### Higher Education & Student Affairs (HESA)

**HESA 1113 Orientation in Student Athletics**  
**Description:** To assist students to better understand and comply with the academic and athletic demands on student-athletes at a NCAA Division I university, including NCAA compliance issues. Previously offered as SDEV 1113.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 1512 President’s Leadership Council I**  
**Prerequisites:** Selection to President’s Leadership Council.  
**Description:** Ethical leadership concepts, theories, and competencies, introduced through the study of leadership, civic engagement, and ethics. May not be used for degree credit with HESA 3013.  
**Credit hours:** 2  
**Contact hours:** Lecture: 2 Contact: 2  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 1521 President’s Leadership Council II**  
**Prerequisites:** Selection to President’s Leadership Council.  
**Description:** Observe, analyze, and participate in leadership experiences and civic engagement activities. May not be used for degree credit with HESA 3013.  
**Credit hours:** 1  
**Contact hours:** Lecture: 1 Contact: 1  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 2191 Residential Learning: Philosophies for Student Success**  
**Description:** Examines leadership and builds personal competencies using the lens of personal identity combined with the three-pillar student affairs philosophy of student leadership, community living, and student learning.  
**Credit hours:** 1  
**Contact hours:** Lecture: 1 Contact: 1  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 2513 Foundations of Ethical Leadership**  
**Prerequisites:** 24 hours in good standing; admission into the UGLC or consent of instructor.  
**Description:** Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges. Same course as EPSY 2513. Previously offered as EDLE 2513.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 3013 Leadership Concepts (S)**  
**Prerequisites:** 12 hours completed course work.  
**Description:** Increases undergraduate student competence through the study of leadership concepts. Stresses communications, decision-making, leadership styles and theories and group dynamics. Attempts integration of theoretical concept with reality of application within the university community. Previously offered as SDEV 3013 and ABSE 3013.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HESA 3091 Student Development Theory for Orientation Leaders**  
**Prerequisites:** Consent of instructor.  
**Description:** Theories of student development. Topics include helping skills, student leadership community building, communication skills, and multicultural sensitivity. Application of theory to university orientation programs. Previously offered as SDEV 3091.  
**Credit hours:** 1  
**Contact hours:** Lecture: 1 Contact: 1  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 3092 Student Development Training for Resident Assistant**  
**Prerequisites:** HESA 3013 or permission from instructor; and HESA 2513.  
**Description:** Theories of student development. Topics include helping skills, community building, communication skills, and multicultural sensitivity. Application of theory to living groups. Previously offered as SDEV 3092 and ABSE 3092.  
**Credit hours:** 2  
**Contact hours:** Lecture: 2 Contact: 2  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 3113 Civic Leadership**  
**Prerequisites:** HESA 3013 or permission from instructor; and HESA 2513.  
**Description:** Exploration of opportunities for citizens to act as leaders in the community where they live and work. Identifying/practicing leadership skills, habits and dispositions useful in working with local non-governmental organizations, municipal employees and elected officials to solve public problems.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation

**HESA 3613 International Perspectives on Ethics and Leadership**  
**Description:** Faculty-led international travel course focused on applying leadership and ethics theories in culturally diverse environments. Each class travels to a different international destination and includes the history of the region. Requires pre-trip and post-trip meetings and assignments.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3 Contact: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Educ Found Leadersh & Aviation
HESA 3910 Current Issues in Leadership
Description: Problems, trends, contemporary topics, and pertinent issues in leadership and/or student leadership development. Students will undertake concentrated study in selected areas. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1-3 Contact: 1-3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 4513 Ethical Leadership for the Common Good
Prerequisites: HESA 2513 or EPSY 2513.
Description: Builds on foundational knowledge of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results. Same course as EPSY 4503. Previously offered as EDLE 4513.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 4910 Leadership in Practice
Prerequisites: HESA 2513 or HESA 3013.
Description: The art and practice of leadership in community settings. Typically taking in the final year of coursework in the undergraduate minor in Leadership. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1-3 Contact: 1-3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5000 Master's Thesis
Prerequisites: Consent of instructor.
Description: Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

