# Example Plan of Study

## Finish in Four Plan of Study

The plan below is an *example* of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 1513</td>
<td>or College Algebra (A)</td>
<td></td>
</tr>
<tr>
<td>MATH 1483</td>
<td>Mathematical Functions and Their Uses (A)</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 1513</td>
<td>or College Algebra (A)</td>
<td></td>
</tr>
<tr>
<td>General Education courses</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1213</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STAT 2013</td>
<td>Elementary Statistics (A)</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 2053</td>
<td>or Elementary Statistics for the Social Sciences (A)</td>
<td></td>
</tr>
<tr>
<td>or STAT 2023</td>
<td>or Elementary Statistics for Business and Economics (A)</td>
<td></td>
</tr>
<tr>
<td>General Education courses</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>14</strong></td>
</tr>
<tr>
<td><strong>Sophomore</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education courses</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MC 2003</td>
<td>Mass Media Style and Structure</td>
<td>3</td>
</tr>
<tr>
<td>MC 2023</td>
<td>Electronic Communication</td>
<td>3</td>
</tr>
<tr>
<td>College and Elective courses</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Junior</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPM 2843</td>
<td>Sports and the Media</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3813</td>
<td>Sports Reporting Across the Media</td>
<td>3</td>
</tr>
<tr>
<td>SC 3753</td>
<td>Graphic Design for Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>MMJ 3153</td>
<td>Fundamentals of Video and Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>Major, College, and Elective courses</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPM 3843</td>
<td>Contemporary Sports Media</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3783</td>
<td>Sports Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>MMJ 3263</td>
<td>Multimedia Reporting</td>
<td>3</td>
</tr>
<tr>
<td>Major, College, and Elective courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Senior</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MMJ 4393</td>
<td>Data Journalism</td>
<td>3</td>
</tr>
<tr>
<td>MC 4153</td>
<td>Mass Communication Law</td>
<td>3</td>
</tr>
<tr>
<td>SPM 4833</td>
<td>Sports Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Major, College, and Elective courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MC 4143</td>
<td>Ethics and Issues in Mass Communications</td>
<td>3</td>
</tr>
<tr>
<td>SPM 4933</td>
<td>Sports Information Capstone</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

1. Speak with academic advisor about saving General Education electives and Humanities (H) for Upper-division courses with International (I) and Diversity (D) dimensions.