SPECIAL ACADEMIC SERVICES, PROGRAMS AND FACILITIES

University College Advising

Missy Wikle—Assistant Vice President for Transition and Retention

University College Advising provides academic advising and assistance to a variety of diverse student populations. Students advised by University College Advising (UCA) include, but are not limited to, undecided students and those admitted through the alternative admission and holistic admission programs. UCA is also the advising home for undecided transfer students, some students on academic probation and students needing help in developing/determining individualized degree plans. The overall goal of UCA is to retain students by providing personal attention and assistance as they adjust to OSU and explore their academic options. Students may contact University College Advising at 405.744.5333 in 214 Student Union, or visit the website at uca.okstate.edu (http://uca.okstate.edu) for more information.

The following programs are offered through University College Advising:

Freshman Programs

- Students who are undecided with interests spanning more than one academic college, are advised through University College Advising.
- Freshman applicants who do not meet OSU’s assured admission criteria are reviewed by the Admissions Review Committee. Students reviewed by this committee may be eligible for two admission categories: holistic admission or alternative admission. Students admitted under either program are fully admitted to OSU and are advised through University College Advising.

Holistic Admission: Applicants whose records demonstrate a 3.0 high school GPA in their 15- unit core or 22 ACT or 1020 SAT may qualify for further review by the Admissions Review Committee for holistic admission. This committee completes a holistic review of the applicant’s file, including a review of responses to the application essay questions, high school GPA, class rank, test scores and letters of recommendation to assist in Admissions’ decision.

Alternative Admission: The Alternative Admissions Program allows a certain percentage of incoming freshmen (currently 8% of the previous year’s freshman class) to attend OSU without meeting all of the regular or holistic admissions requirements, but who meet minimum criteria and show potential for success as demonstrated by responses to the application essay questions, high school GPA, class rank, test scores and letters of recommendation.

In addition to academic advising, UCA provides students with a First-Year Seminar (UNIV 1111) designed to help freshmen adjust to the demands of college life; learn how to become academically successful; explore various major and career options; and make students aware of university rules and regulations. This class is taught by UCA advisers in conjunction with UCA’s Student Academic Mentor Program. Academic advisers in UCA also enforce any required remediation of academic skills deficiencies, based on ACT area scores below a 19. After remediating any deficiencies and completing one semester with a 3.0 GPA or higher or two semesters with a minimum 2.00 GPA, students may generally transfer to their academic college of choice, depending on their college and department’s individual GPA and course requirements.

University Academic Assessment Program

The University Academic Assessment Program is designed for students who have experienced academic difficulty at the college level, including:

- students who are placed on academic probation;
- freshmen on academic notice;
- transfer students admitted on probation;
- students who are in good academic standing, according to State Regents’ policy, who are ineligible for admission to their desired college or major; and
- students who left OSU while on probation or suspension and have stayed out of college for a minimum of one regular semester, and who are readmitted to OSU based on a demonstrated potential for success.

Transfer Probation

A select group of transfer students are admitted to OSU with below the minimum hour/GPA requirements by a joint decision of their academic college of choice and University College Advising. These students are on probation and will be allowed to continue at OSU only if their first semester GPA is a 2.0 or greater or they maintain a graduation/retention GPA above the minimum standards. These students include:

- students admitted with 0-60 hours attempted with less than a 2.25 GPA;
- students admitted with more than 61 hours attempted with below a 2.0 GPA; and
- students who have earned less than 24 credit hours and were not admissible from high school.

In conjunction with hands-on academic advising, University College advisers assist Academic Assessment and Transfer Probation students in developing realistic plans of study through graduation. They inform students of important policies and requirements, such as the minimum grade-point averages required by the Oklahoma State Regents for Higher Education and by specific majors, as well as OSU’s Academic Forgiveness policies.

Bachelor of University Studies

Occasionally a student experiences great difficulty in finding a degree plan appropriate for his/her interests and career goals. In this case, an individual degree plan may be developed to meet State Regents’ and OSU’s degree requirements. Academic advisers in UCA can be instrumental in helping draft the initial stages of such plans, which are then forwarded to the academic colleges for approval.

Student Academic Mentor Program

The Student Academic Mentor (SAM) Program is a free service that connects new UCA freshmen with experienced OSU students in an effort to ease their transition to college, specifically through assisting in their First-Year Seminar course (UNIV 1111). “SAMs” are carefully selected from continuing students at OSU to help freshmen feel welcome and to assimilate them into campus life, socially as well as academically. For more information visit uca.okstate.edu (http://uca.okstate.edu).

Academic Advising

Academic advising is a major function within the University and serves the student first and foremost. Advising assists students in developing
their intellectual potential through effective use of all resources available at the University—academic, cultural and social. The role of the student's academic adviser is to

1. assist in educational planning, including clarification of career and educational goals, curriculum planning, and short-term course selection,
2. become aware of and make appropriate referrals to campus support services,
3. provide information to prospective majors, and
4. prepare degree plans for graduating seniors and submit these to the respective college graduation certification office.

Advising is performed within each of the undergraduate colleges and in University College Advising. Each college structures its advising system based upon the college's philosophy and perceived student needs. In most colleges, freshmen and undeclared students are advised through the college's office of student academic services, while declared majors are advised in their major department. In the Division of Agricultural Sciences and Natural Resources, all students are advised by faculty members.

Each college has an office of student academic services to represent the dean in matters concerning undergraduate students. Students should contact their office of student academic services when questions arise regarding advising, academic programs and requirements, and academic support services.

The locations of the offices of student academic services are:

Agricultural Sciences and Natural Resources, 136 Agricultural Hall
Arts and Sciences, 213 Life Sciences East
Education, 106 Willard
Engineering, Architecture and Technology, 101 Engineering North
Human Sciences, 101 Human Sciences
Spears School of Business, 103 Business Building
University College Advising, 214 Student Union
OSU-Tulsa Advising Services, 130 NCB

Students should keep in mind that while the University provides advising as a service and resource, the ultimate responsibility for identifying and completing degree requirements rests with the student.

**LASSO Center**

Monty Stallings—Program Coordinator

The LASSO Center provides academic support through a variety of programs. In addition to free tutoring for undergraduate courses, we also provide supplemental instruction for select courses and academic success coaching to all students, both of which are also free. The LASSO Center is located in 021 Classroom Building. The administrative offices are open Monday - Friday 8 a.m. to 5 p.m., but the tutoring center has extended hours during the fall and spring semesters. For more information please visit lasso.okstate.edu (http://lasso.okstate.edu).

