HUMAN DEVELOPMENT & FAMILY SCI (HDFS)

HDFS 1101 Relationships 101
Description: An applied course designed to actively involved students in the exploration of topics which influence the development of positive relationships. Topics include gender differences, relationship principles, family of origin and personal needs. Application to personal and professional settings.
Credit hours: 1
Contact hours: Lecture: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 1112 Introduction to Human Development and Family Science
Description: Exploration of the philosophy of human development and family science including topics related to academic achievement, risk and resilience, careers in HDFS, and specific fields of study within HDFS. Previously offered as FRCD 2613.
Credit hours: 2
Contact hours: Lecture: 2
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 2113 Lifespan Human Development (S)
Description: Study of human development within diverse family systems. Taught from a life span perspective. Previously offered as FRCD 2113.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 2114 Lifespan Human Development: Honors
Prerequisites: Honors students only.
Description: Honors course critically examining the study of human development within diverse family systems. Taught from a lifespan perspective.
Credit hours: 4
Contact hours: Lecture: 4
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

General Education and other Course Attributes: Social & Behavioral Sciences

HDFS 2123 Developmental Disabilities: Issues Across the Lifespan (D)
Prerequisites: HDFS 2113.
Description: The intersection of biological and environmental influences on patterns of atypical development across the lifespan. Assumes a basic knowledge of cultural diversity and research methods employed in human development. Directed observation of persons with developmental disabilities. Previously offered as HDFS 3113.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

General Education and other Course Attributes: Diversity

HDFS 2211 Early Childhood Field Experience I
Prerequisites: Concurrent enrollment in HDFS 2233 and HDFS 2243; Full admission to Professional Education.
Description: Clinical experience working with children ages birth through 5, including observation of children in classroom contexts and design and teaching of creative activities with groups of students.
Credit hours: 1
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 2213 Human Sexuality and the Family
Description: Sexual development emphasizing personal adjustment and interaction with family and culture. Previously offered as FRCD 2213.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 2223 Foundations in Early Childhood Education
Prerequisites: HDFS 1112 and HDFS 2113.
Description: Historical background of the profession and its future. Opportunities in early childhood as a professional. Developing an awareness of appropriate contexts for learning through realistic experiences in the early childhood classroom. Professional Education requirements introduced. Previously offered as FRCD 2100.
Credit hours: 3
Contact hours: Lecture: 2 Lab: 3
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Human Dev & Family Sci

HDFS 2233 Development of Creative Expression, Play and Motor Skills in Early Childhood
Prerequisites: For ECE students: concurrent enrollment in HDFS 2211 and HDFS 2243 and full admission to Professional Education. For non-ECE students: HDFS 2113 and consent of instructor.
Description: Consideration of appropriate experiences in the areas of play, art, music and motor skills for young children from birth through eight years of age with an emphasis upon such experiences as a curricular base in early educational group settings. Observation and participation experiences with young children. Previously offered as FRCD 3303.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 2243 Infant-Toddler Programming
Prerequisites: For ECE students: concurrent enrollment in HDFS 2211 and HDFS 2233 and Full admission to Professional Education. For non-ECE students: HDFS 2113 and consent of instructor.
Description: Program planning, implementation and evaluation of developmentally appropriate programs for infants and toddlers. Directed observation and participation in infant and toddler programs. Previously offered as FRCD 4463.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 2433 Relationship Development and Marriage (S)
Description: Theory and research on the formation and development of interpersonal relationships from dating through courtship and marriage. Previously offered as HDFS 3433, HDFS 3143, FRCD 3433, and HIDC 3433.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
General Education and other Course Attributes: Social & Behavioral Sciences

HDFS 2453 Management of Human Service Programs
Prerequisites: HDFS 1112 and HDFS 2113 and HDFS 2433 and HDFS 2443.
Description: Designing and managing human service programs: planning, needs assessment, program hypothesis, grant writing, developing human resources, budget management, monitoring and evaluation. Emphasis on accountability. Previously offered as HDFS 3453.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 2523 Professional Skills in Human Services
Prerequisites: HDFS 1112 and HDFS 2113.
Description: Development of professional skills for the human services. Intakes, interviewing, assessment, reporting, program marketing, case management, advocacy, facilitating change, community collaboration and using databases. Previously offered as HDFS 3523.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 2850 Special Unit Courses in HDFS
Description: Various units taught by specialists in Human Development and Family Science. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 3023 Child Development - Birth to 3
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.
Description: Major theories and research on development from birth to age 3 including growth patterns, influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 3024 Literacy Assessment and Instruction in Early Childhood Education
Prerequisites: Concurrent enrollment in HDFS 2123, HDFS 4363, HDFS 4323, HDFS 4313 and full admission to Professional Education.
Description: Developmentally appropriate assessment and instructional practices to meet language and literacy needs of children, age birth to 8 years. Based on a constructivist framework, formal and informal assessments will be used to inform classroom practices. Assessments consistent with SBRR, NAECY and IRA guidelines, with a focus on performance, observation, and interviews will address literacy needs of diverse learners in the context of an EC classroom practicum.
Credit hours: 4
Contact hours: Lecture: 4
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 3033 Child Development - 4 to 8
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.
Description: Physical, cognitive, social/emotional and personality growth and development during early childhood. Major theories of development and current research and ideas in conjunction with historical approaches to examining growth and development in ages 4-8. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 3043 Professional Development for Early Childhood Educators
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.
Description: The role of a professional as a teacher, administrator or advocate in early childhood programming. Professionalism and ethics, identifying child abuse, and applying universal precautions. Discussion of qualities of the early childhood educator role, program models, and working with children and professional colleagues. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit hours</th>
<th>Contact hours</th>
<th>Levels</th>
<th>Schedule types</th>
<th>Department/School</th>
<th>General Education and other Course Attributes</th>
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<tbody>
<tr>
<td>HDFS 3053</td>
<td>Child Guidance and Classroom Environments</td>
<td></td>
<td>Developmentally appropriate practice in child guidance through review of current guidance methods and programs to familiarize students with successful guidance techniques. Students will develop their own approach to guidance based upon practices best suited to their own unique skills and strengths. Web-based instruction.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
<td>Social &amp; Behavioral Sciences</td>
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<tr>
<td>HDFS 3063</td>
<td>Health, Safety And Nutrition</td>
<td></td>
<td>Planning, promoting and maintaining healthy and safe learning/care environments, understanding childhood illnesses and establishing healthy lifestyles, first aid, and maintaining care provider's own health. Maintaining safe relationships with others, including identifying and reporting abuse, neglect, and exploitation of children. Exploration of nutrients for life and feeding, food preparation and safety policies and guidelines, food allergies and intolerances, appropriate feeding practices. Web-based instruction.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
<td></td>
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<tr>
<td>HDFS 3013</td>
<td>Social Development and Social Studies in Early Childhood</td>
<td>Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3223, HDFS 3233 and HDFS 3202; full admission to Professional Education.</td>
<td>Developmentally appropriate social studies curriculum and instruction for young children; content selection, lesson planning, teaching methods, materials and evaluation strategies.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 3123</td>
<td>Parenting (S)</td>
<td>HDFS 2113 or other life-span development course.</td>
<td>Examination of the fundamental issues and special topics in parent child relationships across the life span. Current theory and empirical research in multiple contexts of family, school and community.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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<td>HDFS 3143</td>
<td>Relationship Dev &amp; Marriage</td>
<td></td>
<td></td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Dean Of Human Env Sci</td>
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<tr>
<td>HDFS 3202</td>
<td>Early Childhood Field Experience II</td>
<td>Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3223, HDFS 3233; full admission to Professional Education.</td>
<td>Field experiences in classroom setting working with children in PreK through 3rd grade. Reflective decision making that incorporates the major content area concepts and skills involved in organizing, planning, and developing instruction in early childhood classrooms. Furthermore, students will complete a comprehensive project that integrates and synthesizes all coursework.</td>
<td>2</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Independent Study</td>
<td>Human Dev &amp; Family Sci</td>
<td></td>
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<tr>
<td>HDFS 3203</td>
<td>Children's Play: A World Perspective ()</td>
<td></td>
<td>An examination of children's play in contemporary international cultures. Play in children from birth through late childhood will be reviewed; social and cognitive outcomes will be analyzed as related to complex, modern world systems.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
<td>International Dimension</td>
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<td>HDFS 3213</td>
<td>Literacy Development in Early Childhood Education</td>
<td>Concurrent enrollment in HDFS 3103, HDFS 3202, HDFS 3223 and HDFS 3233 and full admission to Professional Education.</td>
<td>Theoretical and research based rationale for an integrated language arts and an interdisciplinary approach to literacy development as it addresses writing, reading and oral language for infants through age eight. Use of children's literature.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
<td></td>
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<tr>
<td>HDFS 3223</td>
<td>Mathematics and Science in Early Childhood</td>
<td>Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3223, and HDFS 3202; full admission to Professional Education.</td>
<td>Mathematics and science teaching and curriculum in PreK through 3rd grade. Content and materials appropriate for PreK through 3rd grade, mathematics and science curricula, instructional practices, and assessment techniques for young children. Content selection and organization, lesson planning, teaching and assessment materials.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Undergraduate</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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</tbody>
</table>