HESA 5113 Civic Leadership and Community Engagement
Description: Focuses on the role of community-oriented people and institutions as leaders in their communities. Entities receiving particular attention include education, public health and health care, and non-governmental agencies/organizations working to make their communities more equitable.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5173 Introduction to Student Affairs
Description: History, philosophy, and goals of student affairs units in colleges and universities; emphasis on practitioner roles and responsibilities. Previously offered as SDEV 5173.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5213 Student Development Theory
Description: Examination of theories describing patterns of growth and development during the college years. Implications for the design of education practice on the college campus. Previously offered as SDEV 5213.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5223 Career Development for College Students
Description: In-depth exploration of issues and contemporary theory related to the topic of career development for college students. Previously offered as SDEV 5223.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5233 Advanced Student Development Theory
Prerequisites: HESA 5213.
Description: Focus is on contemporary and emerging theories of traditionally aged college student development from cognitive, spiritual, gender, racial identity, and student success families. Previously offered as SDEV 5233.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5320 Seminar in Student Development
Prerequisites: Consent of instructor.
Description: Examination of theories describing patterns of growth and development during the college years. Implications for the design of education practice on the college campus. Previously offered as SDEV 5223.
Credit hours: 3
Contact hours: Lecture: 3-6 Contact: 3-6
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5333 Introduction to Hidden Student Populations
Description: Introduction and exploration of hidden student populations across the secondary and postsecondary systems. Consideration of theory, research, and related practitioner concepts, as well as leadership and policy considerations. Previously offered as SDEV 5333.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation
HESA 5340 Hidden Student Populations
Prerequisites: HESA 5333.
Description: Collection of six-week, one-hour courses, each of which provides in-depth study of a selected hidden student population. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1-3 Contact: 1-3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5343 Assessment Techniques for Higher Education and Student Affairs Professionals
Description: General orientation to assessment for professionals in higher education and student affairs. Applied assessment concepts and practices in higher education.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5433 Practicum in Hidden Student Populations
Prerequisites: HESA 5333 and admission to the graduate certificate in hidden student populations.
Description: Practicum opportunities serving hidden student population(s) under supervision of, or concert with, college or university service units and/or other appropriate on- and off-campus settings.
Course is the culminating experience in the graduate certificate in hidden student populations. Previously offered as SDEV 5433.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5463 Legal Issues in Student Affairs
Prerequisites: HESA 5173 or HESA 6173.
Description: Legal issues confronted by entry-level student affairs practitioners, how to recognize these issues, and how to act within the parameters of the law. Previously offered as SDEV 5463.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5573 Research to Practice in Higher Education and Student Affairs
Prerequisites: HESA 5333.
Description: Addresses the research-to-practice-to-research cycle for higher education professionals. Focuses on developing skills and knowledge for understanding, critiquing, and applying research to practice, as well as the role of practitioners in identifying additional areas of needed research.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5720 HESA Creative Component
Prerequisites: Instructor approval.
Description: For approved students to complete the creative component. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Graduate
Schedule types: Independent Study
Department/School: Educ Found Leadersh & Aviation