Academic Success Coaches. The academic success coaching program at Oklahoma State University offers individualized attention to help students adjust personally and academically both as they transition from high school to college and as they progress through their college experience. Coaches assist students with refining academic skills such as time management, effective study methods, identifying personal strengths, and developing school/life balance. Coaches also aid students in identifying and connecting with people, organizations, and programs appropriate to their needs and interests. To request a coach or find more information on the program, please visit lasso.okstate.edu (http://lasso.okstate.edu) or call 405-744-3309.

LASSO Center Paul Milburn Tutoring Program. The LASSO Center Paul Milburn Tutoring Program is a free service offered for students campus-wide. Highly trained and qualified tutors are available to students for individualized, one-on-one tutoring. This program is funded in part by OSU alum, Mr. Paul Milburn, who is dedicated to helping students succeed. Tutoring is available by appointment Sunday through Friday. Walk-in tutoring is also available to students at four days per week in partnership with the Academic Development Center in Residential Life. Students may sign up online at tutor.okstate.edu (http://tutor.okstate.edu). Please visit lasso.okstate.edu (http://lasso.okstate.edu) or contact the LASSO Center tutoring office at 405.744.3309 for more information.

Supplemental Instruction. Supplemental Instruction (SI) is a free academic program that provides peer-facilitated study sessions for targeted courses. Sessions are led by SI leaders who are undergraduate students that have previously performed well in the course. SI leaders provide multiple weekly study sessions where they facilitate discussions and study activities that allow students to master course materials by working together in a cooperative learning environment. Students may find more information about SI and a list of current courses offering SI at lasso.okstate.edu (http://lasso.okstate.edu).

**University Assessment and Testing**

Ryan Chung, PhD—Director

The assessment program at OSU supports institutional, college, and program improvement efforts and provides public assurance of program quality and accountability by documenting progress toward meeting educational goals. Assessment involves collecting, reviewing and using information about students’ learning and development for the purpose of improving student achievement and educational programs. Assessment is an integral part of the institution’s commitment to sustain and enhance academic quality and students’ educational experiences.

The OSU Assessment and Academic Improvement Council (AAIC) guides the institution’s assessment plan. Membership of the AAIC consists of faculty from each college and representatives from the offices of Student Affairs, Institutional Research, Libraries, and student government. The AAIC supports assessment by providing funding and other resources to

1. measure the effectiveness of academic and student programs,
2. use the information provided by assessment to improve student learning and
3. determine the overall educational impact of the university experience on students.

Assessment activity at OSU, coordinated by the Office of University Assessment and Testing (UAT), includes four primary initiatives:

1. Entry-Level Assessment assists advisers and faculty in making placement decisions to give students the best chance of academic success.
2. General Education Assessment evaluates student achievement of institutionally recognized general education competencies, including communication, problem solving, diversity, and critical thinking skills.
3. Program Outcome Assessment evaluates achievement of learning goals in the major.
4. Student and Alumni Engagement and Satisfaction Assessment evaluates students’ and alumni’s perceptions of and engagement with academic and campus programs and services.

Results of these assessments provide information for improvement of programs and services, of students’ achievement of learning goals, and of students’ satisfaction with their educational experience.

In addition to the above assessment activities, UAT periodically administers national measures of student engagement and learning. Results from national measures of student engagement and learning are used for program and institutional improvement and for participation in accountability initiatives.

Many assessments within academic programs and the institution are conducted by evaluating samples of student work selected from course assignments. These assessments are conducted for institutional or program purposes and are not connected to grading in the course. Appropriate steps are taken to assure that confidentiality of students’ work is protected, including the removal of identifying information from samples before they are evaluated by faculty members. Results from placement testing will be periodically reviewed for accuracy of placement decisions and shared to inform placement practices at other institutions. Results will be kept strictly confidential and shared only in aggregate form.

UAT submits annual reports to the Oklahoma State Regents for Higher Education that summarize the assessments in the above areas. The learning goals, assessment methods used, student population involved, results, and uses of assessment data are reported for assessment in each initiative area, including separate outcome assessment reports prepared by each academic program.

Housed with the UAT, the OSU Testing Center provides testing and evaluation support services for OSU students and faculty on the Stillwater campus. OSU course exams for many online and in-class courses are proctored at the Testing Center, as are exams for many students who receive testing accommodations through the Student Disability Services. Some common testing accommodations include separate room testing, extended testing time, adaptive technology, and/or trained staff to provide assistance to students requiring a reader or an amanuensis.

The OSU Testing Center administers exams for prospective students, including the National ACT, the Residual ACT, and the Test of English as a Foreign Language (TOEFL). College-Level Examination Program (CLEP) exams are administered to current and prospective students who wish to earn college credit by ‘testing out’ of specific courses. The online OSU Reading, English, and Math Placement Exams are available to undergraduate students for course placement in reading, writing, and mathematics courses. Many state, national, and other certification exams are offered at the OSU Testing Center, including the Graduate Record Exam (GRE), Miller Analogies Test (MAT), Graduate Management Admission Test (GMAT), Law School Admission Test (LSAT), Medical College Admission Test (MCAT), and FAA certifications, amongst many others. Visit http://testing.okstate.edu/ for more information on the exams available at the OSU Testing Center.

For more information on assessment and testing at OSU, visit the UAT website: http://uat.okstate.edu/.

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**Special Programs**

**Office of Individual Study**

To provide higher education opportunities to underserved or restricted populations, OSU provides a variety of courses via the Office of Individual Study to individuals across the state, nation and world using various media and partnerships with academic units at OSU. Individual Study courses use a self-paced, independent study format and are available in both twelve month and semester-long formats. The year long courses have open start dates so students may begin a course anytime they wish. Approximately 100 Individual Study courses for college credit and continuing education units (CEUs) are available. Courses are delivered through the OSU learning management system, Brightspace, but those students who do not have Internet access can participate in the course using print-based materials.

For more information on Individual Study opportunities go to http://ce.okstate.edu or call 405.744.6390. For other distance learning courses at OSU, contact the O-Campus at ocampus@okstate.edu or visit ocampus.okstate.edu (http://ocampus.okstate.edu).

**English Language Institute**

The English Language Institute (ELI) was established in 1970. ELI’s mission is to equip its students with the English proficiency, academic skills, and cultural knowledge necessary to gain entrance to and achieve success at Oklahoma State University, or any American institution of higher education. In addition, English language and culture programs can be tailored to meet the needs of educational institutions, businesses, and government sponsoring agencies. Regularly enrolled OSU international students who feel a need for additional language study may enroll part-time in ELI as well.

