AGRICULTURAL EDUCATION (AGED)

AGED 2011 Topics and Issues in Agricultural Education
Description: An exploration into the world of teaching secondary agricultural education with a focus on the role and purpose of the comprehensive agricultural education program. Observation of teachers in an experiential manner by actively interviewing agricultural education teachers, school principals, and appropriate state staff, assisting with FFA activities; and observing students’ SAE opportunities.
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 3101 Laboratory and Clinical Experiences in Agricultural Education
Description: Preprofessional clinical experiences in agricultural education teaching and related careers. Requirement for admission to professional education, student teaching, and internships. Previously offered as AGED 3510.
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 3103 Foundations and Philosophies of Teaching Agricultural Education
Prerequisites: 21 semester credit hours of agriculture with a 2.50 GPA.
Description: Roles and responsibilities of the agricultural education teacher; types of program offerings; steps of the teaching-learning process; place of agricultural education in relation to other educational programs in school systems.
Credit hours: 3
Contact hours: Lecture: 2 Lab: 2 Contact: 4
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Ag Ed, Comm & Leadership

AGED 3201 Planning and Conducting Agricultural Youth Organization Events
Description: A service-learning course focused on the processes and procedures required to host competitive events for agricultural youth organizations. Emphasis on roles of event hosts such as planning, coordination, volunteer management, and facilitation.
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Undergraduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 3203 Advising Agricultural Student Organizations and Supervising Experiential Learning
Prerequisites: AGED 3103.
Description: Determining resources and trends of local communities with respect to agricultural production and agribusiness. Emphasis on agricultural education program policies, FFA chapter advisement, planning and managing the instructional program, identification and completion of records and reports required of a teacher of agricultural education in Oklahoma. May not be used for degree credit with AGED 5323.
Credit hours: 3
Contact hours: Lecture: 2 Lab: 2 Contact: 4
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Ag Ed, Comm & Leadership

AGED 4103 Methods of Teaching Agricultural Education
Prerequisites: AGED 3101 and AGED 3203.
Description: Facets of the teaching and learning process including teaching methods, basic teaching skills, proper classroom management techniques, and motivational techniques and ideas. Preparation for student teaching.
Credit hours: 3
Contact hours: Lecture: 2 Lab: 2 Contact: 4
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Ag Ed, Comm & Leadership

AGED 4113 Laboratory Instruction in Agricultural Education
Prerequisites: AGED 3101 and AGED 3203 and EPSY 3213 (or EPSY 3413) and SPED 3202 and concurrent enrollment in AGED 4103 and AGED 4200 and full admission to the University Professional Education program.
Description: Methods of teaching agricultural education in a laboratory setting. A study of laboratory safety instruction, methods of teaching, and application of technical agricultural skills to the secondary program.
Credit hours: 3
Contact hours: Lecture: 2 Lab: 2 Contact: 4
Levels: Undergraduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Ag Ed, Comm & Leadership

AGED 4200 Student Teaching in Agricultural Education
Prerequisites: AGED 4103; EPSY 3213 or EPSY 3413; SPED 3202; Concurrent enrollment in AGED 4113; full admission to the University Professional Education program.
Description: Full-time directed experience in an approved agricultural education department. Applications of methods and skills in agricultural education as related to selecting, adapting, utilizing, and evaluating curriculum materials and experiences to meet educational goals and facilitate learning for individual students. Roles, responsibilities, and organization and operation of school systems. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.
Credit hours: 1-9
Contact hours: Contact: 1-9 Other: 1-9
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Ag Ed, Comm & Leadership
AGED 4203 Professional Development in Agricultural Education
Prerequisites: AGED 4103; EPSY 3213 or EPSY 3413; SPED 3202.
Description: Professional preparation and development for careers as agricultural educators. Professional correspondences, interviewing, networking, and other employability skills. Reflection and evaluation of instruction, project supervision and advising of youth leadership development organizations. May not be used for degree credit with AGED 5333.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 4300 Agricultural Education Internship
Prerequisites: Consent of instructor.
Description: Supervised internship experience with approved enterprises in agriculture, natural resources, and/or youth development. Regular written reports and final presentation required. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.
Credit hours: 1-6
Contact hours: Contact: 1-6 Other: 1-6
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Ag Ed, Comm & Leadership

AGED 4713 International Programs in Agricultural Education and Extension (I)
Description: World hunger and its root causes. The function of international agencies, organizations, foundations and churches in improving the quality of life for people of the developing nations. Roles of agricultural education and extension at all levels for enhancing the effectiveness of indigenous programs of rural development and adult education.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Undergraduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 4990 Seminar and Problems in Agricultural Education
Description: Small group and/or individual study and research in problems relating to programs of occupational education in agriculture. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.
Credit hours: 1-3
Contact hours: Contact: 1-3 Other: 1-3
Levels: Undergraduate
Schedule types: Independent Study
Department/School: Ag Ed, Comm & Leadership