**Description:**

- **Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:**

- Social & Behavioral Sciences

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**HDFS 3063 Health, Safety And Nutrition**

- **Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.
- **Description:**
  - Planning, promoting and maintaining healthy and safe learning/care environments, understanding childhood illnesses and establishing healthy lifestyles, first aid, and maintaining care provider's own health.
  - Maintaining safe relationships with others, including identifying and reporting abuse, neglect, and exploitation of children.
  - Exploration of nutrients for life and feeding, food preparation and safety policies and guidelines, food allergies and intolerances, appropriate feeding practices. Web-based instruction.
- **Credit hours:** 3
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci

**HDFS 3013 Social Development and Social Studies in Early Childhood**

- **Prerequisites:** Concurrent enrollment in HDFS 3213, HDFS 3223, HDFS 3233, and HDFS 3202; full admission to Professional Education.
- **Description:**
  - Developmentally appropriate social studies curriculum and instruction for young children; content selection, lesson planning, teaching methods, materials and evaluation strategies.
- **Credit hours:** 3
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci

**HDFS 3123 Parenting (S)**

- **Prerequisites:** HDFS 2113 or other life-span development course.
- **Description:**
  - Examination of the fundamental issues and special topics in parent child relationships across the life span. Current theory and empirical research in multiple contexts of family, school and community.
- **Previously offered as:** FRCD 3023.
- **Credit hours:** 3
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci

**HDFS 3202 Early Childhood Field Experience II**

- **Prerequisites:** Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3223; full admission to Professional Education.
- **Description:** Field experiences in classroom setting working with children in PreK through 3rd grade. Reflective decision making that incorporates the major content area concepts and skills involved in organizing, planning, and developing instruction in early childhood classrooms. Previously offered as HDFS 3201.
- **Credit hours:** 2
- **Contact hours:** Other: 2
- **Levels:** Undergraduate
- **Schedule types:** Independent Study
- **Department/School:** Human Dev & Family Sci

**HDFS 3030 Children's Play: A World Perspective ()**

- **Prerequisites:**
  - Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3223 and HDFS 3233; full admission to Professional Education.
- **Description:**
  - Children's play in contemporary international cultures. Play in children from birth through late childhood will be reviewed; social and cognitive outcomes will be analyzed as related to complex, modern world systems.
- **Credit hours:** 3
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci

**HDFS 3213 Literacy Development in Early Childhood Education**

- **Prerequisites:** Concurrent enrollment in HDFS 3103, HDFS 3202, HDFS 3223 and HDFS 3233 and full admission to Professional Education.
- **Description:** Theoretical and research based rationale for an integrated language arts and an interdisciplinary approach to literacy development as it addresses writing, reading and oral language for infants through age eight. Use of children's literature. Previously offered as FRCD 3403.
- **Credit hours:** 3
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci

**HDFS 3223 Mathematics and Science in Early Childhood**

- **Prerequisites:** Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3233, and HDFS 3202; full admission to Professional Education.
- **Description:** Mathematics and science teaching and curriculum in PreK through 3rd grade. Content and materials appropriate for PreK through 3rd grade, mathematics and science curricula, instructional practices, and assessment techniques for young children. Content selection and organization, lesson planning, teaching and assessment materials. Previously offered as HDFS 3224.
- **Credit hours:** 3
- **Contact hours:** Lecture: 3
- **Levels:** Undergraduate
- **Schedule types:** Lecture
- **Department/School:** Human Dev & Family Sci
HDFS 3233 Guidance and Classroom Management in Programs for Young Children  
Prerequisites: Concurrent enrollment in HDFS 3103, HDFS 3213, HDFS 3223, and HDFS 3202; and full admission to Professional Education.  
Description: Effective guidance practices in group settings (PreK-3) based upon the application of theoretical models. Various guidance models will be examined. Relevant theories, influential research and developmentally appropriate guidance techniques that facilitate the development of pro-social behaviors.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci  

