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science**SPSY 6033 Introduction to Psychotherapy with Children and Adolescents****Prerequisites:** EPSY 5113.**Description:** Development of individual and group skills in therapy with children and adolescents. Applications of theories of psychotherapy to a variety of disorders and coping skills, crisis intervention and adaptive social skills training. Previously offered as EPSY 6033.**Credit hours:** 3**Contact hours:** Lecture: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6113 Behavioral and Personality Assessment of Children and Youth****Prerequisites:** SPSY 5793 or consent of instructor.**Description:** Psychological assessment of social, emotional, behavioral, and personality functioning of children, youth, and young adults with major emphasis on childhood disorders. Course previously offered as ABSE 6113 and EPSY 6113.**Credit hours:** 3**Contact hours:** Lecture: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6143 Introduction to Developmental Psychopharmacology****Prerequisites:** EPSY 5103 or equivalent; admission to School Psychology; Counseling Psychology or Counseling program, or consent of instructor.**Description:** Introduction to biological basis of behavior and behavior disorders. Review of the biological systems associated with psychopharmacological treatments. Major drug classes and their role in the treatment of developmental psychopathology. Previously offered as EPSY 6143.**Credit hours:** 3**Contact hours:** Lecture: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6153 Advanced Research in School Psychology****Prerequisites:** Good standing in school psychology PhD program and permission of instructor.**Description:** Examination of research designs used within the social sciences with particular emphasis in the context of School Psychology.**Credit hours:** 3**Contact hours:** Lecture: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6313 Advanced Interventions for Increased Academic Achievement****Prerequisites:** SPSY 5113.**Description:** Advanced intervention design with an emphasis on using behavior analytic approaches to increase achievement in reading, math, and written expression. Previously offered as EPSY 6313.**Credit hours:** 3**Contact hours:** Lecture: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPSY 6850 Directed Readings in School Psychology****Prerequisites:** Consent of instructor.**Description:** Directed readings for students in advanced standing in the school psychology program. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Other: 1**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science