Institute students, who may represent as many as 25 or 30 different countries in any given semester, range from recent high school graduates to career professionals returning to school for master’s or doctoral degrees. Assigned to one of six levels of instruction by means of a placement exam, all students spend a minimum of 20 hours per week in class. The ELI has three semesters: spring, summer and fall and offers mid-semester arrival in spring and fall. Classes offered include listening/speaking, reading, composition, grammar and optional electives.

For more information, contact the English Language Institute, 307 Wes Watkins Center, 405.744.7519, e-mail to osu-eli@okstate.edu or visit eli.okstate.edu (http://eli.okstate.edu).

**Ethics Center**

Scott Gelfand, PhD—Associate Professor and Director

The Ethics Center at Oklahoma State University is committed to promoting moral reflection and deliberation in personal, professional, community, and civic life. The Ethics Center does not seek to dictate values; rather, we attempt to meet our organizational commitments by organizing and promoting workshops, symposia, conferences, and other forums where those interested, including professional ethicists, faculty, students, and the general public, can study and discuss relevant topics. In addition, we will attempt to support research relating to applied and professional ethics. Finally, the Ethics Center will provide Oklahoma State University with a centralized office that students, faculty and the public can contact to find out what ethics classes and resources are available.

The Ethics Center is sponsored and operated by the Philosophy Department at Oklahoma State University, under the direction of Dr. Scott...
Gelfand, and overseen by a standing committee of faculty members having research and teaching interests in applied and professional ethics.

**Gerontology Institute**

Alex Bishop, PhD—Associate Professor and Gerontology Program Coordinator

The Gerontology Institute is housed in the Department of Human Development and Family Science. The Gerontology Institute operates in conjunction with a gerontology masters program committed to promoting excellence in the study and understanding of aging across the life course through scientific research, education and service.

The Gerontology Institute was created in response to a widespread interest in course offerings in gerontology. Students can receive an MS in Human Development and Family Science with an option in gerontology. Undergraduates may earn a BS in Human Development and Family Science with a professional track in aging services with in the child and family services option. An undergraduate gerontology minor is also offered. Students wanting to attain an MS with an option in gerontology may complete the on-campus program in HDFS or the Great Plains Interactive Distance Education Alliance online gerontology program (Great Plains IDEA) at OSU. Students may also seek a graduate certificate in gerontology through the on-campus program in HDFS. For more information on the online gerontology program see gpidea.okstate.edu (http://gpidea.okstate.edu).

The Gerontology Institute serves as a link between the University and the community in the field of aging. For more information, visit https://humansciences.okstate.edu/hdfs/graduate-students/gerontology-master-of-science.html or e-mail humansciences.hdfs@okstate.edu.

**The Institute for Teaching and Learning Excellence (ITLE)**

Christine K. Ormsbee, PhD—Assistant Provost and Director, A.J. and Susan Jacques Endowed Professor in Special Education

The Institute for Teaching and Learning Excellence (ITLE) provides an array of multi-media services to support the development and delivery of high quality instruction using a variety of class formats. Employing the most up-to-date and effective teaching tools, ITLE is responsible for supporting faculty, instructors, and graduate teaching assistants in the design and delivery of high quality instruction. ITLE provides a variety of professional development opportunities on innovative pedagogies and technology integration such as ITLE Live, a 30-minute livestream event each Friday morning; two six-week courses titled, "Preparing Online Instructors" and "Scholarship of Teaching and Learning;" "OSU Faculty Reads," a monthly book reading program; and monthly face-to-face faculty development sessions. In addition, ITLE cooperates with campus departments on teaching and learning-related research projects to provide the professional development requested. ITLE also produces video-based educational content from recording and editing classroom presentations for delivery via multiple media formats, to distributing live, interactive classes world-wide from high-tech classrooms across the campus. ITLE houses a high definition, broadcast-quality television production, editing, and transmission facility, which is used for everything from recording classroom presentations and producing high-quality animation/simulation segments to the production of teleconferences, documentaries, video training presentations, and public service announcements for the University and for both government and commercial agencies. Also, faculty can record presentations in a broadcast-quality studio or in a more relaxed office-like setting in a Camtasia/Webcam studio. The ITLE building has a large multimedia conference room and a smaller flexible classroom available for professional development events and other campus activities. A wide array of equipment may be checked out by faculty members for portable and/or classroom use where that technology may not be available.

ITLE provides equipment and staffing to support web-based courses as well as technical assistance, for the Desire2Learn “Online Classroom” Courseware Management System. ITLE also manages the Campus Cable TV system, working with the cable company to provide educational and entertainment programming of interest to the OSU community.

The ITLE facility provides an outlet for student internships in art, production, and engineering fields, and has agreements with several departments across campus for credit-based experiences supervised by their full-time, professional staff. In addition, ITLE provides part-time employment for some students each year in many of their departments. For more information, call 405.744.1000, or visit itle.okstate.edu (http://itle.okstate.edu).

**Mathematics Learning Success Center**

The Mathematics Learning Success Center (MLSC) is a support facility for undergraduate mathematics instruction at OSU. The MLSC offers free tutoring for all 1000 and 2000 level math classes and Linear Algebra. These support services are integrated with mathematics course instruction to enhance student learning and success in lower-division mathematics courses. Other services include high school tutoring hours, exam review sessions, and special tutoring for some upper division math classes. The MLSC is located on the 5th floor of the Edmon Low Library and is open to all students enrolled in math classes at OSU or NOC on a walk-in basis. For more information, visit https://mlscokstate.com or call 405.744.5818.

**National Student Exchange**

The National Student Exchange (NSE) enables OSU students to spend a semester or year at one of over 170 colleges in the United States, its territories of Puerto Rico, Guam, and the U.S. Virgin Islands, as well as in Canada. Depending on the host university chosen, students pay tuition and fees to OSU or resident tuition and fees to the host institution.

Through the National Student Exchange, students have access to designated study abroad programs offered by participating institutions across a wide range of disciplines. The National Student Exchange is an ideal opportunity for students in highly structured programs to study away for a semester and still make progress towards graduation. It also provides students with meaningful cultural learning opportunities within the USA.

The NSE also enables students from member colleges and universities to attend OSU while paying their own university’s tuition and fees or while paying OSU resident tuition rates. For additional information and application materials, visit https://abroad.okstate.edu/outgoing/programs/nse, contact the Study Abroad/NSE Office, 242 Student Union or e-mail abroad@okstate.edu.

