

GIFTED AND TALENTED EDUCATION (GTED)

GTED 5063 Introduction to Gifted and Talented Education

Description: Concepts, techniques, and strategies for providing differentiated educational programs and experiences for the gifted and talented. State and Federal legislation; development of gifts and talents; program types; identification systems; program development; materials development; teaching techniques and methodologies. Previously offered as EPSY 5063.

Credit hours: 3

Contact hours: Lecture: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

GTED 5163 Counseling Techniques for Teachers of Gifted and Talented Students

Description: Techniques for dealing with the conflicts experienced by gifted and talented students. Strategies for consulting with teachers, peers, and parents regarding optimal development of gifted. Peer counseling techniques, dealing with self-concept, social and emotional concerns, problem solving and decision making, referral procedures and self-analysis for teachers related to learning and teaching philosophy and style. Previously offered as EPSY 5163.

Credit hours: 3

Contact hours: Lecture: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

GTED 5363 Differentiating Curriculum for Gifted Learners

Description: Development of curriculum for horizontal and vertical expansion and acceleration. Commercial and teacher prepared materials in imagination; imagery; analogy; metaphor; inductive, deductive and abductive thinking; sciencing; philosophy; logic systems; problem solving; psychology; concept learning; creativity; creative dramatics, etc. Conceptual approaches to the use of the preceding in various interest based and non-interest based curricular formats. Previously offered as EPSY 5363.

Credit hours: 3

Contact hours: Lecture: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

GTED 5620 Practicum with Exceptional Learners

Description: Supervised individual and group experience with exceptional learners. The particular experience (learning disability, mental retardation, gifted, etc.) is determined by the student's field of specialization. Previously offered as EPSY 5620.

Credit hours: 1-6

Contact hours: Other: 1

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

GTED 5763 Teaching Methods and Techniques for Gifted Education

Description: Development of curriculum for horizontal and vertical expansion and acceleration. Commercial and teacher prepared materials in imagination; imagery, analogy, metaphor; inductive, deductive and abductive thinking; sciencing; philosophy; logic systems; problem solving; psychology; concept learning; creativity; creative dramatics, etc. Conceptual approaches to the use of the preceding in various interest based and non-interest based curricular formats. Previously offered as EPSY 5763.

Credit hours: 3

Contact hours: Lecture: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

GTED 5863 Developing Programs for the Gifted and Talented

Description: Programs based on various philosophies and structural concepts of gifted and talented education, e.g., inclusion, self-contained, pullouts, magnet schools, time blocking, acceleration and enrichment. Programs designed for general and specific academic ability; however, exposure will be provided to creative and productive thinking programs, leadership programs, and visual and performing arts programs. Specific models included. Previously offered as EPSY 5863.

Credit hours: 3

Contact hours: Lecture: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

GTED 5993 Identification and Behavioral Characteristics of the Gifted and Talented

Description: Cognitive, affective, and behavioral characteristics of the gifted and talented. Selections of tests and interest inventories. Selection and/or developing of nomination/recommendation forms/models, inventories, checklists, rating scales, sociograms as well as data abstraction from cumulative and anecdotal records. Functions of gifted/talented identification committees. Previously offered as EPSY 5993.

Credit hours: 3

Contact hours: Lecture: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science