HIGHER EDUC & STUDENT AFFAIRS (HESA)

HESA 1113 Orientation in Student Athletics
Description: To assist students to better understand and comply with the academic and athletic demands on student-athletes at a NCAA Division I university, including NCAA compliance issues. Previously offered as SDEV 1113.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 2513 Foundations of Ethical Leadership
Prerequisites: 24 hours in good standing; admission into the UGLC or consent of instructor.
Description: Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges. Same course as EPSY 2513. Previously offered as EDLE 2513.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 3013 Leadership Concepts (S)
Prerequisites: 12 hours completed course work.
Description: Increases undergraduate student competence through the study of leadership concepts. Stresses communications, decision-making, leadership styles and theories and group dynamics. Attempts integration of theoretical concept with reality of application within the university community. Previously offered as SDEV 3013 and ABSE 3013.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 3091 Student Development Theory for Orientation Leaders
Prerequisites: Consent of instructor.
Description: Theories of student development. Topics include helping skills, student leadership community building, communication skills, and multicultural sensitivity. Application of theory to university orientation programs. Previously offered as SDEV 3091.
Credit hours: 1
Contact hours: Lecture: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 3092 Student Development Training for Resident Assistant
Description: Theories of student development. Topics include helping skills, community building, communication skills, and multicultural sensitivity. Application of theory to living groups. Previously offered as SDEV 3092 and ABSE 3092.
Credit hours: 2
Contact hours: Lecture: 2
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 3113 Civic Leadership
Prerequisites: HESA 3013 or permission from instructor; and HESA 2513.
Description: Exploration of opportunities for citizens to act as leaders in the community where they live and work. Identifying/practicing leadership skills, habits and dispositions useful in working with local non-governmental organizations, municipal employees and elected officials to solve public problems.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 3910 Current Issues in Leadership
Prerequisites: HESA 3013
Description: Problems, trends, contemporary topics, and pertinent issues in leadership and/or student leadership development. Students will undertake concentrated study in selected areas not usually addressed in the undergraduate curriculum in the Leadership minor. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 4513 Ethical Leadership for the Common Good
Prerequisites: HESA 2513 or EPSY 2513.
Description: Builds on foundational knowledge of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results. Same course as EPSY 4503. Previously offered as EDLE 4513.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 4910 Leadership in Practice
Prerequisites: HESA 2513 or HESA 3013.
Description: The art and practice of leadership in community settings. Typically taking in the final year of coursework in the undergraduate minor in Leadership. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Educational Studies
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit hours</th>
<th>Contact hours</th>
<th>Levels</th>
<th>Schedule types</th>
<th>Department/School</th>
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<tbody>
<tr>
<td>SDEV 5320</td>
<td>Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.</td>
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<td>Graduate</td>
<td>Lecture</td>
<td>Educational Studies</td>
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<tr>
<td>HESA 5173</td>
<td>Introduction to Student Affairs</td>
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<td>Description: History, philosophy, and goals of student affairs units in colleges and universities; emphasis on practitioner roles and responsibilities. Previously offered as SDEV 5173.</td>
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<td>Lecture: 3</td>
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<td>SDEV 5213</td>
<td>Student Development Theory</td>
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<td>Description: Examination of theories describing patterns of growth and development during the college years. Implications for the design of education practice on the college campus. Previously offered as SDEV 5213.</td>
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<td>Lecture: 3</td>
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<tr>
<td>HESA 5223</td>
<td>Career Development for College Students</td>
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<td>Description: In-depth exploration of issues and contemporary theory related to the topic of career development for college students. Previously offered as SDEV 5223.</td>
<td>3</td>
<td>Lecture: 3</td>
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<tr>
<td>HESA 5233</td>
<td>Advanced Student Development Theory</td>
<td>HESA 5213</td>
<td>Description: Focus is on contemporary and emerging theories of traditionally aged college student development from cognitive, spiritual, gender, racial identity, and student success families. Previously offered as SDEV 5233.</td>
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<td>Lecture: 3</td>
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<tr>
<td>HESA 5302</td>
<td>Seminar in Student Development</td>