HDFS 3263 Curriculum Development for Children Ages Birth to 3  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.  
Description: Learn and utilize assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn effective ways to share curriculum information with families for children ages 0-3. Developmental domains and content areas; issues related to diversity in family composition, culture, and individual abilities will also be addressed. Web-based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci  

HDFS 3273 Curriculum Development for Children Ages 4-8  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043.  
Description: Learn and utilize assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families for children ages 4-8. Developmental domains and content areas; issues related to diversity in family composition, culture, and individual abilities will also be addressed. Web-based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci  

HDFS 3283 Assessing Young Children and their Environments to Enhance Development  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.  
Description: Select, evaluate, and use appropriate assessment tools for children birth to age 8 using assessment data to inform decisions about teaching (environments and practice) and intervention. Emphasis on the ethical use of assessments, validity of assessments, multicultural sensitivity, and assessments for children with special needs. Web-based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci  

HDFS 3293 Understanding and Adapting for Developmental Differences  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.  
Description: Knowledge of disability conditions, assessment and identification, interventions in inclusive environments, and collaborations among family members and service providers. Web-based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci  

HDFS 3303 Administration and Supervision in Early Childhood Settings  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.  
Description: Exploration of issues surrounding the administration of early childhood programs including identification of community needs, analysis of business opportunities, evaluation and appropriate use of space and quality programming, consideration of policy and legal responsibilities, and professionalism in the field. Best practices in staff selection, training, coaching and supervision. Web based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Hotel & Restaurant Adm  

HDFS 3313 Technology And Young Children  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.  
Description: Electronic technology’s impact on the development of young children in educational, home, and community environments and how it can be used in early childhood classrooms to enhance teaching and learning. Students will be critical thinkers and informed consumers of technology related to young children. Web-based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci  

HDFS 3323 Diversity in the Lives of Young Children and Families  
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program; SOC 1113; PSYC 1113; and HDFS 2113 or equivalents.  
Description: Exploration of cultural diversity in daily life and beliefs in families with young children. The focus is on U.S. families, with attention to the multiple cultures from which they come. Web-based instruction.  
Credit hours: 3  
Contact hours: Lecture: 3  
Levels: Undergraduate  
Schedule types: Lecture  
Department/School: Human Dev & Family Sci
HDFS 3333 Working with Families  
**Prerequisites:** Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 2113.  
**Description:** Application of an ecological model to the understanding of variation in parental roles, perspectives, relationships, approaches, and challenges. Web-based instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci  

HDFS 3413 Infant and Child Development  
**Prerequisites:** HDFS 2113.  
**Description:** Examination of continuity and change in physical, cognitive/language, and socioemotional development from the prenatal period through early middle childhood (age nine). Diverse contexts, directed observation of infants and children. Previously offered as FRCD 3413.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci  

HDFS 3423 Adolescent Development in Family Contexts (S)  
**Prerequisites:** HDFS 2113.  
**Description:** Development of the adolescent physically, socially, intellectually and emotionally with emphasis on the search for identity, sexuality, vocational choice and interpersonal relations. Observation of adolescents. Previously offered as FRCD 3333.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci  

**General Education and other Course Attributes:** Social & Behavioral Sciences  

HDFS 3433 Relationship Dev & Marriag (S)  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Dean Of Human Env Sci  

HDFS 3443 Family Dynamics  
**Prerequisites:** HDFS 2113.  
**Description:** Applying family theories and current research to the examination of dynamics of diverse families across the life course and within the social context. Previously offered as FRCD 3753.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci  

HDFS 3513 Research Methods in Human Development and Family Science  
**Prerequisites:** STAT 2013 or STAT 2023 or STAT 2053 and ENGL 3323.  
**Description:** Examination of fundamentals of scientific method as applied to research in human development and family science. Research design, sampling, and measurement. Analytical, evaluative, and interpretive skills needed to understand the professional research literature. Application of statistical analysis to research in human development and family science.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci  

HDFS 3603 Foundations & Philosophies of Family and Consumer Sciences Education  
**Prerequisites:** HDFS FACS major and 15 hours completed from major requirement courses.  
**Description:** Historical and contemporary influences on the development and mission of Family and Consumer Sciences Education. Emphasis on the professional roles and responsibilities of FACSED in Cooperative Extension Service and public schools.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci  

HDFS 3623 Field Experiences in Family and Consumer Sciences Education  
**Prerequisites:** HDFS 3603.  
**Description:** Supervised Family and Consumer Sciences Education field experiences specific to Cooperative Extension Service and public schools. A minimum of 60 observation hours are required.  
**Credit hours:** 3  
**Contact hours:** Lecture: 2 Lab: 2  
**Levels:** Undergraduate  
**Schedule types:** Lab, Lecture, Combined lecture and lab  
**Department/School:** Human Dev & Family Sci  

