SCFD 2001 Religious Diversity & Education (D)
Description: Explores philosophical questions relating to the role of religion in education in culturally diverse democracies, relevant school law and policy, and instructional and curricular challenges faced by teachers and school leaders.
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 2331 Cineculture: International Issues (IS)
Description: Using documentary film, examines international issues relating to broader topics of race/ethnicity, gender, class, sexuality, (dis)ability, etc., through scholarship from the field of social foundations of education (history, philosophy, sociology, and anthropology).
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 3223 Role of Teacher in American Schools (D)
Description: An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Topics to be addressed include: diversity in schools; school governance; funding and organization; ethics and professionalism; curriculum; legal issues; pedagogy and current issues in education. Previously offered as CIED 4123.
Credit hours: 1-3
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 4123 History of Education (S)
Description: The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present. Previously offered as CIED 4913.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 4223 Role of Teacher in American Schools (D)
Description: An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education. Topics to be addressed include: diversity in schools; school governance; funding and organization; ethics and professionalism; curriculum; legal issues; pedagogy and current issues in education. Previously offered as CIED 4123.
Credit hours: 1-3
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 4320 Special Topics in Social Foundations
Description: Focused exploration of a contemporary problem or issue in social foundations. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1-3 Contact: 1-3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 4913 International Issues and the Role of the School (I)
Description: International issues that shape educational perspectives and practices locally and globally. Consideration of major issues in education, such as the effects of globalization, the purpose of and right to an education, gender, indigenous knowledge, and global citizenship. Previously offered as CIED 4913.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5023 The Comparative Approach: Theory, Method, and Practice
Description: Provides necessary analytical and practical skills needed for the application of comparative method and its usefulness for research within the Social Sciences.
Credit hours: 3
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 5123 History of Education
Prerequisites: Graduate standing.
Description: History of elementary, secondary, and higher education with emphasis on Western society and the American schools. Discussion of historiography and historical methods with research emphasis on the impact of institutional development in a pluralistic society. Previously offered as SCFD 5823 and SCFD 6823.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5223 Role of Teacher in American Schools
Prerequisites: Graduate level standing.
Description: An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and philosophy of education.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5500 Master's Report or Thesis
Description: Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report, or 6 hours if they write a thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 5823 History of Education
Prerequisites: Graduate standing.
Description: History of elementary, secondary, and higher education with emphasis on Western society and the American schools. Discussion of historiography and historical methods with research emphasis on the impact of institutional development in a pluralistic society. Previously offered as SCFD 5823 and SCFD 6823.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 6823 History of Education
Prerequisites: Graduate standing.
Description: History of elementary, secondary, and higher education with emphasis on Western society and the American schools. Discussion of historiography and historical methods with research emphasis on the impact of institutional development in a pluralistic society. Previously offered as SCFD 5823 and SCFD 6823.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation
SCFD 5713 Educational Philosophy
Description: Advanced study of key philosophers in Western history whose ideas have greatly influenced educational theories and practices. Contemporary philosophical debates of educational issues.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5720 Education Workshop
Description: For teachers, principals, superintendents, and supervisors who have definite problems in instruction or administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.
Credit hours: 1-8
Contact hours: Contact: 1-8 Other: 1-8
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 5850 Directed Study
Description: Directed study for master's level students. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.
Credit hours: 1-3
Contact hours: Contact: 1-3 Other: 1-3
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 5873 Culture, Society and Education
Description: Cultural assumptions, constructions and social practices in childhood and education in a variety of societies. Children's family, community and school lives. Anthropological and comparative perspective.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5883 Educational Sociology
Description: The manner in which social forces and institutions influence education and the educational system in the United States. Previously offered as CIED 5883.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5913 Introduction to Qualitative Inquiry
Description: Examination of the major approaches and fieldwork techniques of qualitative research as well as the challenges associated with conducting this form of inquiry.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5923 Popular Culture and Education
Description: Investigation and analysis of the ways popular culture socializes and educates young people in social and school norms. Considers connections among popular culture, youth identity, relationships, resistance and activism.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 5993 Urban Education
Description: Examines the historical, political, economic and sociocultural contexts of urban education as it pertains to students, teachers, administrators, and community members. Previously offered as SCFD 5998.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 6000 Doctoral Dissertation
Description: Required of all candidates for the Doctor of Philosophy degree. Credit is given upon completion of the dissertation. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.