HESA 5733 Environmental Theory and Student Affairs
Prerequisites: Consent of instructor.
Description: Examination of campus environmental theory providing an understanding of campus environments approach to student affairs practice. Previously offered as SDEV 5733.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 5973 Foundations of Higher Education
Prerequisites: HESA 5903.
Description: Overview of the historical background and philosophical foundations of American higher education. Previously offered as EDLE 5973.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation
<table>
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<td>HESA 6583</td>
<td>The Impact of College on Students and Society</td>
<td>The psychological and sociological impact that attending four-year colleges and universities has on undergraduates from their freshman year until they graduate.</td>
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<td>HESA 6573</td>
<td>Institutional Research and Policy Analysis</td>
<td>Introduction to the processes and procedures of institutional research and policy analysis, as they are utilized within the context of American higher education.</td>
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<td>HESA 6553</td>
<td>Public Policy and Higher Education</td>
<td>Examines the relationships between government and higher education in the United States, focusing on the roles and impacts of policy arenas beyond the local college or university.</td>
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<td>HESA 6543</td>
<td>Higher Education Law</td>
<td>National and state constitutional provisions, laws, and court cases concerning higher education. Considerable legal research required.</td>
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<td>HESA 6463</td>
<td>HESA 6463 Internship in Higher Education and Student Affairs I</td>
<td>Work and study opportunities under supervision in higher education and student affairs functional areas and/or college or university administrative units, and other appropriate work settings. Previously offered as HESA 6220.</td>
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<td>HESA 6603</td>
<td>Organizational Theory and Administration of the Higher Education Organization</td>
<td>Selected theories in organizational structure, culture, politics and complexity. Functions and principles of administering higher education organizations considering internal, external and contemporary forces.</td>
<td>3</td>
<td>Lecture</td>
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<td>HESA 6683</td>
<td>The U.S. Two-Year/Community College</td>
<td>The U.S. two-year/community college including historical and philosophical development, contemporary mission, curricula, students and the learning process, faculty and instruction, administration and governance, and funding. Principles, practices and problems of two year/community colleges in the U.S. Previously offered as EDLE 6683.</td>
<td>3</td>
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<td>HESA 6703</td>
<td>Finance in Higher Education</td>
<td>Problems and prospects of financing American education, with in-depth discussion of selected topics, e.g., social capital, federal aid, faculty salaries and state support. Previously offered as EDLE 6703.</td>
<td>3</td>
<td>Lecture</td>
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<td>HESA 6710</td>
<td>Special Problems in Higher Education and Student Affairs</td>
<td>Focused study of recurrent or unique problem(s) in higher education and student affairs. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.</td>
<td>1-4</td>
<td>Independent Study</td>
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<tr>
<td>HESA 6713</td>
<td>Effective Teaching in College and Universities</td>
<td>Relevant research and practice about effective college teaching, role of faculty in higher education settings, and development of teaching strategies and lessons for application in college classrooms. Previously offered as EDLE 6713.</td>
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<td>Lecture</td>
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<td>HESA 6733</td>
<td>Planning and Educational Change</td>
<td>Organizational and environmental parameters, sources of change, barriers to change, and strategies for planning and implementing organizational change. Previously offered as EDLE 6733.</td>
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<tr>
<td>HESA 6753</td>
<td>Historical Development of Higher Education</td>
<td>History and development of higher education, studies of objectives and functions of institutional types and of students and faculty. Previously offered as EDLE 6753.</td>
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<td>Lecture</td>
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<tr>
<td>HESA 6803</td>
<td>Administration in Higher Education</td>
<td>Functions and principles of administration in higher education from historical and contemporary points of view. Both internal and external forces acting on the institution treated. Previously offered as EDLE 6803.</td>
<td>3</td>
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<tr>
<td>HESA 6823</td>
<td>Educational Leadership</td>
<td>Leadership and the implications of leadership across contexts, cultures and time. Previously offered as EDLE 6823.</td>
<td>3</td>
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<td>HESA 6833</td>
<td>College and University Presidency</td>
<td>The role and function of the presidency. For those who anticipate a career in college and university administration or a related management position. Previously offered as EDLE 6833.</td>
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<td>Lecture</td>
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<td>HESA 6834</td>
<td>The Academic Department</td>
<td>Organization and administration in higher education emphasizing an analysis of the academic department and its leader, the department head. Previously offered as EDLE 6843.</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>HESA 6850</td>
<td>Directed Readings in Higher Education and Student Affairs</td>
<td>Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.</td>
<td>1-6</td>
<td>Independent Study</td>
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**Note:** Consent of instructor is required for **HESA 6850**.
HESA 6853 Research Traditions in Higher Education and Student Affairs
Description: Exploration of advanced integrated research strategies and the development of designs and methods supporting the field of higher education and student affairs administration. Previously offered as EDLE 6853.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 6863 University and College Campus Culture
Description: This course examines the concept of institutional and collegiate culture as a lens to understanding higher education institutions and their various stakeholders. Previously offered as EDLE 6863.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 6870 Seminar in Higher Education and Student Affairs
Description: Topical issues related to higher education and student affairs. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1-3 Contact: 1-3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation

HESA 6903 Dissertation Proposal Writing
Description: Assists doctoral candidates in the Higher Education and Student Affairs program with the development of Chapters One through Three of their dissertation proposals.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educ Found Leadersh & Aviation