EDUCATIONAL PSYCHOLOGY (EPSY)

EPSY 1003 Learning to Learn
Description: Learning effective strategies to succeed through online individualized assessment, positive attitude development, habit change, development and self-efficacy and self-regulation. Learning tools include goal setting, developing information skills, questioning, transformational learning, presentation and information use skills. Analyzing class materials, problem solving, creativity, teacher analysis, reflection, developing classroom motivation and appropriate classroom behavior to lead to classroom success.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 1013 Emotional Skills in Learning Success
Description: Striving for academic excellence through self awareness and growth in areas of social and emotional development. Interpersonal and intrapersonal skills, leadership skills, and self-management skills in the context of emotional intelligence theories.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 2513 Foundations of Ethical Leadership
Prerequisites: 24 hours in good standing; admission into the UGLC or consent of instructor.
Description: Introduces students to a variety of theoretical views of ethics and leadership studies through the identification of contemporary ethical challenges and the development of foundational leadership skills to meet those challenges. Same course as HESA 2513.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3063 Creative Processes and Problem Solving
Description: Interrelationships of multiple creative processes to find, probe, and solve problems in learning, teaching, and advancing a diverse society.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3110 Educational Psychology Seminar
Description: Problems, trends, contemporary topics, and pertinent issues in educational psychology. Concentrated study of selected areas not usually addressed in the undergraduate curriculum. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.
Credit hours: 1-3
Contact hours: Other: 1
Levels: Undergraduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych

EPSY 3113 Psychological Foundations of Childhood
Description: The child from conception to puberty with focus on educational implications of development in cognitive, affective and psychomotor domains.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3213 Psychology of Adolescence
Description: The adolescent from pubescence to adulthood with focus on educational implications of development in cognitive, affective and psychomotor domain. Course previously offered as ABSE 3213.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3413 Child and Adolescent Development
Description: The person from conception through adolescence with focus on education implications of development in cognitive, affective, social, and physical domains. Course previously offered as ABSE 3413.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3513 Behavior Management for Teachers of Diverse Learners
Description: Comprehensive and practical introduction to classroom management for diverse learners. Avoidance of behavioral problems through planning, organization and class management; group management procedures to promote positive learning environments, individualized management for specific behavior problems are addressed.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3523 Response to Intervention: Responding to At-Risk Learners
Description: Focus on innovative practices, assessments, treatments, and prevention of academic and behavioral skill deficits. Students will develop skills in the areas of academic assessment, differentiated instructional techniques, intervention/treatment of learning problems, and the use of data to drive instructional decisions for enhancing student outcomes.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 3533 Motivating Learners
Description: Current practices in learner motivation, school age through adult. Developing positive attitudes and building community in classrooms to stimulate motivation of all learners.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych
EPSY 4063 Exploration of the Creative Experience
Description: The creative experience in art (visual to performing), articulation (oratory to literature), thought (philosophy to psychology), business (practices to products), leisure (procreation to recreation). Western and Eastern viewpoints. Personal creative development fostered by modeling and by investigation of proven techniques. A wide range of creative endeavor with an experiential approach. Future-oriented applications. Course previously offered as ABSE 4063.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate, Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 4223 Psychological Foundations of Learning and Instruction
Description: Instructional psychology focusing on the study of teaching and learning theory as part of an instructional program to deal with individual, cultural, and environmental differences. Case studies and group discussion emphasizing motivation, planning, evaluation, classroom problems and management.
Credit hours: 3
Contact hours: Lecture: 2 Other: 1
Levels: Undergraduate
Schedule types: Discussion, Combined lecture & discussion, Lecture
Department/School: App Health & Ed Psych

EPSY 4503 Ethical Leadership for the Common Good
Prerequisites: EPSY 2513 or HESA 2513
Description: Builds on foundational model of ethical theory and leadership studies through application of ethical theory and leadership skills to specific contexts and evaluation of their results. Same course as HESA 4513.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 4513 Prevention and Intervention for Violent Incidents and Emergencies in School Settings
Description: The literature and best practices for prevention and intervention for violent incidents and emergencies in school settings.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate, Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 4533 Competency Motivation
Description: Development of competence through the application of research strategies in achievement motivation. Examines intellectual ability, motives, goals, attributions, competence perceptions and values as they relate to developmental issues, demographics, contextual influences, culture, and self-regulation.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5000 Master's Thesis
Prerequisites: Consent of advisory committee chairperson.
Description: Report of research conducted by a student in the master’s program in school and educational psychology. Credit given and grade assigned upon completion and acceptance of the thesis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych

EPSY 5001 Colloquium: Educational Psychology
Prerequisites: Admission to graduate program in educational psychology or consent of instructor.
Description: Discussion of issues related to graduate study in educational psychology and related fields. Meets once each month (total 5 times/semester) for approximately 3 hours. Required for students admitted to the PhD. program in educational psychology during their first year of enrollment. Master’s students strongly encouraged to enroll. Offered on a Pass/Fail basis only.
Credit hours: 1
Contact hours: Other: 1
Levels: Graduate
Schedule types: Discussion
Department/School: App Health & Ed Psych

EPSY 5023 Introduction to School Psychological Service
Prerequisites: Admission to school psychometry or school psychology program or consent of instructor.
Description: History, role and function, and issues and problems of the school psychological service worker. Course previously offered as ABSE 5023.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5103 Human Development in Psychology
Description: Introduction to basic research and theories of cognitive, emotional and social development. Applications to educational and family settings. Course previously offered as ABSE 5103.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5113 Child Psychopathology
Prerequisites: EPSY 5103 or equivalent; enrolled in school psychology, counseling psychology or clinical psychology program or consent of instructor.
Description: Survey of theoretical and conceptual issues related to etiology, assessment and treatment of childhood psychopathology. Educational, empirical and clinical taxonomic systems compared and contrasted.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych
EPSY 5183 Theories of Social Psychology
Prerequisites: Permission of instructor.
Description: History, theories, and empirical findings regarding the interactions between individual and group functioning.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5210 Introductory Practicum in School Psychometry
Prerequisites: Admission to school psychology program and consent of instructor.
Description: Various roles and functions of school psychologists; supervised experience with and shadowing of psychological service delivery activities, introduction to science-based child learner success orientation and professional identification as school psychologists. Course previously offered as ABSE 5210. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.
Credit hours: 2-6
Contact hours: Other: 2
Levels: Graduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych

EPSY 5310 Practicum in Child and Adolescent Therapy
Prerequisites: EPSY 6033 and/or permission of instructor.
Description: Practicum offers supervised therapy experience with children, adolescents, and their parents for students in School Psychology. Offered for variable credit, 1-6 credit hours, maximum of 12 credit hours.
Credit hours: 1-6
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych

EPSY 5320 Seminar in Educational and School Psychology
Description: In-depth exploration of contemporary topics in educational and school psychology. Offered for variable credit, 3-9 credit hours, maximum of 9 credit hours.
Credit hours: 3-9
Contact hours: Other: 3
Levels: Graduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych

EPSY 5403 Issues in Adolescent Development
Description: Current issues in adolescent development in an educational context and culture, including self, family, peers, school and work relationships. Gender differences within culture, race and class examined. Current dilemmas explored using critical theory and action research.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5463 Psychology of Learning
Description: Application to education of the principles and theories of the psychology of learning. Course previously offered as ABSE 5463.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5473 Psychology of Adult Learning
Description: Analysis of the psychological foundation of adult learning both in and out of learning programs across the lifespan. Differentiates among adults of all ages in terms of practice and performance in a variety of settings, including classroom, community, and work environments. Examines the intellectual, social, cultural, emotional, motivational, and performance components of the psychology of adult learning.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5503 Crisis Intervention and Emergency Action in School Settings
Description: Current models for crisis intervention and emergency actions plans in school settings. Preparation for crisis intervention and experience in evaluating crisis and emergency action plans in schools.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5510 Practicum in School Psychology
Prerequisites: Admission to school psychology program and consent of instructor.
Description: Supervised experience in the schools of psychological service delivery. Assessment, consultation, direct interventions and development of professional practice for school psychologists within school settings. Science-based child-success model. Two-three semester sequence. Course previously offered as ABSE 5510. Offered for variable credit, 2-6 credit hours, maximum of 6 credit hours.
Credit hours: 2-6
Contact hours: Other: 2
Levels: Graduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych

EPSY 5510 Practicum in School Psychology
Prerequisites: Three hours in developmental psychology, educational psychology or consent of instructor.
Description: Developmental issues in instruction at all levels from early childhood through adulthood. Specific impacts of developmental stages on the acquisition and retention of cognitive, affective and psychomotor development at various levels and contexts will be examined and applications to instruction will be provided.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych

EPSY 5563 Developmental Issues in Instruction
Prerequisites: Three hours in developmental psychology, educational psychology or consent of instructor.
Description: Developmental issues in instruction at all levels from early childhood through adulthood. Specific impacts of developmental stages on the acquisition and retention of cognitive, affective and psychomotor development at various levels and contexts will be examined and applications to instruction will be provided.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: App Health & Ed Psych
### EPSY 5663 Creativity for Teachers