<td>Consent of instructor.</td>
<td>Description: In-depth exploration of contemporary problems in student development and student affairs administration. Previously offered as SDEV 5320. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.</td>
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<td>Lecture: 3</td>
<td>Graduate</td>
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<tr>
<td>HESA 5333</td>
<td>Effective Leadership in Student Services</td>
<td>HESA 5173 or consent of instructor.</td>
<td>Description: The organization and management of student services operations in postsecondary institutions. Models for policy and decision-making as well as leadership and supervision issues. Previously offered as SDEV 5333.</td>
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<td>Lecture: 3</td>
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<td>HESA 5433</td>
<td>Group and Cultural Interventions in Student Affairs</td>
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<td>Description: Explores group theory, dynamics and cultural dimensions as these factors relate to working with college students and advising student groups in a higher education environment. Previously offered as SDEV 5433.</td>
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<tr>
<td>HESA 5463</td>
<td>Legal Issues in Student Affairs</td>
<td>HESA 5173 or HESA 6173.</td>
<td>Description: Legal issues confronted by entry-level student affairs practitioners, how to recognize these issues, and how to act within the parameters of the law. Previously offered as SDEV 5463.</td>
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<td>Lecture: 3</td>
<td>Graduate</td>
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<td>HESA 5720</td>
<td>HESA Creative Component</td>
<td>Instructor approval.</td>
<td>Description: For approved students to complete the creative component. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.</td>
<td>1-6</td>
<td>Lecture: 3</td>
<td>Graduate</td>
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<tr>
<td>HESA 5733</td>
<td>Environmental Theory and Student Affairs</td>
<td>Consent of instructor.</td>
<td>Description: Examination of campus environmental theory providing an understanding of campus environments approach to student affairs practice. Previously offered as SDEV 5733.</td>
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<td>HESA 5813</td>
<td>Leadership Theory and Ethical Decision Making in Higher Education</td>
<td>Description: Leadership theory and issues related to ethical decision making in higher education settings.</td>
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<td>Lecture: 3</td>
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<td>HESA 5953</td>
<td>Organizational Development for Higher Education</td>
<td>Description: Scholar-practitioner approaches to understanding and developing higher education organizations.</td>
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<td>HESA 5973</td>
<td>Foundations of Higher Education</td>
<td>Description: Overview of the historical background and philosophical foundations of American higher education. Previously offered as EDLE 5973.</td>
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<td>HESA 6000</td>
<td>Doctoral Dissertation</td>
<td>Prerequisites: Consent of instructor. Description: Required of all candidates for doctorate in Educational Leadership and Policy Studies. Offered for variable credit, 1-9 credit hours, maximum of 15 credit hours.</td>
<td>1-9</td>
<td>Other: 1</td>
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<td>HESA 6163</td>
<td>International Issues in Higher Education</td>
<td>Description: Examines current international issues in higher education.</td>
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<td>HESA 6173</td>
<td>Administrative Issues in Student Affairs</td>
<td>Description: Develops an understanding of the history, philosophy, student life, critical issues and administration of student personnel work in higher education. Previously offered as SDEV 6173.</td>
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<td>HESA 6213</td>
<td>Higher Education Student Personnel Services</td>
<td>Prerequisites: HESA 6173 or consent of instructor. Description: Higher education student personnel services such as: admissions, orientation, student activities, financial aids, housing, and counseling. Previously offered as SDEV 6213.</td>
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<td>HESA 6220</td>
<td>Internship in Higher Education and Student Affairs</td>
<td>Prerequisites: Consent of instructor. Description: Work and study opportunities under supervision in student affairs functional areas and/or college or university administrative units, and other appropriate work settings. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.</td>
<td>1-3</td>
<td>Other: 1</td>
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<td>HESA 6233</td>
<td>Critical Issues in Higher Education and Student Affairs</td>
<td>Description: Issues that have shaped and are shaping the practice of higher education and student affairs administration in American society. Previously offered as EDLE 6233.</td>
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<td>HESA 6463</td>
<td>Higher Education Law</td>
<td>Description: National and state constitutional provisions, laws, and court cases concerning higher education. Considerable legal research required. Previously offered as EDLE 6463.</td>
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<td>HESA 6553</td>
<td>Public Policy and Higher Education</td>
<td>Description: Examines the relationships between government and higher education in the United States, focusing on the roles and impacts of policy arenas beyond the local college or university.</td>
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<td>HESA 6953</td>
<td>Public Policy and Higher Education</td>
<td>Description: Examines the relationships between government and higher education in the United States, focusing on the roles and impacts of policy arenas beyond the local college or university.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Graduate</td>
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HESA 6573 Institutional Research and Policy Analysis
Description: Introduction to the processes and procedures of institutional research and policy analysis, as they are utilized within the context of American higher education.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6583 The Impact of College on Students and Society
Description: The psychological and sociological impact that attending four-year colleges and universities has on undergraduates from their freshman year until they graduate.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6603 Organizational Theory and Behavior in Higher Education and Student Affairs
Description: Selected theories in organizational structure, culture, politics and complexity. Consideration of both macro (theory) and micro (behavior) levels of organizations.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6631 The Academic Department
Description: Emphasizing an analysis of the academic department and its leader, the department head. Previously offered as EDLE 6843.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6633 Planning and Educational Change
Description: Organizational and environmental parameters, sources of change, barriers to change, and strategies for planning and implementing organizational change. Previously offered as EDLE 6733.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6653 Historical Development of Higher Education
Description: History and development of higher education, studies of objectives and functions of institutional types and of students and faculty. Previously offered as EDLE 6753.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6683 The Community Junior College
Description: The American two-year college including historical and philosophical development, curricula, students and the learning process, faculty and instruction, administration and governance, support and control. Principles, practices and problems of community colleges in America. Previously offered as EDLE 6683.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6703 Finance in Higher Education
Description: Problems and prospects of financing American education, with in-depth discussion of selected topics, e.g., social capital, federal aid, faculty salaries and state support. Previously offered as EDLE 6703.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6713 Effective Teaching in College and Universities
Description: Relevant research and practice about effective college teaching, role of faculty in higher education settings, and development of teaching strategies and lessons for application in college classrooms. Previously offered as EDLE 6713.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6733 Planning and Educational Change
Description: Organizational and environmental parameters, sources of change, barriers to change, and strategies for planning and implementing organizational change. Previously offered as EDLE 6733.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6803 Administration in Higher Education
Description: Functions and principles of administration in higher education from historical and contemporary points of view. Both internal and external forces acting on the institution treated. Previously offered as EDLE 6803.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6823 Educational Leadership
Description: Leadership and the implications of leadership across contexts, cultures and time. Previously offered as EDLE 6823.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6834 The Academic Department
Description: Organization and administration in higher education emphasizing an analysis of the academic department and its leader, the department head. Previously offered as EDLE 6843.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies
HESA 6850 Directed Readings in Higher Education and Student Affairs
Prerequisites: Consent of instructor.
Description: Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

HESA 6853 Research Traditions in Higher Education and Student Affairs
Description: Exploration of advanced integrated research strategies and the development of designs and methods supporting the field of higher education and student affairs administration. Previously offered as EDLE 6853.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6863 University and College Campus Culture
Description: This course examines the concept of institutional and collegiate culture as a lens to understanding higher education institutions and their various stakeholders. Previously offered as EDLE 6863.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6870 Seminar in Higher Education and Student Affairs
Description: Topical issues related to higher education and student affairs. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.
Credit hours: 1-3
Contact hours: Lecture: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

HESA 6903 Dissertation Proposal Writing
Description: Assists doctoral candidates in the Higher Education and Student Affairs program with the development of Chapters One through Three of their dissertation proposals.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies