GRADUATE (GRAD)

GRAD 5082 ITA Training - Oral Proficiency
Description: This course provides International Teaching Assistants (ITAs) with tools to identify features of spoken English that facilitate effective classroom communication and employ these features in their own spoken English, as well as other strategies to compensate for linguistic challenges. Students who receive a score of no pass on the ITA Exam must enroll in GRAD 5082. Individuals scoring 21 or below on the speaking section of the TOEFL iBT, or 6.5 or below on the speaking portion of the IELTS may also consider enrolling in GRAD 5082 to prepare for the ITA Exam. Previously offered as GRAD 5981.
Credit hours: 2
Contact hours: Lecture: 2 Contact: 2
Levels: Graduate
Schedule types: Lecture
Department/School: Graduate College

GRAD 5092 ITA Training - Language in the American Classroom
Prerequisites: Graduate standing.
Description: This course provides International Teaching Assistants (ITAs) with linguistic, interactional, and compensatory tools (e.g. visual aids, body language) for effective language use and presentation in the American classroom. This course focuses especially on the linguistic expectations of the American classroom and on field-specific linguistic practices. Individuals who are assigned to instructional duties and who receive a provisional pass on the ITA Exam must enroll in GRAD 5092. Previously offered as GRAD 5991.
Credit hours: 2
Contact hours: Lecture: 2 Contact: 2
Levels: Graduate
Schedule types: Lecture
Department/School: Graduate College

GRAD 5193 Preparing Publishable Manuscripts
Prerequisites: Students must have completed a minimum of 12 graduate-level credit hours.
Description: Preparing Publishable Thesis Chapters is intended for graduate students with original data collected, analyzed, and ready to report in refereed journals. Consideration of best practices for preparing manuscripts for submission or publication will be augmented with guidance that students will receive from their mentors. Themes of the class include commonalities and differences in research writing conventions among academic disciplines, gatekeepers' expectations about research submitted for publication, practical strategies for increasing the likelihood of favorable reviews from journal editors, and the contemporary roles of theses and dissertations. Students will be provided with a framework for research writing and publishing that they can further employ to advance within their fields of scholarship.
Credit hours: 3
Contact hours: Lecture: 2 Contact: 3 Other: 1
Levels: Graduate
Schedule types: Discussion, Combined lecture & discussion, Lecture
Department/School: Graduate College
GRAD 6921 College Teaching Practicum

Prerequisites: GRAD 6913.

Description: Student acts as instructor of record for an undergraduate course under the mentorship of a faculty member appropriate to the course taught.

Credit hours: 1

Contact hours: Lab: 2 Contact: 2

Levels: Graduate

Schedule types: Lab

Department/School: Graduate College