

# DIVERSITY (DIVR)

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## **DIVR 2003 Inclusion Leadership (DS)**

**Description:** Focus on developing and refining leadership skills in order to prepare for success in personal and professional lives. Variety of leadership theoretical perspectives to broaden perspectives; develop inclusive leadership skills; increase knowledge regarding global networking; and clear a pathway to successful living within a global society.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

## **DIVR 2213 Minorities in Science and Technology: Contributions Past, Present and Future (DS)**

**Description:** Women, racial and ethnic minorities are underrepresented in science and technology in America. STEM (science, technology, engineering, and mathematics) fields are traditionally perceived as unwelcoming for these groups. This course examines this idea by focusing on the notion of a "Chilly Climate" for minorities in technical fields. The contributions of prominent women and minority scientists and engineers in America will be explored, as well the struggles they overcame to achieve. This course also explores current issues and why inclusiveness matters today and in the future.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences

## **DIVR 2323 Diversity and Inclusion in 21st Century America (DS)**

**Description:** This course is designed to increase awareness and understanding of diversity and inclusion in the United States. It focuses on the complex and often controversial issues of race, sex, gender, sexual orientation, social class, and disability by assessing the effects these categories have on society. This course will examine the historical context and how the United States has reached current categories of difference

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** Dean of Arts & Science

**General Education and other Course Attributes:** Diversity, Social & Behavioral Sciences