ASL 1713 American Sign Language I
Description: Introduction to American Sign Language: development of receptive and expressive skills in authentic situations and an introduction to Deaf Culture; fingerspelling, numbers, classifiers, and facial expressions. Not for native speakers per University Academic Regulations 4.9. Previously offered as ASL 1115.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 1813 American Sign Language II
Prerequisites: ASL 1713 or equivalent proficiency.
Description: Continuation of ASL 1713, further development of receptive and expressive skills in authentic situations and study of Deaf Culture. Learners are required to attend functions within the Deaf Community and focus on the different accents within sign language. Not for native speakers per University Academic Regulation 4.9. Previously offered as ASL 1225.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 2713 American Sign Language III
Prerequisites: ASL 1813 or equivalent proficiency.
Description: Continuation of ASL 1813, further development of receptive and expressive skills in authentic situations and study of Deaf Culture, including role shifting and storytelling. Learners are required to attend functions within the Deaf Community and focus on the different accents within sign language, facial expressions and idiomatic features. Not for native speakers per University Academic Regulation 4.9. Previously offered as ASL 2115.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 2813 American Sign Language IV
Prerequisites: ASL 2713 or equivalent proficiency.
Description: Delve further into the linguistic and grammatical structures in ASL; work on developing receptive skills for voicing. Work on production of ASL including pronominalization, classifiers and locatives, distributional, temporal, pluralization, and grammatical structures. Look at ASL texts for discussion on cultural and educational issues, and go out to the community. Not for native speakers per University Academic regulation 4.9. Previously offered as ASL 2225.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 3713 Interpreting Concepts in American Sign Language
Prerequisites: ASL 2813 or equivalent proficiency.
Description: Learners analyze the conceptual English meaning and produce equivalent meaning in ASL; take idiomatic features and voice into English; expand their knowledge of the linguistic, grammatical, conceptual, morphemic, and idiomatic features in American Sign Language vs. English; voice or sign for equivalent meaning.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 3813 Linguistics of American Sign Language
Prerequisites: ASL 2813 or equivalent proficiency.
Description: Presents authoritative readings on the most current linguistic concepts, including the fundamentals of phonology, morphology, syntax, semantics, and the use of language; stimulate discussion about the ongoing development of ASL linguistic theory; look at groundbreaking research on iconic signs in ASL, variation in ASL, different functions of space in ASL, and the artistic forms of ASL. Previously offered as ASL 3503.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 4713 American Sign Language Poetry
Prerequisites: ASL 2813 or equivalent proficiency.
Description: Focus on ASL poetry and narrations. Use of authentic stories from deaf presenters. Creation of poems and narrative stories that follow ASL structure and grammatical rules based on stories and history gleaned of the community of the Deaf World.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit

ASL 4813 Ethics for Interpreters
Prerequisites: ASL 2813 or equivalent proficiency.
Description: Understand the purpose and obligations of an interpreter; how this role will affect the interpreter as well as others, since all actions have consequences. Look at stakeholders and short-term and long-term effects of decisions made and be able to support those decisions with ethical standards. Preparation to take the State of Oklahoma Quality Assurance Screening Test (QAST) by the end of the course. Previously offered as ASL 3603.
Credit hours: 3
Contact hours: Lecture: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Foreign Lang & Lit