**OSUTeach**

The OSUTeach program is designed to increase career options for majors in science and mathematics by preparing students as secondary teachers. OSUTeach offers four-year STEM degree options in biological science, chemistry, geology, mathematics, and physics, which lead to a
B.S. in the selected discipline and teacher certification at the secondary level. OSU Teach is a collaboration between the College of Education and the College of Arts and Sciences. OSU Teach students begin supervised teaching in K-12 classrooms during their first semester in the program and continue these field experiences throughout their coursework, which culminates with apprentice teaching.

Pre-Law, Pre-Medicine and Other Pre-Professional Health Programs

Students planning to enter a professional school should visit with their advisers and consult professional school admission and course work requirements listed in the specific school catalog. Many professional schools select students with a variety of bachelor’s degrees, although others may require a minimum core curriculum of varying length and grade-point average. Information about pre-professional programs is available in such areas as chiropractic medicine, clinical laboratory science, dental hygiene, dentistry, forensics, law, medicine, nursing, occupational therapy, optometry, osteopathic medicine, pharmacy, physical therapy, physicians associate, medical imaging and radiation sciences, and veterinary medicine. Some OSU degrees allow students to transfer back up to 30 hours of doctoral professional school coursework to complete the undergraduate degree. For more information, students should consult the pre-professional advisers in the Arts & Sciences Student Success Center, 213 Life Sciences East.

Psychological Services Center

Matt Alderson, PhD—Associate Professor and Director, PSC

The Psychological Services Center was established in 1971 as a training, service and research facility at Oklahoma State University. It is operated by the Department of Psychology through the College of Arts and Sciences. It is located in 118 North Murray on the OSU campus. The building is accessible to the handicapped.

Services are provided to children, adolescents and adults and are available to residents of Stillwater and the surrounding community as well as OSU students, faculty and staff. The Center offers a variety of psychological services such as but not limited to: individual, group, family, and marital therapy; parent counseling and training; treatment of disruptive childhood behaviors, phobias and anxiety disorders; relaxation training; assertiveness training; stress management; depression; intellectual and personality assessment; assessment of attention deficit and learning disorders; assessment of autism spectrum disorders, and school consultation.

The Center’s staff includes doctoral students in the Clinical Psychology training program, and is accredited by the American Psychological Association. The staff also includes supervising clinical psychologists from the Department of Psychology. Although the exact composition of the staff may change from year to year, the staff is generally composed of individuals from diverse ethnic and cultural backgrounds. There is a graduated fee structure based on one’s financial situation.

The Center schedules appointments from 8:00 a.m. until 7:00 p.m. Monday through Thursday. On Friday, appointments are scheduled from 8:00 a.m. until 5:00 p.m. Appointments can be made by contacting the Center at 405.744.5975. More information can be found at http://psychology.okstate.edu/osupsc.

Speech-Language Hearing Clinic

Ronald D. Schaefer, PhD, CCC-SLP—Interim Department Head

The OSU Speech-Language-Hearing Clinic provides comprehensive clinical services to the OSU/Stillwater and the Tulsa communities. We are dedicated to providing the highest standard of care in speech-language pathology and audiology. Nationally certified and state licensed clinical faculty supervise graduate student clinicians as they provide a wide range of diagnostic and therapy services, including early intervention. Treatment is provided for a variety of communication disorders, delays and/or differences across the lifespan including:

- Articulation disorders
- Language disorders
- Stuttering
- Autism
- Voice disorders
- Swallowing disorders
- Language, cognitive, and other communications disorders resulting from stroke, head injury, dementia, and other neurological impairments
- Dialect variations
- Hearing impairment, including early intervention
- Reading and writing disorders

The OSU Speech-Language-Hearing Clinic is located in Murray Hall on the OSU campus. Fees are charged for services with special rates provided for all OSU students, faculty, and staff. A sliding fee scale for services insures that individuals are served regardless of their ability to pay. To schedule an appointment please call 405.744.6021.

Study Abroad

OSU students can add an international dimension to their education through study abroad.

- Reciprocal Exchanges. Students may earn OSU credit through reciprocal exchanges in over 35 countries in Europe, Asia and Latin America and other regions. While participating in reciprocal exchange, students pay tuition and fees to OSU.
- OSU Faculty-led Programs. Students may also earn OSU credit by enrolling in short-term international courses offered by OSU college outreach units in countries such as China, Ecuador, France, Greece, Italy, Mexico, Peru and South Africa.
- Affiliated/Approved Programs. Students may earn transfer credit through participation in pre-approved study abroad programs offered by other U.S. universities or study abroad program providers. Students on affiliated programs pay fees directly to the provider.
- Internship and Volunteer/Service Programs. Students may also participate in non-credit work, internships and volunteer/service learning opportunities abroad. These programs are offered as short-term experiences or semester-long immersion, often combined with academic study in the host country.

Most exchanges and longer term study abroad programs require successful completion of at least 45 credit hours and good academic standing. Application deadlines for priority consideration for both fall and spring semester reciprocal exchanges, many fall semester study abroad programs and short-term international courses are at the end of January.
Financial assistance is available for many programs through scholarships as well as federal grants and loans. In many cases students may use federal financial aid to offset the cost of an academic program abroad. Students may apply for International Studies & Outreach Scholarships such as the Provost’s Study Abroad Scholarship or the Humphreys Study Abroad Scholarship through the Study Abroad Office to support their credit-bearing activities abroad. There are two application cycles each year. IS&O Awards are based on financial need and award amounts vary. Other scholarships for study abroad are also available. Information on these national and local scholarships is available at https://abroad.okstate.edu/outgoing/funding or through the Study Abroad/NSE office, 242 Student Union, 405.744.8569. OSU colleges also offer numerous scholarships for study abroad. For example, outstanding OSU undergraduates and graduates may apply for the Bailey Family Memorial Trust Scholarship for study abroad in the humanities. Information and applications are available at the College of Arts and Sciences Student Academic Services Office, 213 Life Sciences East. The Department of Foreign Languages and Literatures, 309 Gundersen Hall, offers several scholarships for language study abroad. Individual colleges offer scholarships for their short-term faculty-led programs.

For more information on studying, working, teaching or volunteering abroad contact the Study Abroad/NSE office, 242 Student Union, e-mail abroad@okstate.edu or visit the website https://abroad.okstate.edu.

The Center for Family Resilience (CFR)
Michael Merten, PhD— Associate Professor, Director

The Center for Family Resilience (CFR) is an initiative of Oklahoma State University’s College of Human Sciences, Cooperative Extension Services, and the OSU-Tulsa campus. The vision of the CFR is that every family be fully equipped to support members in achieving their full personal and social potential.

