**SPECIAL EDUCATION (SPED)**

**SPED 3202 Educating Exceptional Learners (D)**
**Description:** Learning characteristics, needs and problems of educating the exceptional learner in the public schools. Implications of the learning, environmental and cultural characteristics; planning and program assistance available for accommodating the exceptional learner in regular and special education programs; observation of exceptional learners. Previously offered as ABSE 3202.

**Credit hours:** 2
**Contact hours:** Lecture: 1 Lab: 2 Contact: 3
**Levels:** Undergraduate
**Schedule types:** Lab, Lecture, Combined lecture and lab
**Department/School:** Teaching, Learning, Ed Science
**General Education and other Course Attributes:** Diversity

**SPED 3623 Characteristics of Students with Mild/Moderate Disabilities**
**Credit hours:** 3
**Contact hours:** Lecture: 3 Contact: 3
**Levels:** Undergraduate
**Schedule types:** Lecture
**Department/School:** Teaching, Learning, Ed Science

**SPED 3683 Models of Instruction in the Inclusive Classroom**
**Description:** Current techniques, models, and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented. May not be used for degree credit with SPED 5683.

**Credit hours:** 3
**Contact hours:** Lecture: 3 Contact: 3
**Levels:** Undergraduate
**Schedule types:** Lecture

**SPED 3743 Planning, Compliance, and Current Practices in SPED**
**Prerequisites:** SPED 3202 Teaching Exception Children.
**Description:** Examination of current and past policies and procedures that govern identification, referral, eligibility, and Individualized Education Programs of PK-12 students with disabilities. Current practices for planning and implementing instruction within a continuum of service delivery models. May not be used for degree credit with SPED 5743.

**Credit hours:** 3
**Contact hours:** Lecture: 3 Contact: 3
**Levels:** Undergraduate
**Schedule types:** Lecture
**Department/School:** Teaching, Learning, Ed Science

**SPED 4723 Transition Into Adulthood for Individuals with Disabilities**
**Description:** Strategies for preparing youth and young adults with disabilities for transitioning into adulthood. Students complete 20 hour field experience as part of the course. Previously offered as ABSE 4723.

**Credit hours:** 3
**Contact hours:** Lecture: 3 Contact: 3
**Levels:** Graduate, Undergraduate
**Schedule types:** Lecture
**Department/School:** Teaching, Learning, Ed Science

**SPED 4753 Techniques of Behavior Management and Counseling with Exceptional Individuals**
**Description:** Techniques to develop and evaluate programs of behavior change for exceptional students including counseling with the exceptional individual and conferencing with professionals and parents. Previously offered as ABSE 4753.

**Credit hours:** 3
**Contact hours:** Lecture: 3 Contact: 3
**Levels:** Graduate, Undergraduate
**Schedule types:** Lecture
**Department/School:** Teaching, Learning, Ed Science

**SPED 5000 Master's Thesis**
**Description:** Previously offered as ABSE 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6
**Contact hours:** Contact: 1-6 Other: 1-6
**Levels:** Graduate
**Schedule types:** Independent Study
**Department/School:** Teaching, Learning, Ed Science

**SPED 5123 Characteristics and Teaching Methods for Students with Autism Spectrum Disorders**
**Prerequisites:** Graduate standing or permission of instructor.
**Description:** Designed to provide a foundation for understanding educational and psychological theory and best practices used in teaching students with Autism Spectrum Disorders (ASD). Characteristics and diagnostic procedures of ASD will be introduced, as well as such teaching methods as incidental teaching, visual supports, workstations, discrete trial teaching, and social stories.

**Credit hours:** 3
**Contact hours:** Lecture: 3 Contact: 3
**Levels:** Graduate
**Schedule types:** Lecture
**Department/School:** Teaching, Learning, Ed Science

**SPED 5150 Seminar in Special Education**
**Description:** Seminar topics will differ depending on interests and topics regarding Special Education. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6
**Contact hours:** Lecture: 1-6 Contact: 1-6
**Levels:** Graduate
**Schedule types:** Independent Study
**Department/School:** Teaching, Learning, Ed Science

**SPED 5320 Seminar in Applied Behavioral Studies**
**Description:** In-depth exploration of contemporary problems of applied behavioral studies. Offered for variable credit, 1-24 credit hours, maximum of 24 credit hours.