HDFS 4000 Senior Thesis  
**Prerequisites:** HDFS 4743, STAT 2013, senior standing, consent of instructor.  
**Description:** Supervised research for the bachelor’s degree. Previously offered as FRCD 4000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 1-6  
**Contact hours:** Other: 1  
**Levels:** Undergraduate  
**Schedule types:** Independent Study  
**Department/School:** Human Dev & Family Sci
HDFS 4013 Practicum I in Early Childhood
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063.
Description: Guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects will provide teacher candidates the opportunity to utilize and implement theories and practices learned in other ECE classes. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4023 Practicum II in Early Childhood
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3023, HDFS 3033, HDFS 3043, HDFS 3053, HDFS 3063, HDFS 4013.
Description: Guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects will provide teacher candidates the opportunity to utilize and implement theories and practices learned in other ECE classes. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4036 Practicum III in Early Childhood
Prerequisites: Admission to Great Plains IDEA Early Childhood Non-certification program and HDFS 3273, HDFS 3283, HDFS 3293, HDFS 3303, HDFS 3313, HDFS 3323, HDFS 3333, and HDFS 4013.
Description: 15 week experience of practical application of developmentally appropriate early childhood teaching techniques and skills, actual teaching experience and developmental feedback. Observation and evaluation of classroom experiences, environmental design, classroom management, and parent communication. Web-based instruction. Previously offered as HDFS 4033.
Credit hours: 6
Contact hours: Lecture: 6
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4313 Early Childhood Field Experience III
Prerequisites: Concurrent enrollment in HDFS 2123, HDFS 3024, HDFS 4363, HDFS 4323; full admission to Professional Education.
Description: Field experience in pre-kindergarten settings through third grade. Develop philosophical perspectives of teaching, consider effective parent-teacher relations, and connect with the wider community as a resource context for teaching and learning. Plan and teach an integrated, thematic curriculum unit for prekindergarten through grade three as part of the field component. Graded on a pass-fail basis. Previously offered as HDFS 3246.
Credit hours: 3
Contact hours: Other: 3
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 4323 Family, School, and Community
Prerequisites: Concurrent enrollment in HDFS 2123, HDFS 3024, HDFS 4363, and HDFS 4313; Full admission to Professional Education.
Description: Examination of theories of families and their relationships with schools and communities and the implications for early childhood practices.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4333 Early Childhood Capstone
Prerequisites: Concurrent enrollment in HDFS 4339 and full admission to Professional Education.
Description: Examination of the role of the early childhood professional in broader society contexts such as policy, advocacy, research and funding. Previously offered as FRCD 4523.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4339 Student Teaching in Early Childhood Education
Prerequisites: Concurrent enrollment in HDFS 4333, and full admission to Professional Education.
Description: A prekindergarten through grade three classroom teaching experience under the direction of a certified early childhood teacher and an early childhood education faculty member. Previously offered as HDFS 4226.
Credit hours: 9
Contact hours: Other: 9
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 4363 Integrated Curriculum in Early Childhood Education
Prerequisites: Concurrent enrollment in HDFS 2123, HDFS 3024, HDFS 4323, and HDFS 4343; full admission to Professional Education.
Description: Develop philosophical perspectives of teaching, consider effective parent-teacher relations, and connect with the wider community as a resource context for teaching and learning. Plan and teach an integrated, thematic curriculum unit for prekindergarten through grade three. Selection of appropriate content, and teaching strategies in public schools and state accredited programs. Previously offered as HDFS 3243.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 4373 Early Childhood Health & Well-Being  
**Prerequisites:** HDFS 2113.  
**Description:** Examination of issues in early childhood health and well-being, including physical health; infant and early childhood mental health; nutrition, exercise, and childhood obesity; safety; resilience; and exposure to biological and psychosocial risks that impact health. Exploration of policies and programs related to children's health and well-being, as well as identification of practical implications for promoting children's health and well-being.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate, Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4413 Adulthood and Aging (S)  
**Prerequisites:** HDFS 2113.  
**Description:** Study of the unique characteristics of development during the middle and later years of development. Emphasis on the aging process and the effects on the individual and family. Previously offered as FRCD 4413.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

HDFS 4423 Family Risk and Resilience  
**Prerequisites:** HDFS 3443.  
**Description:** Examination of selected theoretical approaches; areas of family risk; protective factors; individual and family qualities relating to resilience; and prevention and intervention strategies. Previously offered as FRCD 4553.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4433 Family Life Education  
**Prerequisites:** HDFS 2113 and HDFS 3123 and senior standing.  
**Description:** Philosophy and principles of family life education. Planning, implementing, and evaluating family life programs in community and education settings. Field experience.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate, Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4443 Fatherhood: Developmental, Social and Historical Perspectives (S)  
**Description:** Developmental, social and historical perspectives of fatherhood. Context and contemporary issues relating to fatherhood in the U.S., the contribution of involved fathering to men's adult development, the roles and responsibilities of fathers, skills for effective fathering, and father and child interaction in relation to both father and child adjustment and well being.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

**General Education and other Course Attributes:** Social & Behavioral Sciences

HDFS 4473 Policy, Law and Advocacy  
**Prerequisites:** HDFS 3513.  
**Description:** The study of local, state, and federal legislations, regulations, social policies, and advocacy that affect children and families. Domestic relations, child welfare, health, education, social services, employment and housing. Previously offered as HIDC 4473.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4520 Student Teaching in Family and Consumer Sciences Education  
**Prerequisites:** Full admission to Professional Education.  
**Description:** Directed experience in an approved Family and Consumer Sciences classroom. Applications of methods and skills in Family and Consumer Sciences education as related to selecting, adapting, using, and evaluating curriculum materials, including experiences to meet educational goals and to facilitate learning for individual students. Experiences will also involve responsibilities with other school personnel and parents. Offered for variable credit, 6-9 credit hours, maximum of 9 credit hours.  
**Credit hours:** 6-9  
**Contact hours:** Other: 6  
**Levels:** Undergraduate  
**Schedule types:** Independent Study  
**Department/School:** Human Dev & Family Sci

HDFS 4521 HDFS Child and Family Services: Pre-Internship  
**Prerequisites:** HDFS 1112 and 2523 and HS 1112 or HS 3112 (or concurrent) and senior standing and consent of adviser and instructor.  
**Description:** Preparatory workshop for HDFS Child and Family Services internship.  
**Credit hours:** 1  
**Contact hours:** Lecture: 1  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci
HDFS 4533 Critical Issues in Human Development and Family Science  
**Prerequisites:** Senior standing.  
**Description:** An examination of the place of Human Development and Family Science in the context of broader themes. An exploration of the students’ specialization and its implications for an educated life.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4543 Intergenerational Relationships (S)  
**Prerequisites:** HDFS 2113.  
**Description:** Analysis of the aging process as it relates to family relationships across multiple generations. Special emphasis on intergenerational ties, family caregiving, and family life course transitions associated with normative and non-normative developmental experiences during mid-life and into old age.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4563 Internship in Child and Family Services I  
**Prerequisites:** HDFS 1112 and HDFS 2523 and HDFS 4521 and senior standing and consent of adviser and instructor.  
**Description:** Supervised field experience applying HDFS knowledge and skill base. Must complete application for internship. This component of the internship includes class assignments that demonstrate application of HDFS knowledge and skill base.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Independent Study  
**Department/School:** Human Dev & Family Sci

HDFS 4572 Internship in Child and Family Services II  
**Prerequisites:** HDFS 1112, HDFS 2523, HDFS 4521, HDFS 4563, senior standing, and consent of adviser and instructor.  
**Description:** Supervised field experience applying HDFS knowledge and skill base. Must complete application for internship. Previously offered as FRCD 4793.  
**Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**