AGED 5123 Adult Programs in Agricultural and Extension Education
Description: Determining adult needs, priorities, participation in educational activities, and adoption of new ideas and practices. Designing, organizing, conducting, and evaluating adult education programs in agricultural and extension education.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 5203 Grant Seeking
Prerequisites: Graduate standing or consent of instructor.
Description: External funding proposal development for foundation and government agencies. Conceptualizing projects, identifying funding sources, and develop proposals that follow RFP guidelines including a literature review, need for the project, approach, timeline and budget. Previously offered as AGED 5202.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 5300 Extension Tchg Meth
Credit hours: 1-24
Contact hours: Lecture: 1-24 Contact: 1-24
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 5311 Laboratory and Clinical Experiences in Agricultural Education for Graduate Students
Prerequisites: Graduate Standing.
Description: Preprofessional clinical experiences in agricultural education teaching and related careers. Study of research literature related to school-based agricultural education. Requirement for admission to professional education and student teaching. For graduate students pursuing teacher certification.
Credit hours: 1
Contact hours: Lecture: 1 Contact: 1
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 5313 Foundations and Philosophies of Teaching Agricultural Education for Graduate Students
Prerequisites: Graduate Standing.
Description: Study of educational philosophers impacting school-based agricultural education, roles and responsibilities of the agricultural education teacher, types of program offerings, steps of the teacher-learning process, and the place of agricultural education in relation to other educational programs in school systems. For graduate students pursuing teacher certification. Same course as AGED 3013.
Credit hours: 3
Contact hours: Lecture: 2 Lab: 2 Contact: 4
Levels: Graduate
Schedule types: Lab, Lecture, Combined lecture and lab
Department/School: Ag Ed, Comm & Leadership

AGED 5983 or equivalent; consent of instructor.
Description: Independent research or project management under the direction and supervision of a major adviser.
Credit hours: 2
Contact hours: Lecture: 2 Contact: 2
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Contact hours: Lecture:</th>
<th>Other:</th>
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<tbody>
<tr>
<td>AGED 5323</td>
<td>Advising Agricultural Student Organizations &amp; Supervising Experimental Learning for Graduate Student</td>
<td>Graduate Standing</td>
<td>Determining resources and trends of local communities with respect to agricultural production and agribusiness. Emphasis on agricultural education program policies, FFA chapter advisement, and supervision of experiential learning projects. Development of project for teaching agriculture. For graduate students pursuing teacher certification. Same course as AGED 3203.</td>
<td>1-6 Other: 1-6</td>
<td>1-3</td>
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<tr>
<td>AGED 5333</td>
<td>Methods of Teaching Agricultural Education for Graduate Students</td>
<td>Graduate standing</td>
<td>Facets of the teaching and learning process with an emphasis on the identification and integration of teaching methods in the school-based agricultural education curriculum. Preparation for the student teaching internship. For graduate students pursuing teacher certification. Includes exploration and application of research about teaching school-based agricultural education. Previously offered as AGED 5103.</td>
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<td>AGED 5343</td>
<td>Professional Development in Agricultural Education</td>
<td>AGED 4103; EPSY 3213 or EPSY 3413; SPED 3202</td>
<td>Professional preparation and development for careers as agricultural educators. Professional correspondences, interviewing, networking, and other employability skills. Reflection and evaluation of instruction, project supervision and advising of youth leadership development organizations. May not be used for degree credit with AGED 4203.</td>
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<td>AGED 5500</td>
<td>Directing Programs of Supervised Experience</td>
<td>Consent of instructor</td>
<td>Consent of instructor.</td>
<td>1-3 Other: 1-3</td>
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<td>AGED 5623</td>
<td>Volunteer Management in Agricultural and Extension Education</td>
<td>Graduate standing</td>
<td>Concepts, theories and practices relevant to the management of volunteers with an emphasis on recruiting, managing, and training in formal or non-formal educational settings.</td>
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<td>AGED 5703</td>
<td>Cultural Competency for Working in Agricultural and Extension Education</td>
<td>Graduate standing</td>
<td>Examination of strategies to increase intercultural intelligence, and cultural competence. Focus on concepts of cultural values and stereotypes, intercultural sensitivity, cultural differences, cultural transitions, and intercultural theories for agricultural and extension educators.</td>
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<td>AGED 5813</td>
<td>College Teaching of Agriculture and Natural Resources</td>
<td>Consent of instructor</td>
<td>Facets of the teaching-learning process used to teach agriculture and natural resources in higher education including teaching methods, instructional skills, application of instructional technology, student motivation, and evaluation of learning. Previously offered as AGED 6120.</td>
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<tr>
<td>AGED 5823</td>
<td>Advanced Methods of Teaching Agriculture</td>
<td>Graduate standing</td>
<td>Advanced concepts and methods relevant for both formal and informal presentations. Effects methods may have on individuals involved in the learning experience. Demonstrations of proficiency in use of various advanced methodologies, technologies and concepts.</td>
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AGED 5990 Problems in Agricultural and Extension Education
Description: Securing and analyzing data related to special problems or investigation in designated areas of agricultural education. Offered for variable credit, 1-3 credit hours, maximum of 8 credit hours.
Credit hours: 1-3
Contact hours: Contact: 1-3 Other: 1-3
Levels: Graduate
Schedule types: Independent Study
Department/School: Ag Ed, Comm & Leadership

AGED 6103 History and Philosophical Foundations of Agricultural and Extension Education
Prerequisites: Graduate standing.
Description: History and philosophical foundations of agricultural and extension education. Philosophy and its role in life, rise of education in America, philosophical foundations of education in America, legislation having an impact on agricultural and extension education, education in agriculture and current issues in agricultural extension education. Previously offered as AGED 5820.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership

AGED 6983 Qualitative Research Methods in Agricultural Education
Prerequisites: Graduate standing, AGED 5983 or other graduate level social science research methods course.
Description: A comprehensive examination of qualitative research methods including identifying a problem, data collection, interpretative analysis, ensuring trustworthiness, theory construction and reporting. Previously offered as AGED 5303.
Credit hours: 3
Contact hours: Lecture: 3 Contact: 3
Levels: Graduate
Schedule types: Lecture
Department/School: Ag Ed, Comm & Leadership