**Credit hours:** 1-24
**Contact hours:** Lecture: 1-24 Contact: 1-24
**Levels:** Graduate
**Schedule types:** Lecture
**Department/School:** Teaching, Learning, Ed Science
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Contact hours</th>
<th>Credit hours</th>
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<tbody>
<tr>
<td>SPED 5573</td>
<td>Communication Strategies for Individuals with</td>
<td>Methods for communicating with severely or profoundly disabled persons and for facilitating their</td>
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<td>Severe and Profound Disabilities</td>
<td>communication through speech, sign, assistive devices and technology.</td>
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<td>Description</td>
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<td>SPED 5620</td>
<td>Supervised individual and group experience with exceptional learners. The particular experience</td>
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<td></td>
<td>Practicum with Exceptional Learners</td>
<td>(learning disability, mental retardation, gifted, etc.) determined by the student’s field of</td>
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<td>Prerequisites</td>
<td>specialization. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.</td>
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<td>SPED 5623</td>
<td>Educational, psychological and physiological characteristics of individuals with mild and moderate</td>
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<td>Characteristics of Students with Mild/Moderate</td>
<td>disabilities. Professional roles of the teacher, professional ethics, and assessment of children with</td>
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<td>Disabilities</td>
<td>disabilities.</td>
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<td>SPED 5633</td>
<td>Individual differences and problems that exceptional individuals experience. Educational programs</td>
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<td></td>
<td>Behavior Characteristics of Exceptional</td>
<td>and resources available to assist administrators, teachers and parents in dealing with unique</td>
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<td>Individuals</td>
<td>individual needs. Previously offered as ABSE 5633.</td>
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<td>SPED 5643</td>
<td>Aiding the classroom teacher and other professional personnel in the understanding of unique</td>
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<td>Counseling Parents of Exceptional Children</td>
<td>activities and interpersonal relations involved in counseling with parents of exceptional children.</td>
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<td>Description</td>
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<td>SPED 5653</td>
<td>Theories and practices of the principles of play therapy. The application of play therapy for</td>
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<td></td>
<td>Play Therapy in Special Education</td>
<td>special education children. Supervised clinical experience with children with emotional, social</td>
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<td>Description</td>
<td>and psychological problems. Previously offered as ABSE 5653.</td>
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<td>SPED 5673</td>
<td>Normal language development and variations from norms demonstrated by exceptional learner.</td>
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<td>Improving Literacy Skills of Individuals with</td>
<td>Assessment techniques and intervention strategies appropriate for exceptional infants and children;</td>
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<td>Disabilities</td>
<td>theoretical approaches to language training, formal and informal; assessment techniques and</td>
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<td>Description</td>
<td>techniques for exceptional individuals. Previously offered as ABSE 5673.</td>
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<td>SPED 5683</td>
<td>Current techniques, models and approaches used to teach students with mild-moderate disabilities</td>
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<td>Models of Instruction in the Inclusive Classroom</td>
<td>and the theoretical bases for these techniques and approaches in inclusive classrooms will be</td>
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<td>presented. Students complete 20 hour field experience as part of the course. Previously</td>
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<td>SPED 5733</td>
<td>offered as ABSE 5683.</td>
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<td></td>
<td>Teaching Strategies for Students with Physical</td>
<td>Design and implementation of educational programs, collaboration with families and other</td>
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<td></td>
<td>and Health Disabilities</td>
<td>professionals, and advocacy for students with disabilities. Previously offered as ABSE 5733.</td>
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<td>SPED 5743</td>
<td>Current practices for planning and implementing instruction within a continuum of service delivery</td>
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<td>Planning, Compliance and Current Practices</td>
<td>models. Examination of current and past policies and procedures that govern identification, referral,</td>
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<td></td>
<td>Description</td>
<td>eligibility, and individualized Education Programs of PK-12 students with disabilities.</td>
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SPED 5783 Assessing Students with Disabilities
Description: The practice and practicality of the assessment process used in schools for students with disabilities. Additional flat fee of $14.46 applies.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 5883 Classroom and Behavior Management
Description: Classroom and behavior management strategies designed to improve learning and behavior within instructional settings. Students complete 20 hour field experience as part of the course. Previously offered as ABSE 5883.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 5993 Culturally Responsive Teaching in Special Education
Description: Examination of the influence of ethnic, socioeconomic class, and gender factors on students with disabilities. Ethnographic inquiry through Service-Learning field placements for understanding cultural diversity and special education. Teaching attitudes and expectations, and curricular and instructional strategies for improving students’ school performance.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 6000 Doctoral Thesis
Description: Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of thesis. Previously offered as ABSE 6000. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.
Credit hours: 1-25
Contact hours: Contact: 1-25 Other: 1-25
Levels: Graduate
Schedule types: Independent Study
Department/School: Teaching, Learning, Ed Science

SPED 6183 Legal Aspects in Special Education
Description: Familiarization and analysis of legal rights and responsibilities of students, educators, and administrators in special education; federal and state mandates, case law and recent legal developments affecting special education. Previously offered as ABSE 6183.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 6543 School and Interagency Collaboration
Prerequisites: Graduate student status or instructor permission.
Description: An advanced course to examine models for interdisciplinary teamwork in the design, delivery and evaluation of services for students with disabilities and at risk. Both school-based and interagency collaborative services and strategies for communicating with multiple stakeholders are emphasized.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 6603 Current Trends and Issues in Special Education
Description: Current research and literature regarding the education of exceptional children. Previously offered as ABSE 6603.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 6743 Single Subject Design in Special Education
Prerequisites: Consent of instructor.
Description: Conduct research utilizing single subject and single case study design with emphasis on special education. Advanced procedures in single subject research methodology, including design strategies and experimental control are emphasized.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

SPED 6850 Directed Reading
Prerequisites: Consent of instructor.
Description: Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Teaching, Learning, Ed Science

SPED 6880 Internship in Education
Description: Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.
Credit hours: 1-8
Contact hours: Contact: 1-8 Other: 1-8
Levels: Graduate
Schedule types: Independent Study
Department/School: Teaching, Learning, Ed Science