**Description:** Theoretical origins of creativity and their concomitant applications in the learning environment. Blocks to creative thinking, imagination, imagery, creativity testing, developing ideas and innovations, creative problem solving and teaching techniques and methods to maximize creative potential in all kinds and types of students. Course previously offered as ABSE 5663.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5713 Transpersonal Human Development

**Description:** Human development in terms of individual consciousness, focusing on the implications of such extraordinary states of consciousness as those associated with hallucinogenic drugs and mystical religious experience. Integration of psychological and religious interpretations of development. Applications to practical problems in education and psychology. Course previously offered as ABSE 5713.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5720 Educational and School Psychology Workshop

**Description:** Workshop on various topics related to educational and school psychology. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-9  
**Contact hours:** Other: 1  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** App Health & Ed Psych

### EPSY 5753 Psychoeducational Assessment of Pre-Schoolers

**Description:** Relevant issues and challenges associated with the intellectual, social and behavioral assessment of preschool children, from the vantage point of recent research, discourse and policy initiatives. The link between assessment and intervention. Course previously offered as ABSE 5753.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5773 Individual Intellectual Assessment

**Description:** Intensive study of various intelligence and achievement batteries, including the Wechsler scales and the Woodcock Johnson Tests of Achievement. Emphasis and practice in administration, scoring, interpretation. Further emphasis on issues related to report writing, non-discriminatory assessment, and the history of intelligence testing.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5783 Psycho-Educational Testing of Exceptional Individuals

**Description:** Intensive practice in the selection, administration and interpretation of individual tests, appropriate for exceptional individuals. Course previously offered as ABSE 5783.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5793 Individual Intellectual Assessment of Children and Youth

**Prerequisites:** EPSY 5783 or consent of instructor.

**Description:** Intensive study of the Wechsler Scales, the Stanford-Binet, and other selected tests of mental ability. Emphasis and practice in administration, scoring, interpretation. Issues related to report writing and non-discriminatory assessment.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5803 Advanced Intellectual Assessment

**Prerequisites:** EPSY 5783 or equivalent; good standing in school, counseling, or clinical psychology program, or consent of instructor.

**Description:** Contemporary Theories and Assessment of Intelligence and Cognitive Abilities. Examination of contemporary theories of intelligence and cognitive abilities and intelligence to new assessment technology. Appropriate for school, counseling, or clinical psychology students who are already familiar with tests such as the Wechsler Series and the Stanford Binet IV.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5813 Parent and Family Interventions in School Psychology

**Prerequisites:** By consent of instructor only.

**Description:** Empirically-supported, parent-implemented interventions for children and adolescents addressing a variety of home and school problems within the discipline of school psychology.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

### EPSY 5853 Applied Behavior Analysis

**Description:** Intensive study of behavior and analytical principles as they relate to the functional assessment and intervention development with an emphasis on developmental issues. Fundamental theoretical and philosophical issues, procedures and findings within applied behavior analysis in educational and related psychology specialties.

**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych
EPSY 5873 Applied Behavior Analysis II  
**Prerequisites:** EPSY 5853  
**Description:** A continuation of ABA I covering the Principles of Behavior Analysis as it is applied to school, agency and home settings with an emphasis on school based concerns. Systematic assessment of behavior, intervention development, implementation and evaluation as well as the integration of these components into a single model of consultation.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych  

EPSY 5963 Developing Resources to Support Educational Programs  
**Description:** Development, management and evaluation of programs in intra- and extra-class settings. Program types include parent, volunteer, mentor, tutor, group sponsors in technology, business involvement, curricular enhancement and service learning. Developing community and business interest through public relations, financial development, grantsmanship or resource information sources. Developing Internet resources to support learners. Course previously offered as EPSY 5962.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych  

EPSY 5983 Instructional Effectiveness in Higher Education  
**Prerequisites:** Graduate standing or consent of instructor.  
**Description:** For teaching assistants in all areas. The many aspects of teaching in higher education. Both theory, e.g., traditional instructional design and practical applications, e.g., how to create a lecture. Issues related to instructional design, development of classroom climate, understanding and assessment of students, classroom practices, materials creation for teaching and development of support systems.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych  

EPSY 6000 Doctoral Dissertation  
**Prerequisites:** Consent of advisory committee chairperson.  
**Description:** Report of research conducted by a student in the doctoral program in educational school psychology. Credit given and grade assigned upon completion and acceptance of the doctoral thesis. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.  
**Credit hours:** 1-25  
**Contact hours:** Other: 1  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** App Health & Ed Psych  

EPSY 6030 Doctoral Seminar in School Psychology  
**Prerequisites:** Admission to school psychology doctoral program.  
**Description:** Research in school psychology in areas such as philosophy of science, major areas of emphasis, research design, ethical concerns, solving problems in schools, and publication. Scientific and professional ethics and standards of psychologists. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.  
**Credit hours:** 1-3  
**Contact hours:** Other: 1  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** App Health & Ed Psych  

EPSY 6033 Introduction to Psychotherapy with Children and Adolescents  
**Prerequisites:** EPSY 5113.  
**Description:** Development of individual and group skills in therapy with children and adolescents. Applications of theories of psychotherapy to a variety of disorders and coping skills, crisis intervention and adaptive social skills training.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych  

EPSY 6043 Adult Development  
**Description:** Theory and research concerning human development during the adult years. Practical applications for serving adult populations in education and education-related settings. Course previously offered as ABSE 6043.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych  

EPSY 6063 Research Applications with Q Methodology  
**Description:** Research applications using qualitative, quantitative and Q methodology. Subjectivity and abductive reasoning explored with a limited research project. Professional research skills, including ethics, process, team research and manuscript development.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych  

EPSY 6110 Seminar in School Psychology  
**Description:** An assessment of psychological techniques applied to problems encountered in the internship. Course previously offered as ABSE 6110. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.  
**Credit hours:** 1-3  
**Contact hours:** Other: 1  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** App Health & Ed Psych
EPSY 6113 Child Personality Assessment  
**Prerequisites:** Admission to school psychology or counseling psychology program, or consent of instructor.  
**Description:** The personal and social assessment of children using objective and projective techniques. Course previously offered as ABSE 6113.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6133 History and Systems of Psychology  
**Description:** History and systems of psychology related to contemporary applied psychology.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6143 Introduction to Developmental Psychopharmacology  
**Prerequisites:** Graduate student in School of Applied Health and Educational Psychology, or psychology; or EPSY 5103, or equivalent, or consent of instructor.  
**Description:** Introduction to biological basis of behavior and behavior disorders. Review of the biological systems associated with psychopharmacological treatments. Major drug classes and their role in the treatment of developmental psychopathology.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6153 Advanced Research in Educational Psychology  
**Prerequisites:** Admission to doctoral program in Educational Psychology (School, Educational, Counseling, REMS Options).  
**Description:** Research in educational psychology in areas such as philosophy of science, issues in basic and applied research in psychology, research ethics, advanced quantitative and qualitative research design. Preparation of the dissertation and grant proposals and dissemination of research.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6163 Emotion and Cognition  
**Description:** The relationship between emotion and cognition as it relates to knowing and learning. History, wisdom and the interdependence of affect and cognition, the effects of mood on memory, emotion in feminist epistemology, the role of feeling in the writing process, intuition, and narrative thought. Exploration of potential research. Course previously offered as ABSE 6163.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6210 Internship in School Psychology  
**Prerequisites:** Admission to school psychology program; completion of all course work; completed readiness for internship form and approval of school psychology faculty.  
**Description:** Supervised field experience of non-doctoral school psychologists by certified school psychologists for a maximum of 1200 hours over the course of an academic year, or half-time for two years. Offered for variable credit, 3-6 credit hours, maximum of 12 credit hours.  
**Credit hours:** 3-6  
**Contact hours:** Other: 3  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** App Health & Ed Psych

EPSY 6213 Advanced Educational Psychology  
**Prerequisites:** Three hours in developmental psychology or consent of instructor.  
**Description:** Learning and its effect upon coping and adjustment. How learning, environmental and personality factors interact to change human behavior. Course previously offered as EPSY 5213.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6253 Single Case Designs in Behavior Analytic Settings  
**Prerequisites:** Permission of Instructor or Admission into School Psychology Program.  
**Description:** Use of single case designs in behavior analytic settings to validate treatments to increase pro-social behaviors. This includes multiple baseline, multi-element, alternating treatment, and reversal designs.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych

EPSY 6310 Doctoral Practicum in School Psychology  
**Prerequisites:** EPSY 5510 and consent of instructor.  
**Description:** Advanced practicum for doctoral students in school psychology. Supervised experiences in assessment, consultation, intervention and supervision activities in a non-school setting. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.  
**Credit hours:** 1-6  
**Contact hours:** Other: 1  
**Levels:** Graduate  
**Schedule types:** Independent Study  
**Department/School:** App Health & Ed Psych