Located on the Tulsa Campus, the mission of the CFR is to build family resilience in Tulsa, Oklahoma and across the nation through innovative research on everyday issues affecting families, and by translating research results into effective programmatic or policy solutions. The CFR’s mission is implemented through three main programs. The community engagement program builds bridges among community agencies, family and social service providers, and CFR affiliate researchers. The research program coordinates the activities of affiliate researchers to create knowledge of individual and family resilience, and the factors shaping resilience. The translation and education program emphasizes dissemination of acquired knowledge and the transfer of that knowledge to everyday professional practice.

The Center for Family Services
Matt Brosi, PhD—Associate Professor and Center for Family Services Director

The Center for Family Services is sponsored by the Department of Human Development and Family Science in the College of Human Sciences.

The Center’s dual mission is to provide high-quality, low-cost marital and family therapy services to the public and to provide a high-quality training environment for master’s degree students specializing in marriage and family therapy. Because the Center for Family Services is a training facility, advanced graduate students in marriage and family therapy conduct the majority of the therapy. While conducting therapy, therapiests-in-training are under the direct supervision of clinical faculty members. The Center allows for video recording of sessions and for observation of sessions by clinical supervisors.

The Center for Family Services is open to individuals, couples or families seeking help with personal or relationship issues. Presenting issues may include marital concerns, family violence, adjustment to divorce or other life changing events, child behavior problems, parenting concerns, anxiety and depression, and family reunification. Fees are determined on a sliding fee scale based on income and family size.

Appointments are available on request. While appointments are available during daytime and evening hours, most appointments are scheduled on Wednesday and Thursday evenings.

The marriage and family therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy.

The Center for Hospitality and Tourism Research
Hailin Qu, PhD—Regents Professor, William E. Davis Distinguished Chair and Director, The OSU Center for Hospitality and Tourism Research

The OSU Center for Hospitality and Tourism Research (CHTR) in the School of Hotel and Restaurant Administration is dedicated to hospitality and tourism research and supports all areas of inquiry that directly and indirectly affect hospitality and tourism operations and management. The Center links cutting-edge research with the critical needs and demands of the global hospitality and tourism industry. Through collaborative efforts between the university, the Oklahoma Tourism and Recreation Department and hospitality industry, the CHTR supports research, instruction, and extension/outreach activities essential to faculty scholarly development, student learning, industry practice and local community development. The CHTR positions the School of Hotel and Restaurant Administration as the premier provider of hospitality and tourism research excellence. For more information, visit humansciences.okstate.edu/chtr/ (http://humansciences.okstate.edu/chtr/).

Writing Center
Since 1976, members of the Oklahoma State University community—students, faculty and staff—have found writing support from the consultants at the Oklahoma State University Writing Center. The OSU Writing Center aims to create well-developed and effective communicators regardless of skill level or background. Writing Center consultants help writers understand and practice many useful strategies—from brainstorming to drafting to editing techniques.

Appointments for the OSU Writing Center in 440 Student Union and for online appointments are made at osuwritingcenter.okstate.edu (http://osuwritingcenter.okstate.edu). The Writing Center provides drop-in consultations at the Edmon Low Library, Scott Hall, and the CASNR Student Success Center in Agricultural Hall. Check the Writing Center website for appointment times and availability. Writers may also ask quick writing questions by calling the Writer’s Hotline at 405.744.6671, or directing questions to writingcenter@okstate.edu.
Special Facilities
Bartlett Center for the Visual Arts and the Gardiner Art Gallery

The Bartlett Center, formerly known as Gardiner Hall, was built in 1910 as a woman's residence hall and has since served as a classroom building for women's physical education, speech, agriculture extension and the College of Business Administration. The building was originally named to recognize Maude Gardiner, founder of the University's home economics program. Gardiner Hall was renamed the Bartlett Center in 1984, when Mr. and Mrs. F.M. "Pete" Bartlett made a generous gift to Oklahoma State University that was designated for renovation of the building then occupied by the Department of Art.

The Bartlett Center renovation has enhanced the capabilities for instruction in the visual arts at OSU. It has also provided an environment for activities that have brought regional and national recognition to the visual arts at OSU. The Department of Art has ten instruction studios in the Bartlett Center, including three computer laboratories, and a 100-seat auditorium for instruction in art history. This auditorium is equipped with state-of-the-art multimedia equipment. Additional studios for sculpture, ceramics, printmaking and 3D design are in the Visual Arts Annex located on the northwest corner of campus. These new facilities provide students with well-equipped studio environments designed with health and safety as paramount.

Maude Gardiner continues to be recognized through the Gardiner Gallery, a significant part of the Bartlett Center serving both instructional and outreach needs of the Department of Art. Gallery programming provides exhibitions of regional and national importance to OSU and the community and opportunities for students to learn about installation and display of their work. Exhibitions have included the work of Manuel Neri, Jody Servon, Lucas Samaras, and traveling exhibitions such as "Across the Divide: A Collection of Eighteen Chinese-American Artists" and "Watercolor USA." Faculty and student work is also exhibited on a regular basis with an annual juried exhibition for students held each Spring. For current information about the Gardiner Gallery exhibitions and hours visit the gallery on the following social media platforms: art.okstate.edu, facebook.com/gardinerartgallery (http://facebook.com/gardinerartgallery).

The Biology Learning Resources Center

The LRC, which serves as a study area for life science students, especially those taking the introductory biology course. Here students may use computer tutorials, review sample tests and papers, examine experiments, or meet with a Teaching Assistant or study group. The LRC is located on the third floor of Life Sciences West and is maintained by the Department of Integrative Biology.

Collection of Vertebrates

The OSU Collection of Vertebrates (COV) is housed in Life Science West and maintained by the Department of Integrative Biology. It includes specimens over 120 years old and consists of collections of fishes, amphibians, reptiles, birds, mammals, and frozen tissues. The Collection of Fishes maintains more than 30,000 lots of specimens, mostly from Oklahoma and other Plains states, but also includes one of the world's largest collections of rare Nepalese fish. The Collection of Amphibians and Reptiles includes approximately 12,000 specimens and houses among the largest collections of the rare Oklahoma salamander and the grotto salamander. The Collection of birds houses 2,500 skins, are from Oklahoma and includes the oldest specimens that date from the 1880's. The first mammal cataloged into the Collection dates from 1924 and now includes more than 13,000 specimens from every county in Oklahoma, all 50 states, and 50 other countries; every continent except Antarctica. The Collection is one of the most taxonomically diverse collections at any university in the U.S. Among the most significant components of the Collection of Mammals are the more than 1,000 specimens from Ethiopia. All specimens are valuable for their use in teaching classrooms and for research.

