LLCE 6083 Seminar in Writing Pedagogy
Prerequisites: Graduate standing with Graduate College.
Description: Seminal works in theory and research related to the teaching of writing in K-16 settings are examined. Students will examine the scholarship on genre theories, writing process theory, and writing pedagogy, considering the practical classroom implications and applications for this work. This course relies on reading, discussion, synthesis of key concepts, and individual inquiry as central learning processes. Previously offered as CIED 6083.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

LLCE 6093 English Language Learners: Theory, Research, Policy and Practice
Description: History, theory, research, policy and practice of teaching English Language Learners and Emergent Multilingual students in PK-12 settings. Emphasis is placed on the critical pedagogical and theoretical aspects of teaching ELL, research and policy, as well as how assessments are used for the identification and placement of ELL students. Previously offered as CIED 6093.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

LLCE 6183 Colloquium in Cultural Studies
Prerequisites: Graduate standing. For those in education, recommend SCFD 6113 and SCFD 6983.
Description: The study of culture and the problems of culture beyond national boundaries and disciplinary divisions through interdisciplinary and post-disciplinary lenses in, but not limited to, the context of language and multiliteracies.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science

LLCE 6193 21st Century Literacies: Theory, Research, and Practice
Description: Theory and research on new literacies for the 21st Century including digital literacies, multimodalities, multi-literacies, participatory culture, and popular culture, considering the implications and applications for K-20 classroom. Previously offered as CIED 6193.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Teaching, Learning, Ed Science