

# NURSING (NURS)

## NURS 3000 Registered Nursing Experience/License

**Prerequisites:** Associate Degree of Diploma in Nursing plus RN license.

**Description:** Credit to be determined by a successful passing of the NCLEX (National Council Licensing Exam) and holding a current active Registered Nursing License from a state board of nursing. Offered for variable credit, 1-30 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-30

**Contact hours:** Contact: 1-30 Other: 1-30

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3003 Pharmacology in Nursing

**Prerequisites:** NURS 3018 and BIOL 3214 and NSCI 2114.

**Description:** Presents core drug knowledge, pharmacotherapeutics, pharmacodynamics and pharmacokinetics. Emphasizes dosage calculation and drug classifications by categories affecting various body systems and disease states.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3013 Theoretical and Conceptual Foundations of Nursing

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** Introduction to concepts and theories pertinent to nursing practice in a variety of healthcare environments. Theories are addressed as frameworks for practice. Historical, legal, cultural, economic, and social factors influencing health care are analyzed. Philosophical perspectives related to professional nursing are considered. Strategies are discussed when analyzing and managing ethical dilemmas and the application of these strategies to health and wellness promotion will be examined.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3018 Foundations of Nursing

**Prerequisites:** Full admittance into the nursing program.

**Description:** Examines concepts of physiological integrity, psychosocial integrity, safe, effective care environments, and health promotion/maintenance. Focuses on beginning competencies with an emphasis on health assessment, interpersonal communication, safety, documentation, and selected basic nursing interventions required for clients with acute and chronic health problems.

**Credit hours:** 8

**Contact hours:** Lecture: 5 Lab: 9 Contact: 14

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3025 Health Assessment, Wellness and Community Health

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** Health assessment and its relationship to the prevention and early detection of disease across the life span. Health strategies for communities and diverse populations with social, cultural, environmental, and economic dimensions will be examined. Application of concepts from nursing theorists, core competencies for interprofessional collaborative practice, and the wellness model. Health and wellness promotion in the community will be examined through a clinical component.

**Credit hours:** 5

**Contact hours:** Lecture: 3 Lab: 4 Contact: 7

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3033 Cultural Considerations in Health Care

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** Improving cultural awareness, cultural sensitivity and cultural competency among health care professionals. Expands the understanding of cultural diversity in relation to health care beliefs and practices and prepares students to better implement and evaluate individualized plans to improve health care delivery in diverse settings and population groups.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3043 Global and Public Health

**Prerequisites:** Associate degree or diploma in nursing plus RN license.

**Description:** An introduction of the main concepts of the global health field and explores the impact of professional nursing on the health and well-being of individuals. Overview of principles and goals related to global health, global health issues, burden of disease and interprofessional collaboration to improve health. Students utilize critical reasoning and evidence-based practices. Previously offered as NURS 3034.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

## NURS 3118 Adult Health Nursing I

**Prerequisites:** NURS 3018 and BIOL 3214 and NSCI 2114.

**Description:** Provides concept based nursing theory for holistic care of adult clients with health alterations. Includes physical and mental wellness, diagnostic and therapeutic nursing interventions, emphasizing the nursing process and critical thinking to manage acute and chronic health alterations. Provides opportunities to practice nursing skills in simulated and actual medical surgical and mental health clinical settings.

**Credit hours:** 8

**Contact hours:** Lecture: 5 Lab: 9 Contact: 14

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

**NURS 3218 Family and Community Health Nursing****Prerequisites:** NURS 3118 and NURS 3013 and NURS 3003.**Description:** Provides concept based nursing theory for the holistic care of vulnerable populations, including child-bearing women, newborns, children, the disabled, older adults, families and the communities in which they live. Clinical focuses on health and wellness promotion, providing nursing care to vulnerable populations in a variety of settings.**Credit hours:** 8**Contact hours:** Lecture: 5 Lab: 9 Contact: 14**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Health Sci, Couns, Couns Psych**NURS 3224 Global and Transcultural Nursing****Prerequisites:** NURS 3118 and NURS 3013 and NURS 3003.**Description:** Expands understanding of cultural diversity in relation to health care beliefs and practices to prepare students to implement and evaluate plans to improve health care delivery in globally diverse settings and population groups.**Credit hours:** 4**Contact hours:** Lecture: 4 Contact: 4**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4013 Healthcare Policy, Finance and Regulatory Environments****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3034.