Department of Design, Housing and Merchandising Teaching and Research Laboratories

Design, Housing and Merchandising has a long tradition of incorporating laboratories that realistically simulate industry environments into teaching. Teaching labs include the Sewn Products Production Lab, the Sewn Products Cutting Lab and the Textile Product Evaluation Lab. Equipment in these labs include: Twining-Alberts tensile testing machine; pilling tester machine; air vapor hood; wear testing equipment; heavy-duty industrial sewing machines; ultrasonic welder; sweating guarded hot plate; Kawabata Evaluation System (KES); thickness gauges; and spectrophotometer, cutting tables, pressing stations, industrial sewing machines, and an ultrasonic welder. Product development is enhanced with current digital industry technologies including AccuMark pattern design system (PDS), Gerber Technology – automated cutter, pattern digitizer, AccuMark V-Stitcher 3-D pattern visualization software, a laminating heat press oven, Infinity plotter, and various other sewn product production and care equipment.

Design, Housing and Merchandising also employs laboratories for the conduct of research. A mixed reality immersive design environment area incorporates technologies such as virtual reality (VR), augmented reality (AR), and 3D digital prototyping. Equipment includes: a Passive 3D visualization system, Mirametrix S2 passive eye tracking system, Oculus Rift devices, software and hardware for AR visualization, the Vuizx Star XLD 1200 system, multiple mobile tablet devices, a mobile 3D scanning system, an Ultimaker 3D printer and Emotive Neuroimaging Devices.

An ergonomics area focuses on understanding the physical and cognitive capabilities and limitations of different populations under various conditions. Equipment in this area includes: Vitus SMART 3-D body scanner, Polycubes (V10) software, 8-camera Motion Capture System (BTS Bioengineering), surface electromyography equipment, Treadmill, Tekscan pressure sensors, anthropometers, skin & core temperature measurement devices, heart rate monitors, Philip's Actigraph Spectrum watches and related equipment.

The XRF lab is a controlled space where x-ray fluorescence (XRF) is used as a non-destructive means of testing objects’ chemical composition. The XRF analyzer is used to evaluate hidden heavy metals in consumer goods and address deficiencies through best practices. Assessing items and data collection are possible only after adequate training and protocol compliance.

For more information on DHM laboratories and equipment, contact the Department of Design, Housing and Merchandising, 449 Human Sciences.
Department of Wellness: Building America's Healthiest Campus® one Cowboy at a time

The Department of Wellness is committed to creating a healthy campus culture for students and employees. The department thrives on the motto "Discover Wellness" with a mission to provide education, engagement, and excellence through programs, services, and facilities.

Department of Wellness Programs

- **Group Fitness** - offers a variety of fitness programs and classes in three locations with multiple formats at every skill level. There are more than 100 classes offered each week including yoga, Zumba, dance, spin, water aerobics, kickboxing, martial arts, TRX, abs, boot camp and more. Classes are offered at the Colvin Recreation Center, Seretean Wellness Center and Student Union.

- **Intramural Sports** - serves more than 3,500 participants weekly in more than 50 sporting activities yearly. Intramural Sports at OSU promotes its rich tradition of friendly, competitive activities and serves as a rally point for socialization, education, and excitement.

- **Outdoor Adventure** - provides opportunities for fun, adventure, education, and excitement. Through trip and workshop programs, Outdoor Adventure emphasizes environmental awareness, personal development, safety training, wilderness travel and fun. With a variety of regional and national trips as well as workshops at all skill levels, staff members strive to provide opportunities for the whole community. In conjunction with trips and workshops, Outdoor Adventure offers an extensive low and high elements challenge course at Camp Redlands and a state-of-the-art indoor climbing facility at the Colvin Recreation Center. To support courses and the local community, the outdoor equipment rental shop, next to the climbing wall, provides access to everything from tug-of-war ropes to sleeping bags. Whether it is exploring the Grand Canyon over spring break, spending a day at the challenge course or participating in a climbing competition, the common elements at Outdoor Adventure are quality leadership and fun.

- **Sport Clubs** - recognized OSU student organizations designed to promote a non-varsity sport or recreational activity. Generally, a sport club program provides three basic opportunities to its clientele: instruction, recreation and competition. Clubs differ in scope and purpose as some are very social. Others compete throughout the region or country.

- **Sponsored Programs** - consist of federal, state and privately funded grants and contracts that serve the OSU community as well as fulfill the community outreach and extension components of Oklahoma State University's land-grant mission. Oklahoma ABLE Tech is the statewide Assistive Technology Act Program, which connects Oklahomans with disabilities to assistive technology, or AT, through a variety of programs and services. ABLE Tech provides access to AT through a short-term equipment loan program, AT demonstration centers, re-utilization of AT through the Oklahoma Equipment Exchange, and low interest bank loans for AT. The Oklahoma Durable Medical Equipment Reuse Program is a partnership between the Oklahoma Health Care Authority and Oklahoma ABLE Tech to reuse and re-distribute valuable durable medical equipment to Oklahomans. The Special Education Resolution Center program, through a contract with the Oklahoma State Department of Education, manages the federal special education due process hearing system and alternative dispute resolution programs for Oklahoma. The Department of Wellness Prevention Programs consists of eight grant-funded programs which include: regional prevention coordinators, Strategic Prevention Framework State Incentive Grants, Communities of Excellence in Tobacco Control programs and a federally funded Drug-Free Communities grant.

Wellness Services

- **Personal Training** - exercise programs tailored by trainers to fit clients’ needs. Trainers teach clients proper technique to perform exercises correctly and effectively.

- **Massage Therapy** - uses relaxing techniques to help the body transcend into an overall sense of well-being.

- **Nutrition Counseling** - examines individual eating habits and their relationships to health and disease. Nutrition counseling is available to OSU students, faculty and staff. A registered and licensed dietitian will assist in the development of a practical meal plan to meet individual dietary needs.

- **Cooking Classes** - teaches heart-healthy cooking classes. Cowboy Cooking School is a series of cooking demonstration classes offered each semester at the Seretean Wellness Center.

- **Health Risk Assessments** - screenings that provide an individualized student health risk assessment designed for early detection of health problems.

- **Pilates Reformer Training** - low impact workout that develops core strength, improves performance and prevents injuries.

- **Employee Assistance Program** - is a confidential resource for faculty, staff and their families who are experiencing personal difficulties. Developed to improve well-being, the service is provided free to employees (75% FTE and above) and their dependents.

Wellness Facilities

- **Colvin Recreation Center** - offers 250,000 square feet of recreation options including: 10 basketball courts, 5 racquetball courts, 1 squash court, rock climbing wall, indoor track, 2 cardio theater areas, a multipurpose gym, indoor pool, outdoor pool, 2 dance studios, 3 multipurpose fitness rooms, a performance studio, a personal training area, performance studio, spin studio, selectorized weights, free weights, putting green and 2 golf simulators.

- **Seretean Wellness Center** - features a newly renovated fitness center including a cardio/weight room, 2 group exercise studios, multipurpose room, personal training area, massage therapy, Pilates Reformer's, health risk assessment room, demonstration kitchen, nutrition counseling, a lecture hall and Sponsored Program testing and training center.

- **Colvin Annex** - another great attribute to the Department of Wellness featuring 4 basketball/volleyball courts. With the inclusion of natural light and air conditioning, it serves as the perfect location for small conferences and workshops.

- **Camp Redlands** - available through Outdoor Adventure. It is located 10.5 miles from the OSU campus featuring 12 cabins, a lodge, pavilion, swimming dock, picnic area, and a challenge course. This facility offers trainings and team building workshops to students, faculty, staff and general public.

The Department of Wellness aims to provide exciting and rewarding programs and services for OSU students and employees. For more information visit our website at http://wellness.okstate.edu/, like us on Facebook at facebook.com/OSUWELL (http://facebook.com/OSUWELL) and follow us on Twitter, Instagram and Snapchat @OSUWELL.
Ecotoxicology and Water Quality Research Laboratory (EWQRL)

The Ecotoxicology and Water Quality Research Laboratory (EWQRL) is located in Life Sciences West and is part of the Integrative Biology Department at OSU. Established in the 1960s as the Reservoir Research Center, in 2001, the lab changed names to reflect not only our expertise in standardized aquatic toxicity testing but also additional research foci in aquatic ecosystem assessments. The EWQRL provides services to a number of companies and wastewater treatment facilities throughout Oklahoma, in the form of EPA standardized bioassays. In addition, the staff and students (both graduate and undergraduate) funded by the EWQRL undertake aquatic monitoring projects in riverine, wetland and reservoir systems for both state and federal agencies. These projects include invertebrate and fish surveys and identification, zebra mussel monitoring, wetland delineation and toxicity assessments. The labs facilities include a fathead minnow rearing room, temperature and light controlled environmental chambers for in-house cultures of aquatic test organisms (cladocerans, amphipods and midges) and standardized toxicity testing of client produced water; a wet chemistry laboratory, computer laboratory, and numerous compound and dissection microscopes all with digital imaging capabilities. Sampling equipment for field surveys includes a boat, electroshockers, nets, drift fences and several field meters.

Engagement Skills Trainer (EST 2000)

The EST provides initial and sustainment marksmanship training, static unit collective gunnery and tactical training, and shoot/don’t shoot training. It supports the following three modes of training: marksmanship, squad/fire team collective and judgmental use of force. The system models M4/M16A2 rifles and is deployable with its own system shelter. All EST training scenarios are U.S. Army Training and Doctrine Command (TRADOC) validated. Cadets at OSU will spend up to six to nine hours per semester using the EST, focused on group, zeroing, basic qualification, and advanced marksmanship techniques. The system represents the cutting edge of technology in marksmanship training across the globe.

Herbarium

The OSU Herbarium houses the university’s collection of plant specimens. It is located in Life Sciences East, Room 012, and is maintained by the Department of Botany. The collection consists primarily of over 150,000 specimens of vascular and non-vascular plants that are dried, mounted on archival paper or placed in packets, and stored in cabinets. There are nearly 50,000 specimens that document the flora of the state of Oklahoma, the second largest such collection in the world. The remaining specimens were collected throughout the world, with strong representation of the Great Plains region and Texas. A particularly significant collection of specimens was made throughout Mexico in the 1960s and 1970s by former curator, Dr. U.T. Waterfall. Other large collections represent the countries of Canada, Colombia, and Ethiopia. Data on these collections can be accessed on the internet through the Oklahoma Vascular Plant Database (OVPD: www.oklahomaplantdatabase.org (http://www.oklahomaplantdatabase.org)); Global Plants (plants.jstor.org (http://plants.jstor.org)); and other repositories and aggregators. Over 225 specimens are taxonomic “types” that are the reference material that form the basis for scientific names of these plant species. The Herbarium is known by its Index Herbariorum code, OKLA. The collection is used extensively by OSU researchers, students, land managers, government agencies, and members of the general public interested in plant identification, plant distributions, and ecology. The Herbarium also provides specimen loans to researchers at accredited institutions around the world. Herbarium staff assist with identifications and on specimen based information on request; requests from for-profit interests may be charged for this service.

M. B. Seretean Center for the Performing Arts

The M.B. Seretean Center for the Performing Arts provides a home for the departments of music and theatre at OSU. Constructed in 1970 at a cost of three million dollars and named in honor of its principal benefactor, M.B. “Bud” Seretean, a 1947 OSU graduate, the Center is the focal point of all major theatrical and musical events on the OSU campus. The Seretean Center includes 800-seat Concert Hall and the 600-seat Vivia Locke Theatre which attract a myriad of fine arts activities such as ballet, concerts, mime, opera, plays, faculty and student recitals, and a host of summer conventions and camps.

In addition to the auditorium and theatre, the Seretean Center houses teaching studios for music and theatre faculty, a variety of classrooms, a specially-designed choral room, a rehearsal hall for band and orchestra, a scene shop for the theatre, computer labs, and a well-equipped audio center, all designed to provide an excellent atmosphere for the teaching of the fine arts at OSU.

OSU Libraries

The OSU Library system consists of the Edmon Low Library at the heart of campus and three specialized branch libraries (the Education and Teaching Library in Willard, the Architecture Library in the Architecture Building, and the Veterinary Health Sciences Library in McElroy Hall). The Edmon Low Library is open 24 hours/5 days per week during the fall and spring semesters with limited hours on Saturday and Sunday. The Library’s six floors offer individual study spaces designated as either silent (no talking) or quiet (talking softly permitted) or groups. There are 16 private study rooms that can be reserved online. Desktop computers located on the first and fifth floors provide access to the Internet, MS Office, BOSS (a search system of all Library resources) and other electronic library resources. The Library also provides laptops, MacBook Pros and Microsoft Surfaces as well as audio recorders, digital video and still cameras, projectors, telescopes, and phone chargers for check out.

Many Library resources are available remotely 24/7 via the Library’s website (www.library.okstate.edu (http://www.library.okstate.edu)). Here you may renew books you have checked out or determine whether a book you need is available for checkout; search the listing of more than 200 specialized databases; connect to more than 60,000 online full-text journals; and access online course reserves. If there is an article or book chapter the Library owns only in paper, use the Document Delivery Service
to request a link to a digitize copy. If you need an item not owned by the OSU Library, the Interlibrary Loan Service can secure it for you.

The Library offers assistance in person, by phone 405-744-9775 or text message 405-592-4128, via e-mail lib-dls@okstate.edu or via chat on the Library’s website. Throughout the semester, the Library offers free tours and training sessions. Students can also enroll in LBSC 1011, a one hour credit course on using Library resources.

For the latest Library news, events and service updates, find OkStateLibrary on Facebook, Twitter, Instagram, YouTube or OSState.TV.

**Archives**

OSU Archives’ focus is on the history of OSU, its employees and graduates. Rare books, manuscripts, photographs and research material related to Oklahoma women, history, politics, business and natural resources have also been acquired. The Archives is also the depository for all academic and administrative documents, official records and other materials related to the management, operations and mission of Oklahoma State University.

**Government Documents**

The OSU Library has an extensive collection of current and historical government publications, as well as publications of the state of Oklahoma, foreign governments, and international organizations providing information relevant to all majors. Publications include statistical, legislative, and legal materials. Government Documents also includes the Patent and Trademark Resource Center.

**Oklahoma Oral History Research Program**

The OOHRP promotes and facilitates the collection, preservation and analysis of interview-based research and related audio projects by educating students, faculty and community members in the methods, protocols and professional and ethical standards of oral history. The OOHRP’s extensive interview collections focusing on Oklahoma history and culture are available online for research use.

**Research and Learning Services**

RLS helps you find and use information better, faster and easier. The department partners user experience, like workshops, tours, awards and instruction support, with traditional academic services, such as data management support, copyright and citation education and research instruction. Services are open to everyone and are free, convenient and customizable.

**The OSU Museum of Art**

The OSU Museum of Art in downtown Stillwater offers a variety of diverse exhibitions and programs that seek to advance creativity, lifelong learning, and cultural and civic engagement. Also home to Oklahoma State University’s permanent art collection, the museum provides learning opportunities that connect the university to the broader arts community beyond the OSU campus.

Located in the former Stillwater Post Office, this renovated 1933 WPA building provides a creative and symbolic setting for transformative and engaging art experiences. Admission is free for everyone and the museum is open from Tuesday through Saturday from 11 am to 4 pm.

**Student Union**

Dating back to 1815, college unions have always been thought of as “places where all may meet on common ground.” The OSU Student Union certainly is no exception to this tradition as it has been serving the university community since 1950 and has become the place to be on the OSU campus. With a facility consisting of more than 630,000 square feet, it stands as the most comprehensive union in the world. It provides the university with such services as the University Store (textbooks, OSU merchandise and technology center), retail shops, banking services, restaurants, lounges, meeting rooms and a 67-room hotel.

The primary purpose of the OSU Student Union is to be a comprehensive system of diverse people, services, programs and facilities that enrich the intellectual, cultural and social well-being of the OSU student and campus community.

Located in the Student Union is the Department of Leadership and Campus Life, which houses the university’s more than 500 campus organizations. Many activities such as movies, late night events and speakers are provided for students by the Union’s student programming organization, the Student Union Activities Board also located in the Union.

Through its meeting and conference center, the Student Union hosts many events throughout the year. The variety of meeting rooms located throughout the building are also available to OSU student organizations and faculty meetings, typically at no charge.

The University Store generates $17 million of the Student Union’s almost $22 million operating budget. This money supports the Union’s operations, as well as many Leadership and Campus Life programs and services, like Camp Cowboy and Late Night Cafe, which have impacted thousands of OSU students throughout the years.

The Student Union’s recent $63 million renovation project, which was officially endorsed by the students through their increased student fee gift, allowed the university to revitalize an iconic campus building so it can better meet contemporary student needs while maintaining the significance of its history, legacy and commitment to student success. The Union was also recently named the “No. 1 Most Amazing Student Union” by bestcollegereviews.org (http://bestcollegereviews.org) and ranked second by Best College Values in its most amazing college unions and campus centers in the United States rankings.

More information about the Student Union and its offerings can be found at union.okstate.edu (http://union.okstate.edu).

**The Cleo L. Craig Child Development Laboratory**

The Department of Human Development and Family Science has a rich tradition of excellence in early childhood education. The Child Development Lab-Rise Program was established in 1924 with the inclusion of RISE School of Stillwater in 2010. The laboratory presently resides in a facility opened in 1983 and renovated in 2010. The program serves as a field placement for early childhood education majors. Equipped with observation booths, the Child Development Laboratory is also used as a site for observation and interpretation of human growth and development by students in courses throughout the university.

Research on developmentally appropriate practice, children’s learning and development, and the preparation of teachers is conducted in the facility. The Child Development Laboratory is licensed by the Department of Human Services and is accredited by the National Association for the Education of Young Children. The program offers planned learning activities that are developmentally appropriate and designed to model best developmental practices, frequent and positive interactions
Special Academic Services, Programs and Facilities

between children and students; nutritious meals and snacks; regular communication with parents; positive guidance techniques; high teacher-child ratios; experienced Early Childhood Education degreed staff; and ongoing systematic programing.

The program provides the highest quality of early childhood education to children with and without developmental disabilities by providing exemplary services based on recommended practices to young children with diverse abilities and their families. The Child Development Laboratory provides family-centered services designed to meet the individualized needs of all children and families; offers a blend of educational and therapy services within the context of a developmentally appropriate curriculum; and prepares children for their next educational environment.

Subject to availability, families have the opportunity to enroll in this model early childhood program. Children enrolled in the program range in age from 12 months through six years of age.

The School of Hotel and Restaurant Administration Experiential Learning Laboratories

Taylor’s Teaching Restaurant is an experiential laboratory that emphasizes quality food service utilizing a thoughtfully prepared menu featuring seasonal ingredients. Students develop skills in food preparation, service techniques, dining room management and profitability. Focus is on professionalism, quality management and guest satisfaction.

Planet Orange Café is a quick service concept with an upbeat and dynamic atmosphere. Students progress through staged learning in this lab developing the skills to assume management responsibility.

The Hirst Center for Beverage Education promotes a curriculum at the fore-front of beverage education featuring a variety of formats including coffees, teas and other beverages.

Experiential and connectional learning opportunities are facilitated in these learning laboratories through three student-led events: the Distinguished Chef Scholarship Benefit Series, Hospitality Days Career Fair and the Wine Forum of Oklahoma. All students are encouraged to participate in these service learning activities.