EDUCATIONAL LEADERSHIP (EDLE)

EDLE 5000 Thesis Or Report
Prerequisites: Consent of instructor.
Description: Master's students may earn up to two hours of credit for a report or six hours of credit for a thesis. Students working on a specialist's report may earn a maximum of 10 hours of credit. Previously offered as EAHE 5000. Offered for variable credit, 1-10 credit hours, maximum of 10 credit hours.
Credit hours: 1-10
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 5253 The Principalship
Prerequisites: 5000-level course in school administration or equivalent.
Description: Strategies, techniques and solutions used by the principal in the administration and leadership of a public school. Previously offered as EDLE 6253.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 5323 School Finance
Description: Development of conceptual bases in economics of education, taxation, distribution systems, policy analysis; application to Oklahoma school finance; and introduction to budget development. Previously offered as EDLE 6323.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 5473 Supervision of Instruction
Description: Application of modern approaches to instructional supervision through practice in recording and analyzing teacher behavior in actual classroom settings. Clinical and group methods for improving instruction. Previously offered as EDLE 6473.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 5720 Education Workshop
Description: Analysis of organizational, administrative, and instructional problems by common schools and higher education personnel. Previously offered as EAHE 5720. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-8
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 5723 Education Law
Description: Study of the legal framework of education (constitutional law, case law, and Oklahoma law) with emphases on church-state issues, tort liability, teachers' rights, and student rights.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 5813 Leadership Theory and Ethical Decision Making
Description: Developing understanding of leadership theory and issues related to decision-making in educational settings. Exploring leadership and decision-making within an ethical context. Previously offered as EAHE 5813.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 5883 Field Studies Internship I
Prerequisites: Consent of instructor.
Description: Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators. Additional flat fee of $150.00 applies. Previously offered as EDLE 5880.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 5893 Field Studies Intern II
Prerequisites: Consent of instructor.
Description: Directed advance internship experiences designed to relate ideas and concepts to problems encountered in educational organizations by faculty and administrators. Additional flat fee of $75.00 applies.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 5953 Developing Educational Organizations
Prerequisites: EDLE 5813.
Description: Understanding and critically analyzing conventional and novel approaches to the climate and governance of schools and higher education.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies
EDLE 6000 Doctoral Dissertation
Description: Required of all candidates for the Doctor of Education degree. Credit given upon completion of the thesis. Previously offered as EAHE 6000. Offered for variable credit, 1-15 credit hours, maximum of 15 credit hours.
Credit hours: 1-15
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 6003 Educational Ideas
Description: Decision-making processes used in educational systems and use of modern technologies for curricular enhancement and professional development. Previously offered as EAHE 6003.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Tchg & Curr Leadership

EDLE 6143 Resources for the Study of Educational Leadership
Description: Introduction to research traditions, tools and processes that are integral to the study of educational leadership.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6243 Connecting Theory and Practice in Administering Schools
Description: Application of research findings and theoretical concepts to best practice in administering educational organizations. Previously offered as EAHE 6243.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6343 Problem Solving in School Administration
Description: Identifying and analyzing administrative problems, individually and collectively, in school settings.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6353 The Superintendency
Description: Integration of theory and practice through examination of roles and responsibilities of the superintendent. Particular emphasis on leadership, communications, and the changing nature of public education. Previously offered as EAHE 6353.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6363 Special Topics in School Finance Policy
Prerequisites: Admission to the Graduate College and EDLE 5323 or equivalent.
Description: Investigation of problems in education finance policy within the interconnected concepts of liberty, equity, equality, adequacy and efficiency.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6393 The Human Factor in Administering Schools
Description: Analysis and critique of current issues in school personnel administration such as recruitment, selection, promotion, morale, salary, staff relations and teacher assessment. Previously offered as EAHE 6393.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6420 Politics of Education
Credit hours: 2-3
Contact hours: Other: 2
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 6423 The Politics of Education
Description: Activities of schools as they relate to the political environment, e.g., voter behavior, change strategies and community power structures. Previously offered as EDLE 6420.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6453 Special Topics in Education Law
Description: Analysis and critique of selected topics in school law relating to public school administration. Previously offered as EAHE 6453.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6483 School Leadership, Culture and Ethics
Prerequisites: Admission to the School Administration doctoral program.
Description: Ethical dilemmas and leadership are explored. Personal ethics are studied in terms of integrity in leadership roles.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies
EDLE 6493 School Improvement/Reform
Prerequisites: Admission to the School Administration doctoral program.
Description: Focus on the theory and practice of school improvement/reform, especially addressing conditions of underachievement and performance gaps among diverse populations. Knowledge and skill related to understanding evaluating, and implementing school improvement/reform practices. Addresses Oklahoma licensure standards related to the provision of effective instructional practices.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6603 Organizational Theory in Education
Description: Selected organizational typologies, conceptualizations and theoretical frameworks as they relate to organizational behavior and behavior of personnel in organizations. Previously offered as EAHE 6603.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6633 School Leadership and Community Collaboration
Description: Promoting student success, school mission and goals through collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources. Previously EDLE 5633.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6650 Problems in Educational Administration
Description: Special administrative problem in common schools or higher education, e.g., school plant, school/community relations, administration and the instructional programs, attrition and finance. Previously offered as EAHE 6650. Offered for variable credit, 1-4 credit hours, maximum of 8 credit hours.
Credit hours: 1-4
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 6650 Directed Reading
Description: Directed reading for students with graduate standing. Previously offered as EAHE 6850. Offered for variable credit, 1-4 credit hours, maximum of 6 credit hours.
Credit hours: 1-4
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 6853 Research Traditions in Educational Leadership
Description: Educational research design (including literature review, elements of a research proposal, and major research paradigms) supporting the field of School Administration. May not be used for degree credit with HESA 6853.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6870 Seminar
Description: Topical issues related to administration and/or higher education, including research techniques available to analyze such topics. Previously offered as EAHE 6870. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.
Credit hours: 1-3
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies

EDLE 6873 Leading Schools with Data
Prerequisites: Graduate standing.
Description: Practical applications of “data informed” decision making from a systems perspective with a focus on identifying, collecting, organizing, and analyzing school district level data.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6877 Internship in Education II
Prerequisites: Consent of instructor.
Description: Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators. Additional flat fee of $75.00 applies. Previously offered as EDLE 6880.
Credit hours: 3
Contact hours: Other: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6883 Internship in Education I
Prerequisites: Consent of instructor.
Description: Field experiences in a variety of educational work settings. Additional flat fee of $75.00 applies. Previously offered as EDLE 6880.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies

EDLE 6893 Internship in Education II
Prerequisites: Consent of instructor.
Description: Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators. Additional flat fee of $75.00 applies. Previously offered as EDLE 6880.
Credit hours: 3
Contact hours: Other: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Educational Studies
EDLE 6910 Practicum

Prerequisites: Consent of instructor.

Description: Required of all candidates for the Specialist in Education degree. Designed to help the student carry out an acceptable field study or research problem. Credit given upon completion of the written report. Offered for variable credit, 1-5 credit hours, maximum of 9 credit hours.

Credit hours: 1-5
Contact hours: Other: 1
Levels: Graduate
Schedule types: Independent Study
Department/School: Educational Studies