**Description:** Provides information, perspectives and strategies that nurses need to develop the capacity and skills to influence reform, quality of care and access to health. Active learning strategies include individual and group learning experiences.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4023 Trends and Issues in Nursing****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3043, all with a minimum grade of "C".

**Description:** An overview of the evolution of nursing as a profession while introducing students to their role as scholarly practitioners. Examination of changes in the U.S. healthcare system, the importance of information technology and measures that promote quality, safety and improved outcomes in patient care as well as issues and trends in contemporary practice, the importance of interprofessional collaboration and the influence of socioeconomic, ethical, legal and professional values.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4034 Leadership and Management in Nursing****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3043, all with a minimum grade of "C".

**Description:** Examination of selected leadership and management theories and processes critical to a work environment that is efficient, effective, and committed to quality nursing care. Emphasis on the key skills employed by successful nurse leaders/managers. Utilizes a clinical component to prepare graduates for an entry position into the professional nurse manager role. Previously offered as NURS 4033.**Credit hours:** 4**Contact hours:** Lecture: 3 Lab: 2 Contact: 5**Levels:** Undergraduate**Schedule types:** Lab, Lecture, Combined lecture and lab**Department/School:** Health Sci, Couns, Couns Psych**NURS 4043 Nursing Research and Evidenced-Based Practice****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3043, all with a minimum grade of "C".

**Description:** Basic understanding of the research process and its application to nursing and evidence-based practice. Includes appraisal of literature, research design, and statistical methods and analysis. Qualitative, quantitative, and mixed methodology research, data summarization, and principles of measurement will be reviewed. Particular emphasis on ethics and the rights and responsibilities toward human subjects are examined.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych**NURS 4050 RN-BSN Capstone****Prerequisites:** Associate degree or diploma in nursing plus RN license.

NURS 3013, NURS 3025, NURS 3033, NURS 3043, NURS 4023, and NURS 4034, all with a minimum grade of "C". May take concurrently with NURS 4043.

**Description:** Implementation of knowledge from the RN-BSN curriculum and application of evidence-based practice while utilizing inter-professional collaboration, leadership, management, ethical decision making, healthcare policy at the local, state and global levels, informatics, health, wellness and research. Engagement in community activities promoting health and wellness and the advancement of the role of the baccalaureate prepared registered nurse. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Health Sci, Couns, Couns Psych

**NURS 4054 Nursing Capstone and Transition to Practice**

**Prerequisites:** NURS 4116 and NURS 4043 and HLTH 4783.

**Description:** As a capstone course, students apply knowledge from the BSN curriculum and engage in activities utilizing evidence-based practice; integrate healthcare policy at the local, state and national levels. Highlights the influence of professional values on the role of the professional nurse. Application of critical thinking, communication, and therapeutic nursing interventions to demonstrate readiness for the NCLEX-RN.

**Credit hours:** 4

**Contact hours:** Lecture: 4 Contact: 4

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Health Sci, Couns, Couns Psych

**NURS 4116 Adult Health Nursing II**

**Prerequisites:** HLTH 3723 and NURS 3216 and NURS 3224.

**Description:** Provides concept-based nursing theory for holistic care of adult clients with critical health alterations. Clinical focuses on providing high acuity nursing care in critical care clinical settings.

**Credit hours:** 6

**Contact hours:** Lecture: 3 Lab: 9 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych

**NURS 4136 Essentials of Nursing Leadership**

**Prerequisites:** NURS 4116 and NURS 4043 and HLTH 4783.

**Description:** Examines selected theories and processes critical to a work environment that are efficient, effective, and committed to quality nursing care. Utilizes a clinical component to prepare graduates for an entry position into the professional nurse leader/manager role.

**Credit hours:** 6

**Contact hours:** Lecture: 3 Lab: 9 Contact: 12

**Levels:** Undergraduate

**Schedule types:** Lab, Lecture, Combined lecture and lab

**Department/School:** Health Sci, Couns, Couns Psych