EPSY 6313 Advanced Interventions for Increased Academic Achievement  
**Description:** Advanced intervention design with an emphasis on using behavior analytic approaches to increase achievement in reading, math, and written expression.  
**Credit hours:** 3  
**Contact hours:** Lecture: 3  
**Levels:** Graduate  
**Schedule types:** Lecture  
**Department/School:** App Health & Ed Psych
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
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<tbody>
<tr>
<td>EPSY 6323</td>
<td>Psychological Consultation</td>
<td>Admission to graduate program in the SAHEP or psychology program.</td>
<td>Theoretical foundations and nature of the problems studied in educational psychology; current issues and historical overview.</td>
<td>Graduate</td>
<td>3</td>
<td>Lecture</td>
<td>App Health &amp; Ed Psych</td>
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<tr>
<td>EPSY 6333</td>
<td>Instructional Assessment and Consultation</td>
<td>Admission to College of Education or psychology program; or consent of instructor.</td>
<td>Models and strategies for the delivery of special services in the schools and other agencies that focus on serving the mental health needs of children, adolescents and adults. The use of consultation as a problem solving alternative to the assessment/label approach. Same course as EPSY 6323, students can receive credit in only one of the courses. Course previously offered as ABSE 6323.</td>
<td>Graduate</td>
<td>3</td>
<td>Lecture</td>
<td>App Health &amp; Ed Psych</td>
</tr>
<tr>
<td>EPSY 6343</td>
<td>Behavioral Assessment and Consultation</td>
<td>EPSY 5113 or equivalent; admission to school psychology, clinical psychology or counseling psychology program; or consent of instructor.</td>
<td>Development of skills in consulting with educational and agency personnel and families regarding academic and educational functioning. Systematic curriculum-based assessment and measurement techniques as well as planning, implementing and evaluating instructional interventions. Evaluation of the instructional environment.</td>
<td>Graduate</td>
<td>3</td>
<td>Lecture</td>
<td>App Health &amp; Ed Psych</td>
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<tr>
<td>EPSY 6610</td>
<td>Doctoral Internship in School Psychology</td>
<td>Admission to school psychology doctoral program, completion of all course work; readiness for internship form, approved by school psychology faculty.</td>
<td>Supervised experience of doctoral school psychologists for final preparation to enter the profession of school psychology. Designed to fulfill requirements of APA and State Board of Examiners of Psychologists. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.</td>
<td>Graduate</td>
<td>3-6</td>
<td>Independent Study</td>
<td>App Health &amp; Ed Psych</td>
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<tr>
<td>EPSY 6613</td>
<td>Instructional Systems Design</td>
<td>-</td>
<td>A practically-oriented coverage of analyzing, defining, sequencing and validating instructional systems. Developing educational objectives, course development, matching instruction to individual differences and evaluation of systems. Techniques of developing and validating instructional components. Course previously offered as ABSE 6613.</td>
<td>Graduate</td>
<td>3</td>
<td>Discussion</td>
<td>App Health &amp; Ed Psych</td>
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<tr>
<td>EPSY 6353</td>
<td>Human Motivation</td>
<td>Permission of instructor.</td>
<td>A theoretically-oriented approach to the concept of motivation; essential precursors to human behavior and applications to the solution of real and hypothetical problems. Course previously offered as ABSE 6533.</td>
<td>Graduate</td>
<td>3</td>
<td>Lecture</td>
<td>App Health &amp; Ed Psych</td>
</tr>
<tr>
<td>EPSY 6460</td>
<td>Internship in Educational Psychology</td>
<td>Consent of instructor.</td>
<td>Required of all teaching assistants in educational psychology during the first semester of each new teaching assignment. Includes cooperative planning and evaluation. Course previously offered as ABSE 6460. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.</td>
<td>Graduate</td>
<td>1-9</td>
<td>Independent Study</td>
<td>App Health &amp; Ed Psych</td>
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<tr>
<td>EPSY 6460</td>
<td>Directed Readings in Educational and School Psychology</td>
<td>Consent of instructor.</td>
<td>Directed reading for students with advanced graduate standing in educational and school psychology. Course previously offered as ABSE 6850. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.</td>
<td>Graduate</td>
<td>1-6</td>
<td>Independent Study</td>
<td>App Health &amp; Ed Psych</td>
</tr>
</tbody>
</table>
EPSY 6880 Internship in Education

Prerequisites: Admission to advanced graduate program and consent of area coordinator.

Description: Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Course previously offered as ABSE 6880. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: App Health & Ed Psych