HDFS 4713 Family Resource Management  
**Description:** Examination of individual and family management of interpersonal, financial, workplace, social, and community resources over the lifespan. Includes and emphasis on decision making within the family system, particularly for families with issues that affect timing and balancing of resource management.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate, Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4733 Introduction to Marriage and Family Therapy  
**Description:** Introduction to the field of Marriage and Family Therapy (MFT). Includes theoretical foundations of the disciplines as well as assignments that demonstrate the application of the theories in a family therapy session.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate, Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4793 The Family: A World Perspective (IS)  
**Description:** Family structure and interaction that transcend specific cultures or nationalities; examination of specific cultural and international family forms, their social issues and relevant services to meet their needs. Previously offered as FRCD 4793.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4813 Dying, Death and Bereavement  
**Description:** Physical, psychological, emotional and social aspects to dying and death across the life course. Examination of human experiences with and responses to dying and death within various contexts such as family, medical and cultural.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4823 Aging Concepts and Controversies  
**Description:** Interdisciplinary review of contemporary ethical issues and opposing arguments of risk and resilience in human aging. Critical analysis and assessment of developmental, psychological, social, economic, and legal strategies for prevention, intervention, and policy programming for older adults.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 4825 Aging and Family \( ^{2} \)  
**Description:** Examine the demographic change, family forms, and changes in the family life cycle associated with aging.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Undergraduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci
HDFS 4833 The Fourth Age in Human Development
Prerequisites: HDFS 2113 or BIOL 1114 or PSYC 2583 or HHP 2222 or an equivalent course.
Description: Biopsychosocial development, functioning, and survivorship of old-old adults, including centenarians. Critical evaluation of longevity research from life-span/life course development, social bio-demography, evolutionary biology, anti-aging/rejuvenation science, and global and cross-cultural aging perspectives. Implications of individual and population longevity in aging service, medical, and mental health professions.
Credit hours: 3
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4850 Special Courses in Human Development and Family Science
Prerequisites: Consent of instructor.
Description: Various courses related to specific issues in Human Development and Family Science. Previously offered as FRCD 4850. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 4900 Honors Creative Component
Prerequisites: College of Human Sciences Honors Program participation, senior standing.
Description: Guided creative component for students completing requirements for College Honors in College of Human Sciences. Thesis, creative project or report under the direction of a faculty member in the major area, with second faculty reader and oral exam. Previously offered as FRCD 4900. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 4913 Instructional Methods in Family and Consumer Sciences
Description: Development of Family and Consumer Sciences Education instructional materials for both Cooperative Extension Service and public school settings.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate, Undergraduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 4950 Research Practicum in HDFS
Prerequisites: Consent of instructor.
Description: Hands-on research experience under the direction of faculty members in various human development and family science topics. Graded pass/fail. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5000 Master's Thesis
Description: Research in HDFS for MS degree. Previously offered as HDFS 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5110 Directed Study in HDFS
Prerequisites: HDFS 5253, HDFS 5293, HDFS 5513 or HDFS 5523 and consent of instructor.
Description: Directed individual study in human development and family science. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.
Credit hours: 1-9
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5112 Computer Applications in HDFS Research
Description: Creating variable codebooks, data coding, data entry, variable specifications and data manipulation, merging files, and basic analysis using SPSS software. No computer experience necessary. Previously offered as FRCD 5112.
Credit hours: 2
Contact hours: Lecture: 2
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5133 Research Methods and Design in Human Development and Family Science
Prerequisites: HDFS 5173.
Description: Research processes, design, and methods in human development and family science. Application of research tools and methods to investigate theoretical, empirically-based, or field-based research issues with a focus on individual and family risk and resilience. Development of a research proposal and application of statistical analyses. Previously offered as FRCD 5133.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5153 Policy in Human Development and Family Science
Description: Critical analysis of approaches to and models of policy in Human Development and Family Science. Examination of policy analysis and evaluation, development, advocacy, and implementation of state and federal policy and legislation.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 5160 Master's Creative Component
Prerequisites: HDFS 5253, HDFS 5293, HDFS 5513 or HDFS 5523 or equivalent and consent of instructor.
Description: Creative application of student's knowledge to solve a problem of interest in HDFS. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Lecture: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5163 Creative Component in HDFS: Development and Application
Prerequisites: HDFS 5133 and HDFS 5290.
Description: Development and implementation of a creative component project related to an area of human development and family science. Interfaces with practicum experience and involves the integration of theory, research, and application.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5173 Program Design, Implementation, and Evaluation in Human Development and Family Science
Prerequisites: Online Section Admission to the HDFS Family and Community Services GPIDEA Graduate Program; Campus-based Section Admission to the HDFS Graduate Program or consent of instructor.
Description: An exploration of the principles and methods of program design, implementation, and outcome evaluation of family and community programs. Previously offered as HDFS 5933.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5183 Practicum in Developmental and Family Sciences Research
Prerequisites: Admission to graduate study in HDFS, nine hours of graduate credit in HDFS, and consent of instructor.
Description: Supervised research experiences in human development and family sciences.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5190 Teaching Practicum
Prerequisites: Six hours of graduate course work and consent of instructor.
Description: Teaching human development and family sciences; content and techniques. Previously offered as FRCD 5190. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.
Credit hours: 1-3
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5193 Reflective Practice
Description: An exploration of the principles and methods of reflective practice. Reflective journaling and group interactive dialogue based on the application of theoretical models. Supervised field experiences in community settings.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5203 Family Systems
Description: Research and theory related to family functioning throughout the life cycle, especially financial decision making during crisis and conflict. Factors that shape family values, attitudes and behaviors from a multicultural perspective. New and emerging issues critical to family functioning.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5213 Lifespan Development
Prerequisites: Online Section Admission to the HDFS Family and Community Services GPIDEA Graduate Program. Campus based Section Admission to the HDFS Graduate Program or consent of instructor.
Description: An examination of human development including the cognitive, social-emotional, motor, language, and moral domains from both a lifespan and a bio-ecological perspective. Web-based instruction. Previously offered as FRCD 5213.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5223 Resilience in Individuals and Families
Prerequisites: Admission to the HDFS GPIDEA Graduate Program.
Description: Exploration of resilience approaches to the study of families and human development across the life cycle. Web-based instruction. Previously offered as 5223.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5233 Infant Mental Health
Description: Foundations of infant mental health theory, research, and practice. Includes the familial context of children's early development and the importance of infant-caregiver relationships, early intervention, assessment, and reflective practice. Emphasis is placed on the application of infant mental health principles across settings and disciplines focused on early childhood and families.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 5243 Infant and Early Childhood Development and Attachment
Description: Survey of research and theory pertaining to infant and early development and attachment. Content includes cognition and learning, social and emotional development, and assessment. An emphasis is placed on attachment and implications for practitioners working with young children and their families. Previously offered as FRCD 5243.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5253 Theory and Research: Social and Emotional Development
Description: Research and theory pertaining to social and emotional development, including attachment and family context, social interaction, friendships and temperament. Incorporates applications to policy and practice. Previously offered as HDFS 6253.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5263 Theory and Research: Cognitive and Language Development
Description: Research and theory pertaining to cognitive and language development including environmental influences and family influences, attention and memory, problem solving, and social cognition. Incorporates applications to policy and practice. Previously offered as HDFS 6243.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5273 Parent Education
Prerequisites: Consent of instructor.
Description: Parent-child relations, parenting strategies, and other major components of empirically validated parent education programs that lead to certification. Supervised practice. Previously offered as FRCD 5273.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5283 Developmental Disabilities
Description: Recent practice, policy, theory, and research related to individuals with developmental disabilities and their family members. Previously offered as HDFS 6373.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5290 Practicum
Prerequisites: Consent of instructor.
Description: Supervised experience in various settings relevant to human development and family sciences. Previously offered as FRCD 5290.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5293 Developmental Contexts of Normative Behavior Problems
Description: Examines the theory and research regarding biological, developmental and contextual factors associated with normative behavior problems. Contexts include families, neighborhoods, peers and schools. A lifespan perspective examining the origins and course of individual patterns of maladaptation, such as aggression, delinquency, social withdrawal, anxiety and depression. Addresses prevention of and intervention with normative adjustment difficulties.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5323 Issues in Early Childhood
Description: Systematic examination and in-depth reflection on selected issues and trends in early childhood education.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5333 Early Childhood Education History and Theory
Description: The history of early childhood education and theoretical approaches for planning educational programs and learning experiences for young children. Previously offered as FRCD 5333.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5343 Developmental Assessment and Interventions
Description: Applications of qualitative and quantitative approaches to observation and developmental assessment and intervention strategies for students preparing to become specialists or practitioners working with children and families, including early childhood educators, child and parenting practitioners, and human service practitioners. Previously offered as FRCD 5343.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 5353 Diversity in Early Childhood
Description: Exploration and critical review of the state of early childhood programming with emphasis on research, theory, and policy making that bear on current diversity and multicultural issues in practice. Previously offered as FRCD 5353.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5363 Early Childhood Development and Education
Description: The interaction of biology, family, culture, and extended environment on children's emotional, social, and cognitive development during the early childhood years. The implications of regularities and diversity in development for teaching and learning and on principles of educational practice to enhance development. Previously offered as FRCD 5363.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5373 Early Childhood Administration
Description: Examination of the administration, management, and supervision of programs for young children. Legal, social, and economic conditions affecting programs. Previously offered as FRCD 5373.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5400 Professional Seminar in Gerontology
Description: An integrative experience for gerontology students designed to be taken near the end of the degree program. By applying knowledge gained in earlier course work, students strengthen skills in ethical decision-making and behavior, applying these skills in gerontology-related areas such as advocacy, professionalism, family and workplace issues. Students from a variety of professions bring their unique perspectives to bear on topics of common interest. Web-based instruction. Offered for fixed credit, 3 credit hours, maximum of 3 credit hours.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5411 Ethics and Aging