Credit hours: 1-25
Contact hours: Contact: 1-25 Other: 1-25
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 6023 Comparative Education
Description: A systematic investigation of educational institutions in various nations for the purpose of an enlarged, critical view of American education. Researching specific transnational educational theories. Previously offered as SCFD 5023.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 6113 Theoretical Foundations of Inquiry
Description: Exploration of the history and philosophical assumptions undergirding theories, methods and issues of ethics and rigor associated with both qualitative and quantitative research in education and related fields. An in-depth overview of research paradigms through readings and discussions. Foundational doctoral-level research course. Previously offered as EDLE 6853.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit hours</th>
<th>Contact hours</th>
<th>Levels</th>
<th>Schedule types</th>
<th>Department/School</th>
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<tbody>
<tr>
<td>SCFD 6123</td>
<td>Qualitative Research I</td>
<td>SCFD 6113 or consent of instructor.</td>
<td>The traditions, philosophies, and techniques of qualitative research, including participant observation, interviewing and document analysis. Practice in qualitative techniques and in preliminary data analysis.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6134</td>
<td>Qualitative Research II</td>
<td>SCFD 6123 or consent of instructor.</td>
<td>Various approaches to qualitative data analysis, including the use of computer applications. Additional attention to issues of writing, representation, reflexivity, and reciprocity. Practice in analytic techniques and writing research.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6630</td>
<td>Topics in Philosophy Education</td>
<td>SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.</td>
<td>Consideration of topic or topics (e.g. childhood and modern subjectivity) that are of great concern to the field of philosophy of education. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.</td>
<td>1-6</td>
<td>Lecture: 1 Contact: 1</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6511</td>
<td>Curriculum and Social Foundations Doctoral Seminar II</td>
<td>Orientation to the professoriate primarily for students in the PhD program in Curriculum and Social Foundations.</td>
<td>Orientation to doctoral study primarily for students in the PhD program in Curriculum and Social Foundations.</td>
<td>1</td>
<td>Lecture: 1 Contact: 1</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6501</td>
<td>Curriculum and Social Foundations Doctoral Seminar I</td>
<td>Orientation to doctoral study primarily for students in the PhD program in Curriculum and Social Foundations.</td>
<td>Orientation to doctoral study primarily for students in the PhD program in Curriculum and Social Foundations.</td>
<td>1</td>
<td>Lecture: 1 Contact: 1</td>
<td>Graduate</td>
<td>Lecture</td>
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<tr>
<td>SCFD 6443</td>
<td>Ethics and Moral Education</td>
<td>SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.</td>
<td>Various approaches to qualitative data analysis, including the use of computer applications. Additional attention to issues of writing, representation, reflexivity, and reciprocity. Practice in analytic techniques and writing research.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6173</td>
<td>Visual Methodologies</td>
<td>SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.</td>
<td>Practical guidance, theoretical orientation, and ethical considerations in the creation and interpretation of visual culture and its use with different qualitative methodologies.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
<td>Lecture</td>
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<tr>
<td>SCFD 6183</td>
<td>Narrative Research Methodologies</td>
<td>SCFD 5913 or SCFD 6123, or other graduate level qualitative methods course.</td>
<td>Practical guidance, theoretical orientation, and ethical considerations in the creation and interpretation of visual culture and its use with different qualitative methodologies.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6190</td>
<td>Qualitative Research: Selected Methods</td>
<td>Honors Program participation, junior standing.</td>
<td>Honors Program participation, junior standing.</td>
<td>1-3</td>
<td>Lecture: 1 Contact: 1</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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<tr>
<td>SCFD 6193</td>
<td>Qualitative Research II</td>
<td>SCFD 6123, SCFD 6133 or consent of instructor.</td>
<td>Interdisciplinary perspective of traditional and contemporary ethical theories, focusing on application to professional practice and moral education. Moral development, the moral life, feminist ethics, and character education.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
<td>Lecture</td>
<td>Edu Found Leadersh &amp; Aviation</td>
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SCFD 6853 Anthropology of Education
Description: Understanding and critically reflecting on educational issues from a cultural anthropological perspective. Developing the knowledge and skills needed to understand cultural influences on teaching and learning.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 6880 Internship in Education
Description: Directed off campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.
Credit hours: 1-8
Contact hours: Contact: 1-8 Other: 1-8
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 6883 Transforming Pedagogies
Description: Contemporary pedagogical theories and school reform initiatives, including origins, purposes, underlying philosophical assumptions, cultural contexts, and implications for schooling.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 6910 Practicum
Description: The student carries out an acceptable research problem (practicum) in a local school situation. Credit given upon completion of the written report. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

SCFD 6983 Diversity and Equity Issues in Education
Description: Many social, historical and cultural constructions of "difference" and the impact in personal and professional relationships in education and related human service fields. Categories of race, class, and gender, but may also include ethnicity, sexual orientation, and special needs.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

SCFD 6990 Seminar in Social Foundations
Description: In-depth seminar focusing on a contemporary problem or issue in the social foundations of education. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.
Credit hours: 1-3
Contact hours: Contact: 1-3 Other: 1-3
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation