

# EDUCATIONAL PSYCHOLOGY (EPSY)

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## EPSY 1003 Learning to Learn

**Description:** Learning effective strategies to succeed through online individualized assessment, positive attitude development, habit change, development and self-efficacy and self-regulation. Learning tools include goal setting, developing information skills, questioning, transformational learning, presentation and information use skills. Analyzing class materials, problem solving, creativity, teacher analysis, reflection, developing classroom motivation and appropriate classroom behavior to lead to classroom success.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 1013 Emotional Skills in Learning Success

**Description:** Striving for academic excellence through self awareness and growth in areas of social and emotional development. Interpersonal and intrapersonal skills, leadership skills, and self-management skills in the context of emotional intelligence theories.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 2513 Foundations of Ethical Leadership

**Prerequisites:** 24 hours in good standing; admission into the UGLC or consent of instructor.

**Description:** Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges. Same course as HESA 2513.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 3063 Creative Processes and Problem Solving

**Description:** Interrelationships of multiple creative processes to find, probe, and solve problems in learning, teaching, and advancing a diverse society.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 3110 Educational Psychology Seminar

**Description:** Problems, trends, contemporary topics, and pertinent issues in educational psychology. Concentrated study of selected areas not usually addressed in the undergraduate curriculum. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Other: 1

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 3113 Psychological Foundations of Childhood

**Description:** The child from conception to puberty with focus on educational implications of development in cognitive, affective and psychomotor domains.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 3213 Psychology of Adolescence

**Description:** The adolescent from pubescence to adulthood with focus on educational implications of development in cognitive, affective and psychomotor domain. Course previously offered as ABSE 3213.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 3413 Child and Adolescent Development

**Description:** The person from conception through adolescence with focus on education implications of development in cognitive, affective, social, and physical domains. Course previously offered as ABSE 3413.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 3533 Motivating Learners

**Description:** Current practices in learner motivation, school age through adult. Developing positive attitudes and building community in classrooms to stimulate motivation of all learners.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 4063 Exploration of the Creative Experience

**Description:** The creative experience in art (visual to performing), articulation (oratory to literature), thought (philosophy to psychology), business (practices to products), leisure (procreation to recreation). Western and Eastern viewpoints. Personal creative development fostered by modeling and by investigation of proven techniques. A wide range of creative endeavor with an experiential approach. Future-oriented applications. Course previously offered as ABSE 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate, Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

## EPSY 4223 Psychological Foundations of Learning and Instruction

**Description:** Instructional psychology focusing on the study of teaching and learning theory as part of an instructional program to deal with individual, cultural, and environmental differences. Case studies and group discussion emphasizing motivation, planning, evaluation, classroom problems and management.

**Credit hours:** 3

**Contact hours:** Lecture: 2 Other: 1

**Levels:** Undergraduate

**Schedule types:** Discussion, Combined lecture & discussion, Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 4503 Ethical Leadership for the Common Good**

**Prerequisites:** EPSY 2513 or HESA 2513.

**Description:** Builds on foundational model of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results. Same course as HESA 4513.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 4533 Competency Motivation**

**Description:** Development of competence through the application of research strategies in achievement motivation. Examines intellectual ability, motives, goals, attributions, competence perceptions and values as they relate to developmental issues, demographics, contextual influences, culture, and self-regulation.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5000 Master's Thesis**

**Prerequisites:** Consent of advisory committee chairperson.

**Description:** Report of research conducted by a student in the master's program in school and educational psychology. Credit given and grade assigned upon completion and acceptance of the thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5001 Colloquium: Educational Psychology**

**Prerequisites:** Admission to graduate program in educational psychology or consent of instructor.

**Description:** Discussion of issues related to graduate study in educational psychology and related fields. Meets once each month (total 5 times/ semester) for approximately 3 hours. Required for students admitted to the PhD. program in educational psychology during their first year of enrollment. Master's students strongly encouraged to enroll. Offered on a Pass/Fail basis only.

**Credit hours:** 1

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5103 Human Development in Psychology**

**Description:** Introduction to basic research and theories of cognitive, emotional and social development. Applications to educational and family settings. Course previously offered as ABSE 5103.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5320 Seminar in Educational and School Psychology**

**Description:** In-depth exploration of contemporary topics in educational and school psychology. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 3-9

**Contact hours:** Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5403 Issues in Adolescent Development**

**Description:** Current issues in adolescent development in an educational context and culture, including self, family, peers, school and work relationships. Gender differences within culture, race and class examined. Current dilemmas explored using critical theory and action research.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5463 Psychology of Learning**

**Description:** Application to education of the principles and theories of the psychology of learning. Course previously offered as ABSE 5463.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5473 Psychology of Adult Learning**

**Description:** Analysis of the psychological foundation of adult learning both in and out of learning programs across the lifespan. Differentiates among adults of all ages in terms of practice and performance in a variety of settings, including classroom, community, and work environments. Examines the intellectual, social, cultural, emotional, motivational, and performance components of the psychology of adult learning.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5553 Motivation in Educational Contexts**

**Description:** An overview of empirically informed theories of motivation from a psychological perspective with emphasis on contextual influences in and outside the classroom. Topics include beliefs about ability and intelligence, goals, casual attributions, the value of academic tasks, and psychological needs.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5603 Developmental Issues in Instruction**

**Prerequisites:** Three hours in developmental psychology, educational psychology or consent of instructor.

**Description:** Developmental issues in instruction at all levels from early childhood through adulthood. Specific impacts of developmental stages on the acquisition and retention of cognitive, affective and psychomotor development at various levels and contexts will be examined and applications to instruction will be provided.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5663 Creativity for Teachers**

**Description:** Theoretical origins of creativity and their concomitant applications in the learning environment. Blocks to creative thinking, imagination, imagery, creativity testing, developing ideas and innovations, creative problem solving and teaching techniques and methods to maximize creative potential in all kinds and types of students. Course previously offered as ABSE 5663.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5713 Transpersonal Human Development**

**Description:** Human development in terms of individual consciousness, focusing on the implications of such extraordinary states of consciousness as those associated with hallucinogenic drugs and mystical religious experience. Integration of psychological and religious interpretations of development. Applications to practical problems in education and psychology. Course previously offered as ABSE 5713.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5720 Educational and School Psychology Workshop**

**Description:** Workshop on various topics related to educational and school psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5773 Individual Intellectual Assessment**

**Description:** Intensive study of various intelligence and achievement batteries, including the Wechsler scales and the Woodcock Johnson Tests of Achievement. Emphasis and practice in administration, scoring, interpretation. Further emphasis on issues related to report writing, non-discriminatory assessment, and the history of intelligence testing.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5813 Parent and Family Interventions in School Psychology**

**Prerequisites:** By consent of instructor only.

**Description:** Empirically-supported, parent-implemented interventions for children and adolescents addressing a variety of home and school problems within the discipline of school psychology.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**EPSY 5853 Applied Behavior Analysis**

**Description:** Intensive study of behavior and analytical principles as they relate to the functional assessment and intervention development with an emphasis on developmental issues. Fundamental theoretical and philosophical issues, procedures and findings within applied behavior analysis in educational and related psychology specialties.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5963 Developing Resources to Support Educational Programs**

**Description:** Development, management and evaluation of programs in intra- and extra-class settings. Program types include parent, volunteer, mentor, tutor, group sponsors in technology, business involvement, curricular enhancement and service learning. Developing community and business interest through public relations, financial development, grantsmanship or resource information sources. Developing Internet resources to support learners. Course previously offered as EPSY 5962.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 5983 Instructional Effectiveness in Higher Education**

**Prerequisites:** Graduate standing or consent of instructor.

**Description:** For teaching assistants in all areas. The many aspects of teaching in higher education. Both theory, e.g., traditional instructional design and practical applications, e.g., how to create a lecture. Issues related to instructional design, development of classroom climate, understanding and assessment of students, classroom practices, materials creation for teaching and development of support systems.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6000 Doctoral Dissertation**

**Prerequisites:** Consent of advisory committee chairperson.

**Description:** Report of research conducted by a student in the doctoral program in educational school psychology. Credit given and grade assigned upon completion and acceptance of the doctoral thesis. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

**Credit hours:** 1-25

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6030 Doctoral Seminar in School Psychology**

**Prerequisites:** Admission to school psychology doctoral program.

**Description:** Research in school psychology in areas such as philosophy of science, major areas of emphasis, research design, ethical concerns, solving problems in schools, and publication. Scientific and professional ethics and standards of psychologists. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

**Credit hours:** 1-3

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6043 Adult Development**

**Description:** Theory and research concerning human development during the adult years. Practical applications for serving adult populations in education and education-related settings. Course previously offered as ABSE 6043.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6063 Research Applications with Q Methodology**

**Description:** Research applications using qualitative, quantitative and Q methodology. Subjectivity and abductive reasoning explored with a limited research project. Professional research skills, including ethics, process, team research and manuscript development.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6110 Seminar in School Psychology**

**Description:** An assessment of psychological techniques applied to problems encountered in the internship. Course previously offered as ABSE 6110. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6153 Advanced Research in Educational Psychology**

**Prerequisites:** Admission to doctoral program in Educational Psychology (School, Educational, Counseling, REMS Options).