Description: Analysis of ethical issues for the aging population. Critical examination of various ethical issues from legal, psychological, social, and financial perspectives. Enrollment requires attendance of the one-day, Oklahoma Ethics and Aging Conference.
Credit hours: 1
Contact hours: Lecture: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5423 Research Perspectives in Gerontology
Description: Critical review of gerontological literature. Special emphasis on current knowledge related to research methodologies, measurement applications, and clinical interventions used to study age-related processes and outcomes. Previously offered as FRCD 5423.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5433 Theories of Aging
Description: Emphasis is placed on conceptual models, as well as theoretical development and application within gerontological research and the field of aging. Critical review of gerontological literature. Special emphasis on current diversity and multicultural issues in practice. Previously offered as FRCD 5353.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5443 Interpersonal Relationships
Description: Analysis of ethical issues for the aging population. Critical examination of various ethical issues from legal, psychological, social, and financial perspectives. Enrollment requires attendance of the one-day, Oklahoma Ethics and Aging Conference.
Credit hours: 1
Contact hours: Lecture: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5453 Theories of Aging
Description: Addresses the historical, contemporary and interdisciplinary basis of aging theory. Biological, psychological, sociological and human developmental conceptualizations of aging are critically assessed. Emphasis is placed on conceptual models, as well as theoretical development and application within gerontological research and the field of aging.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5443 Interpersonal Relationships
Description: An examination of interpersonal relationships in context, including theoretical perspectives, research methods, relationship forms, and relationship processes. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 5453 Aging in the Medical Context
Description: Orient students to the unique issues related to health and the health system for individuals in later life. A particular focus is placed on health programs, the role of medical personnel and the tasks of family members as the older persons face health issues and decisions.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5470 Developments and Innovations in Human Development, Family Science, and Early Childhood Education
Description: Analysis of current developments and innovative practices in one or more of the specified areas. Emphasis upon evolving concepts with implications for programs serving societal needs in these areas. Previously offered as FRCD 5470. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.
Credit hours: 1-3
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5483 Aging Network Seminar
Description: Personal, academic, and professional development in preparation for a career in the aging service network. Primary focus on networking with applied aging researchers and aging service providers.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5493 Aging and Families
Description: Theories and research related to individual and family adjustments in later life affecting older persons and their intergenerational relationships. Critical issues include marriage, divorce and remarriage, adult children and their parents, grandparenting, and alternative family forms.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5513 Issues in Family Science
Description: Current and classic literature in family studies. Consideration of philosophical bases and current research issues relevant to the family as a field of study. Previously offered as FRCD 5513.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5523 Family Theory
Description: Theoretical frameworks and processes in family science. Overview of the interface between theory, research, and application in family science. Previously offered as FRCD 5523.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5543 Coping with Family Crises
Description: Strategies for helping families deal with various family crises including illness, death, and divorce. Focus on dealing with these from a family systems approach. Previously offered as FRCD 5543.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5553 Perspectives on Parenting and Parent Education
Prerequisites: Admission to the HDFS GPIDEA Graduate Program.
Description: An examination of theories, models, methods, research, and skills related to parenting and parent education. Web-based instruction. Previously offered as FRCD 5553.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5563 Community and Family
Prerequisites: Admission to the HDFS Graduate Program.
Description: Examination of current research and theory in the interactions of families and communities. Emphasis on empirical strategies for intervention to address community and family-based problems. Previously offered as HDFS 5743.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5573 Adolescent in Family Context
Description: Theoretical frameworks and processes in family science. Overview of the interface between theory, research, and application in family science. Previously offered as FRCD 5573.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5583 Human Sexuality
Description: Multiple aspects of human sexuality including physiological and psychosexual development and response, sexual relationships, and sexual dysfunction. Previously offered as FRCD 5583.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 5603 Pre-Practicum in Marriage and Family Therapy: Counseling Skills
Prerequisites: Admission to the marriage and family therapy specialization and consent of instructor.
Description: Pre-clinical experience for students in the marriage and family therapy (MFT) specialization, emphasizing counseling skills and structured observations. Additional flat fee of $10.00 applies.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5612 Pre-Practicum in Marriage and Family Therapy: Group Processes
Prerequisites: Admission to marriage and family therapy specialization and consent of instructor.
Description: Pre-clinical experience for students in the marriage and family therapy specialization emphasizing group processes, designing and running therapy groups. Previously offered as FRCD 5612.
Credit hours: 2
Contact hours: Lecture: 2
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5613 Theoretical Models of Marriage and Family Therapy
Description: An introduction to the historical context of marriage and family therapy. An overview of the major schools of marriage and family therapy and emerging models. Previously offered as FRCD 5613.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5623 Systems Theory and Applications to the Family
Description: Examination of the cybernetic roots and terminology used with general systems theory providing an understanding, appreciation and integration of the role of "systems" approaches to family theory and clinical practice. Previously offered as FRCD 5623.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5633 Couples Treatment in Marriage and Family Therapy
Prerequisites: Graduate standing or consent of instructor.
Description: Focus on assessment of couples and the systemic interventions available to address common couple issues. Pre-marriage, divorce and remarriage, sexuality, domestic violence, infidelity, and gender. Previously offered as FRCD 5633.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5643 Child and Adolescent Treatment in Marriage and Family Therapy
Prerequisites: Graduate standing or consent of instructor.
Description: An overview of the issues surrounding children and adolescents in marriage and family therapy including child abuse and neglect, drug abuse, oppositional behaviors, ADHD, and family structures and hierarchies. Assessment and treatment methods. Strategies for engaging families. Previously offered as FRCD 5643.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5663 Professionalism and Ethics in Marriage and Family Therapy
Prerequisites: Graduate standing and consent of instructor.
Description: Overview of major mental disorders and other conditions that maybe the focus of clinical mental health treatment. Treatment issues and an introduction to psychopharmacology. Previously offered as FRCD 5663.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5673 Family Dynamics of Addiction
Prerequisites: Graduate standing or consent of instructor.
Description: An examination of the theory and research related to addictive behaviors and couple and family relationships, and an exploration of the techniques and strategies of relational intervention for addiction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5683 Pre-Practicum in Marriage and Family Therapy: Addictions
Prerequisites: Admission to the marriage and family therapy program and consent of instructor.
Description: Supervised clinical experience for students in the marriage and family therapy specialization. Previously offered as FRCD 5683.
Offered for variable credit, 1-3 credit hours, maximum of 18 credit hours.
Credit hours: 1-3
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci
HDFS 5693 Child Treatment Practicum in Marriage and Family Therapy
Prerequisites: Admission to the marriage and family therapy program and consent of instructor.
Description: Supervised clinical experience focusing on the treatment of children within a family context.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5713 Individual and Family Resource Management
Description: Survey course of personal finance and family resource management literature to provide an overview of how individuals and family members develop and exercise their capacity to obtain and manage resources to meet life needs. Resources include the self, other people, time, money, energy, material assets, space, and environment. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5750 Seminar in Human Development and Family Science
Description: Current research in human development and family science. Critical study of classic and current research. Previously offered as FRCD 5750. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.
Credit hours: 1-9
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 5753 Leadership and Management of Community Service Programs
Prerequisites: Admission to the HDFS GPIDEA Graduate Program.
Description: An examination of leadership and management concepts related to the effective administration of community-based agencies. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5813 Practicum in Human Development and Family Science
Prerequisites: Admission to graduate study in HDFS, 9 hours of graduate credit in HDFS, and consent of instructor.
Description: Supervised experiences in child development, and family services or health-related settings.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5823 History and Philosophy of Family and Consumer Sciences Education
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Historical, philosophical, and legislative bases of Family and Consumer Sciences Education in Cooperative Extension Service, public schools, and higher education. Web-based Instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5813 Practicum in Human Development and Family Science
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Supervised experiences in child development, and family services or health-related settings.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5843 Reading in the Content Areas of Family and Consumer Sciences Education
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: An examination of leadership and management concepts related to the effective administration of community-based agencies. Web-based instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5853 Adolescent Learners in Family and Consumer Sciences Programs
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Exploration of adolescent cognitive, physical, social and emotional characteristics, with application to providing group and individual learning experiences in Cooperative Extension Service and public school settings. Web-based Instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
HDFS 5863 Exceptional Learners in Family and Consumer Sciences Programs  
**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.  
**Description:** Strategies for working with youth, adolescent, and adult exceptional learners in Cooperative Extension Service, public school, and higher education Family and Consumer Sciences programs. Web-based Instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 5873 Technology in Family and Consumer Sciences Programs  
**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.  
**Description:** Incorporation of technology applications in Family and Consumer Sciences Cooperative Extension Service, public school, and higher education settings. Web-based Instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 5883 Family and Consumer Sciences in a Pluralistic Society: Foundations and Issues  
**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.  
**Description:** Discussion of contemporary issues within the context of multicultural influences and cultural diversity in Cooperative Extension Service, public school, and higher education Family and Consumer Sciences settings. Critique of instructional materials and resources for Family and Consumer Sciences programs. Web-based Instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 5913 Foundations and Principles of Family and Community Services  
**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.  
**Description:** An introduction to the field of family science and related professions that involve working with individuals and families in communities. Web-based instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 5923 Dynamics of Family Interaction  
**Prerequisites:** Admission to the Great Plains IDEA Graduate Program.  
**Description:** An examination of theories of family function and dysfunction, techniques of assessment, and models of family intervention. Web-based instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 5943 Development of Instructional Materials for Family and Consumer Sciences Programs  
**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.  
**Description:** Development of individual and group materials for youth, adolescent, and adult Family and Consumer Sciences programs in Cooperative Extension Service, public school, and higher education settings. Web-based Instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci

HDFS 5953 Research Experience in Family and Consumer Sciences  
**Prerequisites:** Admission to the HDFS Great Plains IDEA Graduate Program.  
**Description:** Development of a research project related to Family and Consumer Sciences in a Cooperative Extension Service, public school, or higher education setting. Web-based Instruction.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** Human Dev & Family Sci
HDFS 5963 Evaluation and Assessment in Family and Consumer Sciences Programs
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Procedures for appraisal of individual growth and achievement in all subject areas in Family and Consumer Sciences Education for Cooperative Extension Service, public school, and higher education settings. Development of evaluative instruments for cognitive, affective, and psychomotor learning. Techniques for interpretation of data. Web-based Instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5973 Administration of Family and Consumer Sciences Education Programs
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Emphasis on educational leadership and related issues in Cooperative Extension Service, public school, and higher education Family and Consumer Sciences settings. Web-based Instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5983 Techniques of Supervision in Family and Consumer Sciences Programs
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Philosophy, responsibilities, and techniques for supervising in Family and Consumer Sciences Cooperative Extension Service, public school and higher education settings. Web-based Instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 5993 Special Topics in Family and Consumer Sciences Education: 4-H and FCCLA
Prerequisites: Admission to the HDFS Great Plains IDEA Graduate Program.
Description: Techniques for developing and managing 4-H and FCCLA programs as part of Cooperative Extension Service and public school Family and Consumer Sciences programs. Web-based Instruction.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 6000 Doctoral Dissertation
Prerequisites: Consent of instructor.
Description: Research in human environmental sciences for the PhD degree under supervision of a graduate faculty member. Previously offered as FRCD 6000. Offered for variable credit, 1-12 credit hours, maximum of 30 credit hours.
Credit hours: 1-12
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 6101 Doctoral Seminar in Human Development and Family Science
Prerequisites: HDFS 5253, HDFS 5293, HDFS 5513, HDFS 5523 or equivalent and consent of instructor.
Description: Selected topics in human development and family science focusing on current research, theory or application.
Credit hours: 1
Contact hours: Lecture: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 6110 Doctoral Directed Study in HDFS
Prerequisites: HDFS 5253, HDFS 5293, HDFS 5513, HDFS 5523 or equivalent and consent of instructor.
Description: Roles and responsibilities of the agricultural education teacher; types of program offerings; steps of the teaching-learning process; place of agricultural education in relation to other educational programs in school systems. Previously offered as FRCD 6110. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.
Credit hours: 1-9
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Human Dev & Family Sci

HDFS 6123 Advanced Research in Risk and Resilience
Prerequisites: HDFS 5133 and HDFS 5253 or HDFS 5293, 5513 or HDFS 5523.
Description: Integration of current research and theory in human development and family science to address current issues in individual and family risk and resilience.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci

HDFS 6133 Advanced Research Methods in Human Development and Family Science
Prerequisites: One course in research methods and one in statistics.
Description: Research design and analysis of data appropriate to the areas of human development and family science. Previously offered as FRCD 6133.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Human Dev & Family Sci
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Contact Hours</th>
<th>Schedule Types</th>
<th>Department/School</th>
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<tbody>
<tr>
<td>HDFS 6143</td>
<td>Structural Equation Modeling for HDFS Applications</td>
<td>HDFS 6133, REMS 6013 or equivalents.</td>
<td>Introduction to structural equation modeling (SEM) with applications to longitudinal and grouped data typical of research in Human Development and Family Science. Includes elementary matrix algebra, measurement models (factor analysis), and latent path models, such as growth curve models. Applications using appropriate statistical software.</td>
<td>3</td>
<td>Lecture: 3</td>
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<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 6153</td>
<td>Multilevel Modeling for HDFS Applications</td>
<td>HDFS 6133 and REMS 6013 or equivalents.</td>
<td>Introduction to advanced statistical methods for analyzing longitudinal and grouped data. Multilevel modeling is emphasized, with brief introductions to other advanced statistical procedures, such as survival analysis and developmental trajectory analysis. Models include occasions nested within persons and persons nested within groups. Applications using appropriate statistical software.</td>
<td>3</td>
<td>Lecture: 3</td>
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<td>Human Dev &amp; Family Sci</td>
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<td>HDFS 6190</td>
<td>Research Internship</td>
<td>Consent of Instructor.</td>
<td>Special research studies under the supervision of a graduate faculty member. Previously offered as FRCD 6190. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.</td>
<td>1-15</td>
<td>Other: 1</td>
<td>Independent Study</td>
<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 6223</td>
<td>Risk and Resilience in Human Development</td>
<td>HDFS 5253 or HDFS 5293 or equivalent course.</td>
<td>Critical analysis of research and theory on risk and resilience processes in human development across the life course. Emphasis on roles of families in enhancing resilience. Demonstration of application to selected aspects of individual development. Previously offered as FRCD 6223.</td>
<td>3</td>
<td>Lecture: 3</td>
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<td>Human Dev &amp; Family Sci</td>
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<td>HDFS 6273</td>
<td>Parent-Child Relations</td>
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<td>Examination of theory and research related to parenting and the impact of parenting on the well-being of children, parents and the broader family system. Previously offered as HDFS 5143.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 6283</td>
<td>Seminar in Human Development</td>
<td></td>
<td>Selected topics in human development with special attention given to recent research literature and current theory.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 6368</td>
<td>Theories and Research in Early Communication Development</td>
<td>HDFS 5213, HDFS 5223 or consent of instructor.</td>
<td>Recent theories and research in language communication development, including receptive and active language and the relationship of language to early social and cognitive development. Previously offered as FRCD 6368.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 6523</td>
<td>Advanced Family Theory</td>
<td>HDFS 5523.</td>
<td>Family theory process, including logic, theory construction, and relating conceptual orientations to current research areas. Previously offered as FRCD 6523.</td>
<td>3</td>
<td>Lecture: 3</td>
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<td>Human Dev &amp; Family Sci</td>
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<td>HDFS 6553</td>
<td>Marital and Couple Relationships</td>
<td>HDFS 5513 or HDFS 5523 or consent of instructor.</td>
<td>In-depth analysis of historical and contemporary research on developmental and relational processes in marital and couple relationships. Emphasis on research and theory addressing the nature, dynamics and developmental course of committed couple relationships.</td>
<td>3</td>
<td>Lecture: 3</td>
<td>Lecture</td>
<td>Human Dev &amp; Family Sci</td>
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<tr>
<td>HDFS 6583</td>
<td>Seminar in Family Science</td>
<td>HDFS 5513 or HDFS 5523 or consent of instructor.</td>
<td>Current research and theory in selected topics in family science. Previously offered as HDFS 6580.</td>
<td>3</td>
<td>Lecture: 3</td>
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<td>Human Dev &amp; Family Sci</td>
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HDFS 6613 Contemporary Issues in Marriage and Family Therapy

Prerequisites: Admission to marriage and family therapy specialization.

Description: Critical issues facing students in the marriage and family therapy (MFT) specialization, while taking advantage of the unique expertise of clinical faculty. Professional seminar on dialogue with participants taking an active role in the learning process. Previously offered as FRCD 6613.

Credit hours: 3

Contact hours: Other: 3

Levels: Graduate

Schedule types: Discussion

Department/School: Human Dev & Family Sci