**Description:** Research in educational psychology in areas such as philosophy of science, issues in basic and applied research in psychology, research ethics, advanced quantitative and qualitative research design. Preparation of the dissertation and grant proposals and dissemination of research.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6163 Emotion and Cognition**

**Description:** The relationship between emotion and cognition as it relates to knowing and learning. History, wisdom and the interdependence of affect and cognition, the effects of mood on memory, emotion in feminist epistemology, the role of feeling in the writing process, intuition, and narrative thought. Exploration of potential research. Course previously offered as ABSE 6163.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6210 Internship in School Psychology**

**Prerequisites:** Admission to school psychology program; completion of all course work; completed readiness for internship form and approval of school psychology faculty.

**Description:** Supervised field experience of non-doctoral school psychologists by certified school psychologists for a maximum of 1200 hours over the course of an academic year, or half-time for two years. Offered for variable credit, 3-6 credit hours, maximum of 12 credit hours.

**Credit hours:** 3-6

**Contact hours:** Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**EPSY 6213 Advanced Educational Psychology**

**Prerequisites:** Three hours in developmental psychology or consent of instructor.

**Description:** Learning and its effect upon coping and adjustment. How learning, environmental and personality factors interact to change human behavior. Course previously offered as EPSY 5213.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6253 Single Case Designs in Behavior Analytic Settings**

**Prerequisites:** Permission of Instructor or Admission into School Psychology Program.

**Description:** Use of single case designs in behavior analytic settings to validate treatments to increase pro-social behaviors. This includes multiple baseline, multi-element, alternating treatment, and reversal designs.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6310 Doctoral Practicum in School Psychology**

**Prerequisites:** EPSY 5510 and consent of instructor.

**Description:** Advanced practica for doctoral students in school psychology. Supervised experiences in assessment, consultation, intervention and supervision activities in a non-school setting. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science



**EPSY 6323 Psychological Consultation**

**Prerequisites:** Admission to graduate program in the SAHEP or psychology program.

**Description:** Models and strategies for the delivery of special services in the schools and other agencies that focus on serving the mental health needs of children, adolescents and adults. The use of consultation as a problem solving alternative to the assessment/label approach. Same course as CPSY 6323, students can receive credit in only one of the courses. Course previously offered as ABSE 6323.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6333 Instructional Assessment and Consultation**

**Prerequisites:** Admission to College of Education or psychology program; or consent of instructor.

**Description:** Development of skills in consulting with educational and agency personnel and families regarding academic and educational functioning. Systematic curriculum-based assessment and measurement techniques as well as planning, implementing and evaluating instructional interventions. Evaluation of the instructional environment.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Teaching, Learning, Ed Science

**EPSY 6343 Behavioral Assessment and Consultation**

**Prerequisites:** EPSY 5113 or equivalent; admission to school psychology, clinical psychology or counseling psychology program; or consent of instructor.

**Description:** Development of psychological skills in systematic behavioral assessment and consultation with application to school, agency and home settings. Systematic behavioral observation, data collection and intervention design, implementation and evaluation.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6443 Theories and Problems in Educational Psychology**

**Prerequisites:** Admission to the doctoral program in educational psychology or consent of instructor.

**Description:** Theoretical foundations and nature of the problems studied in educational psychology; current issues and historical overview.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6460 Internship in Educational Psychology**

**Prerequisites:** Consent of instructor.

**Description:** May be repeated for credit when work assignment varies. Required of all teaching assistants in educational psychology during the first semester of each new teaching assignment. Includes cooperative planning and evaluation. Course previously offered as ABSE 6460. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6533 Human Motivation**

**Description:** A theoretically-oriented approach to the concept of motivation; essential precursors to human behavior and applications to the solution of real and hypothetical problems. Course previously offered as ABSE 6533.

**Credit hours:** 3

**Contact hours:** Lecture: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6610 Doctoral Internship in School Psychology**

**Prerequisites:** Admission to school psychology doctoral program, completion of all course work; readiness for internship form, approved by school psychology faculty.

**Description:** Supervised experience of doctoral school psychologists for final preparation to enter the profession of school psychology. Designed to fulfill requirements of APA and State Board of Examiners of Psychologists. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Teaching, Learning, Ed Science

**EPSY 6613 Instructional Systems Design**

**Description:** A practically-oriented coverage of analyzing, defining, sequencing and validating instructional systems. Developing educational objectives, course development, matching instruction to individual differences and evaluation of systems. Techniques of developing and validating instructional components. Course previously offered as ABSE 6613.

**Credit hours:** 3

**Contact hours:** Other: 3

**Levels:** Graduate

**Schedule types:** Discussion

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6850 Directed Readings in Educational and School Psychology**

**Prerequisites:** Consent of instructor.

**Description:** Directed reading for students with advanced graduate standing in educational and school psychology. Course previously offered as ABSE 6850. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation

**EPSY 6880 Internship in Education**

**Prerequisites:** Admission to advanced graduate program and consent of area coordinator.

**Description:** Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Course previously offered as ABSE 6880. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Other: 1

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** Educ Found Leadersh & Aviation